



St Norbert
College

ST NORBERT COLLEGE

ROLE DESCRIPTION

TITLE: TEACHER OF MATERIALS, DESIGN AND TECHNOLOGY – WOOD

It is the vision of St Norbert College to create a Christian community which lives the Gospel values, offers a nurturing and inclusive school life for young people, and where our teaching staff provide an education which fosters the growth of our students pastorally, academically and socially and equips them with the means for life-long learning.

To be successful in the role you will be an enthusiastic and active contributor towards the realisation of our vision, playing an important part in the culture of the College and the future of our students.

This is a full time ongoing position, commencing 1 January 2018.

CORE REQUIREMENTS:

- Be supportive of the Catholic and Norbertine ethos of the College.
- Be willing to contribute and participate in Co-Curricular activities.
- Ability to teach Religious Education an advantage but not a necessity.
- Hold a current TRBWA registration and a Working with Children Clearance.
- Professional standard of dress and grooming.

PROFESSIONAL COMPETENCIES

- Demonstrate a working knowledge of current curriculum developments in courses of study and teaching and learning for Years 7 - 12.
- Present pedagogical proficiency and motivational classroom practices.
- Exhibit an enjoyment from building relationships with adolescents.
- Display a passion for teaching and preparing students with ongoing life skills.

PROFESSIONAL RESPONSIBILITIES

- Work as part of the Technology & Enterprise Learning Area Team in programming, assessing and reporting.
- Attend student reviews and parent/teacher nights.
- Provide appropriate learning tasks, correction, assessment and reporting.
- Ensure school rules and policies are adhered to by students.
- Carry out teaching duties as negotiated with the Learning Area Coordinator.

PERSONAL QUALITIES

- Personal commitment to tasks undertaken.
- Enthusiasm and energy.
- High standard of organisational and time management skills.