Contextual information
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Senior Secondary Outcomes
NAPLAN Data
Student Satisfaction
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From The Principal
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From the Parent Committee
Student Ministry
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Religious Education
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Languages
Mathematics
Science
Humanities
Technology and Enterprise
Arts
Health, Physical Education & Sport
Sports Performances
St Norbert College is a co-educational secondary College of 894 students in 2015, comprising Year 7 to Year 12.

We provide a Catholic education in the Norbertine tradition based on our strong values which students are encouraged to embrace in all aspects of their lives.

Every student who belongs to the St Norbert College community is provided with a safe and nurturing learning environment which has its foundation in a strong pastoral care system. We continually encourage our students to foster self-discipline, resilience and the pursuit of academic excellence.

Senior students have access to an academic program which provides for their interests and aptitudes, leading to an appropriate choice of vocation. Pathways provide access to university, training providers and apprenticeship opportunities.

Committed teachers provide a contemporary future-focussed learning environment and challenge students to maximise their learning. Extensive sport opportunities together with Specialised Basketball, Music, Drama, Dance, and Art programs provide for diverse student interests. Student leadership and Student Ministry opportunities are extensive.

We work in partnership with families to ensure all our students reflect our College Motto, ‘Ad Omnia Paratus’ – Prepared for all Good Works.
TEACHER STANDARDS AND QUALIFICATIONS

In 2015 St Norbert College had 107 employees made up of 69 teaching and 38 non-teaching staff, encompassing full-time and part-time employees. The pie chart below presents information on the 2015 teaching staff qualifications.

Our 2015 College annual, Koinonia lists each staff member’s qualifications both teaching and non-teaching.

TEACHER QUALIFICATIONS

- 46% Bachelor
- 2% PhD
- 10% Masters
- 42% Post Graduate

Workforce Composition

<table>
<thead>
<tr>
<th>Category</th>
<th>Male</th>
<th>Female</th>
<th>Indigenous</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Staff</td>
<td>18</td>
<td>51</td>
<td>0</td>
</tr>
<tr>
<td>Non-Teaching Staff</td>
<td>12</td>
<td>26</td>
<td>0</td>
</tr>
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Note: This is staff numbers, not FTE of staff employed.
<table>
<thead>
<tr>
<th>Year</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>95.31%</td>
</tr>
<tr>
<td>Year 8</td>
<td>94.92%</td>
</tr>
<tr>
<td>Year 9</td>
<td>93.82%</td>
</tr>
<tr>
<td>Year 10</td>
<td>93.97%</td>
</tr>
<tr>
<td>Year 11</td>
<td>93.94%</td>
</tr>
<tr>
<td>Year 12</td>
<td>93.76%</td>
</tr>
</tbody>
</table>

In 2015, a period by period based system was used for student attendance. Student attendance is carefully monitored through a variety of measures. When a student is recorded as absent during Homeroom and Period 1, an SMS is sent to verify the reason for the absence. By recess time, Leadership Team, Heads of House, Counsellors and teaching staff are issued with an Absentee Report of students who are absent for that day. Throughout the day, staff members are required to notify the office if any variations to the report occur and these absences are followed up.

When the College has not received notification of an absence either by telephone, email or direct message, the absence is considered to be “unsolved”. These absences are followed up upon the student’s return to the College via an email, direct message or letter to the parent/guardian to confirm the reason for the absence. The same process is followed if a student arrives late to the College. All students are required to supply written confirmation of any absence. Information on the number of days absent is shown on both Interim and Semester Reports.
SENIOR SECONDARY OUTCOMES

Academically, St Norbert College Year 12 students consistently outperform students in like schools. Performance indicators compared to like schools is evidence of this and available.

The College’s academic program for all students features-
• A suite of subjects which prepares students for University, Training providers, apprenticeship and pre-apprenticeship programs and direct entry into employment
• Academic Extension classes for talented students needing opportunities to maximise their full potential
• Enrichment classes
• Incursions and excursions
• Participation in academic competitions for example Australian Mathematics Competition for the Westpac Awards, Geography, Crest Science, Japanese Essay Completion, ANZAC Tour, Rio Tinto Science Competition, Italian Language Perfect
• Structured Workplace Learning and TAFE programs
• Vocational Education and Training Programs providing Certificate I, II and III course

The College’s extensive co-curricular program includes-
• Leadership opportunities such as Student Representative Council, College and House Captain
• Inter-House Competitions in sport and cultural activities
• A world class Student Ministry program with a strong Christian Service Learning Program and Retreat opportunities
• A Specialised Basketball Program with students participating in the Perth Basketball Association competition and SASJ (Southern Associated Schools Junior Sport)
• Camps, excursions and study abroad opportunities to Japan and Italy
• Interschool sporting carnival participation in the Associated and Catholic Colleges (ACC) program of events at all year levels (Cross Country, Swimming, Athletics)
• Interschool competitions including football, basketball, soccer and netball
• Cultural and artistic events with participation in the Art (Angelico) and Music components of the Catholic schools Performing arts Festival
• A College based Performing Arts program including Music Nights, a Talent Quest and performance through the comprehensive Drama, Music and Dance program at every year level
• The ongoing swimming program ‘Saint Swim’ in the College pool
• A Basketball Tour to the USA every three years
• NASA Space and Stem Tour

Year 12, 2015
Number of students 133
Graduation Rate 100%
Median ATAR 77.2
Number of Certificates of Commendation 6
Number of Certificates of Distinction (Literature) 1
Percentage of students undertaking vocational training (Cert II or higher) 57%

Our College achieved the top score for Year 12 ATAR for all Catholic Schools in the State for the following subjects, achieving the highest mean scaled score in the 2015 WACE examination:
• Literature
• Italian Second Language
## NAPLAN DATA

### YEAR 7 2015

<table>
<thead>
<tr>
<th></th>
<th>All Australian Schools Average</th>
<th>St Norbert College Average</th>
<th>% Who Scored at or Above National Minimum Standard (Band 5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeracy</td>
<td>542.6</td>
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<td>100%</td>
</tr>
<tr>
<td>Reading</td>
<td>545.9</td>
<td>551.4</td>
<td>100%</td>
</tr>
<tr>
<td>Writing (Persuasive)</td>
<td>510.5</td>
<td>530.8</td>
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</tr>
<tr>
<td>Spelling</td>
<td>546.00</td>
<td>555.65</td>
<td>94%</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>541.3</td>
<td>553.5</td>
<td>97%</td>
</tr>
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</table>

### YEAR 9 2015

<table>
<thead>
<tr>
<th></th>
<th>All Australian Schools Average</th>
<th>St Norbert College Average</th>
<th>% Who Scored at or Above National Minimum Standard (Band 6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeracy</td>
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<td>606.2</td>
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</tr>
<tr>
<td>Reading</td>
<td>580.4</td>
<td>599.1</td>
<td>99%</td>
</tr>
<tr>
<td>Writing (Persuasive)</td>
<td>546.2</td>
<td>571.6</td>
<td>93%</td>
</tr>
<tr>
<td>Spelling</td>
<td>583.3</td>
<td>611.7</td>
<td>98%</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>567.7</td>
<td>588.1</td>
<td>98%</td>
</tr>
</tbody>
</table>
All new students are welcomed to the College with an orientation program designed to ensure that their transition is smooth and allays any fears they may have about secondary school or commencing at a 'new school'. A series of activities are also organised early in the year to ensure that they get to know the College and feel comfortable with other students and staff.

Students have strong pride in the College and student leadership is encouraged in all years. The Student Representative Council (SRC) is very proactive in providing activities for all students. St Norbert College students demonstrate a keen desire to serve others and this is reflected by the service they give to external organisations and their generosity when we hold appeals in the College. The participation of our students in the Student Ministry program grows with each year.

Students are surveyed for their opinions and feedback about various aspects of College life, such as their first days at school, their thoughts on the introduction of laptops and in addition all Year 12s complete an exit survey where they are given the opportunity to contribute to improvement strategies at the College for the students. Year 12 students are always positive about their experience and appreciative for the opportunities they receive at the College.

**STUDENT SATISFACTION**

Some comments taken from the Year 7 students

“Knowing that you are well looked after by the staff and students they are all so friendly and you know if you have any problems you can count on them as they are not scary but are friendly, happy and caring”.

“The way the older kids are so nice to you and are always willing to help and the canteen ladies are really nice and are some of the best cooks”.

“Meeting new friends. I have met so many people and made new friends and the experience is amazing”.

“The best thing about being a student at St Norbert College is all the teachers are nice, there are many sporting events like soccer, football, basketball, touch rugby, netball and cricket”.

“I have made many friends and have enjoyed my classes. All my teachers are very nice and I hope I get some of the same teachers next year”.

08
STAFF SATISFACTION

A very strong sense of community exists at the College and this can be attributed to the Norbertine Canons who live on site and have been at the heart of the College since 1965.

Staff have a high level of commitment to the College and its goals. They always endeavour to provide the best opportunities for the students. Staff have the opportunity to learn together and to enjoy social occasions together. The professional development program is organised and carried out by a group of teachers who have surveyed and listened carefully to the colleagues’ needs.

There is a strong sense of collaboration and consultation amongst staff resulting in learning programs being developed at a high standard. Shared resources, classroom visits, teacher-led discussions about pedagogy and teacher mentoring are all indicators of a strong professional learning community.

Students have many opportunities to engage in the extra-curricular programs at the College. Staff are very generous with their time to share their own gifts and talents in a relaxed setting outside of class time. The activities and number of students on the campus well after the end of the school day is evidence of the commitment of staff.

PARENT SATISFACTION

Parents are acknowledged as the first educators for their child(ren) by the College and encouraged to be actively involved in their child’s learning by communicating with teachers. Parent participation, involvement and feedback at the College is steadily increasing.

Parents are invited to be part of the Parent Committee. Parent Seminars are held to provide parents with information pertaining to teenage issues. The College Community Mass held in February attracts 2000 participants and the swimming and athletics carnivals always attract a significant number of parents and grandparents as spectators and helpers.

Every effort is made to communicate with parents effectively. Information is sent through ConeqtP direct message facility and also the College Newsletter. Parents are encouraged to keep contact through the Parent Portal, email, telephone and by making appointments with staff.

Strong enrolments and the significant number of ex-students who wish to enrol their children suggest that the College is a school of choice. Regular positive feedback through letters and emails from parents and the wider College community confirms a high level of satisfaction with the College.
University
88.1% of our students were given their first preference at a public University. Two students were awarded scholarships at Murdoch and Curtin University to commence their university study in 2016.

State Training Providers (TAFE)
88% of students were offered their first qualification area preference at State Training Providers (TAFE).
School Income – Please refer to the My School webpage for St Norbert College on the ACARA website at the following address: http://www.myschool.edu.au/
Success Measures 2015
The College Leadership Team and staff have continued to monitor and review student participation and achievement. External examination results have strengthened with graduating students being successful in their transition to either tertiary studies or employment. The 100% graduation rate was maintained and NAPLAN results have further consolidated with improvement in comparison to ‘like schools’.

Internally, student achievement has been acknowledged within a merit award system, while success has been enjoyed in external competitions across a range of subjects. The College ATAR 2015 results in Italian and Literature were acknowledged as being the best across the WA Catholic School section.

Key goals of St Norbert College Annual School Improvement Plan 2016
Key goals for 2016 include and focus on the three emotional wellbeing measures in the Quality Catholic School Climate Survey for students.

- Transition of Year 7 students with a focus on successful Catholic co-educational in the setting of St Norbert College.
- Focus on students attaining levels that meet Merit Award Standards.
- Consolidate or improved WACE results. E.g. median ATAR.
- Parental engagement with the College in some form through parent meetings, information nights, Coneqt portal and community celebrations.
FINANCIAL AND INFRASTRUCTURE REPORT

Budget 2016 – Net Recurrent Income

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian Government Recurrent Funding</td>
<td>7,463,400</td>
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<tr>
<td>State Government Recurrent Funding</td>
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<tr>
<td>Fees, Charges and Parent Contributions</td>
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<tr>
<td>Other Private Sources</td>
<td>213,200</td>
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<tr>
<td><strong>Total Gross Income</strong></td>
<td><strong>14,234,787</strong></td>
</tr>
<tr>
<td><strong>Less Deductions</strong></td>
<td>4,337,702</td>
</tr>
<tr>
<td><strong>Total Net Recurrent Income</strong></td>
<td><strong>9,897,085</strong></td>
</tr>
</tbody>
</table>

Budget 2016 – Capital Expenditure

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian Government Capital Expenditure</td>
<td>0</td>
</tr>
<tr>
<td>State Government Capital Expenditure</td>
<td>0</td>
</tr>
<tr>
<td>New School Loans</td>
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<tr>
<td>Income Allocated to Current Capital Projects</td>
<td>2,900,000</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Capital Expenditure</strong></td>
<td><strong>5,900,000</strong></td>
</tr>
</tbody>
</table>
Throughout our 50th anniversary year, the College value of Heritage was at the centre of all celebrations. At the Awards and Presentation Evening on Monday 2 November the students and staff focused on the story of our past as it is our history that has made St Norbert College the rich educational community it is today. I take this opportunity to share a little of our story in my final report for the year.

When looking back over records from the past fifty years, quite a lot has changed at St Norbert College and education across the globe, with the introduction of the worldwide web, 1:1 laptops and electronic devices for students, e-books as opposed to hard copy books and more recently with the introduction of the student and parent portals. The language of schools is now quite different. Students have learnt a second language adults struggle to keep up with, which I refer to as ‘tech language’. Gone are the days of passing notes across the classrooms. Students of today now text, snap chat and Facebook. Their idea of audience has changed as they blog and tweet their ideas, feelings and comments to ‘the world at large’. There are certainly very few secrets with today’s teenagers.

In closing, I reflect on what has not changed in 50 years at St Norbert College. Firstly the daily involvement and interaction with our Norbertine Fathers. We are proud that we are one of the few Order Accountable schools in the present day with the Order involved in the daily running of the College. This is unique and very special. Our sense of community has only strengthened with time as has our pride as a College community. Lastly, St Norbert students continue to punch above their weight in all that they do: sport, cultural pursuits and academia. I feel blessed to have had the opportunity to be part of our recent story and to continue the legacy of those who have worked to make St Norbert College a part of their family.
The Board offers congratulations to the Norbertine Canons on achieving 50 years of providing education in Western Australia. I wonder if our founding Norbertine Fathers ever envisioned from their humble beginnings, what St Norbert College would grow to be today. An outstanding, well respected provider of education, the measure being the hundreds of students living and working in every facet of society, contributing to the community and living the St Norbert values.

In the 50th Anniversary year of St Norbert College, there was no better way to begin the celebrations that with our Annual College Community Mass held on 15 February. The Parent Committee along with St Norbert Ex-Students Association (SNESA) Football Club and our dedicated band of volunteers cooked and prepared hundreds of sausages so that families could socialise on the night in a relaxed environment. This tradition is something I hope will continue for many years to come.

In 2010 the College welcomed the first Year 7 cohort since 1976. This group of students are the graduating class of 2015 and to mark the significant event of St Norbert College’s 50th Anniversary, the Parent Committee gifted each Year 12 student with a glass candleholder, etched with the College crest as an acknowledgement of being the graduating class on our 50th Jubilee.

Parent Seminars are various forums, which were held during the year to enable parents to become involved in certain matters to provide them and their children with valuable information. These evenings included:

- Connecting to the Parent Portal (ConeqtP)
- Teenagers, Drugs and Alcohol
- Parents as Career Partners

These forums were successful and received positive reviews from those who attended. Parents found them informative and helped them gain a better understanding of the topics targeted and how to best meet these challenges and support their children.

The St Norbert College Parent Committee continues to strive to achieve its four main goals:

- Fundraising for particular and specific needs
- Social and ‘friend raising’ activities
- Pastoral Care via the Norbie Care program designed to assist parents and students who may face particular economic and family issues, and
- Further engaging the parent body in contributing to the College’s future.

In promoting the community spirit of St Norbert College, the Parent Committee would like to extend a welcoming invitation to parents and families, new and old, to become active members in making a difference in our College community. This invitation encourages the involvement and strengthening of our parent community, providing opportunities to meet with others with a common interest – our children. Together we too can be ‘Prepared For All Good Works’.
St Norbert College, as a community of faith, lives out its mission as a Catholic school in the Norbertine tradition. As an evangelising agent of the Church, the College promotes, develops and imbues all aspects of its life and activity with this mission.

To support the College in its efforts to build a community of faith and engage in the evangelisation process, Student Ministry provides leadership in, and attention to, two important areas of the evangelisation process:

1. Experiences of Christian spirituality, prayer and worship
2. The opportunity to grow through Christian service.

The model of Student Ministry operates under the guidance and leadership of Coordinator of Campus Ministry. Working collaboratively with others, the task of the Student Ministry is to support and enable all areas of College life to engage meaningfully in the College’s mission.
STUDENT MINISTRY UNDERTAKINGS 2015

College Events – Liturgical

Reflection Days
Students in Years 7, 8, 9 and 10 participated in Reflection Days run by visiting youth teams. These days were enjoyed by the students with participation in a number of different experiences aimed at strengthening their faith and their relationship with God and others.

Year 11 Encounter Retreat
This Retreat provides students with an opportunity to reflect upon their 20 hours of Christian Service completed in the community and to share the insights they gained about themselves with others.

Year 12 Tabgha Retreat
This Retreat challenges our students to take a risk of bringing all they have and all they are to Christ, knowing that their gifts, talents and offerings can be showed to the benefit of all.

Kairos Retreat
Over the year, 60 students from Year 11 and Year 12 participated in a Kairos retreat, where students are challenged to learn more about themselves, their relationships with others and with God. Students volunteer to be part of this life-changing Retreat and four students from each Kairos are invited to be leaders for the following Kairos.

Kimberley Immersion
Eight students were fortunate to visit Kununurra in the Kimberley region of Western Australian. Students engaged in a range of activities with the pupils from St Joseph’s School and Elders from the community.

St Norbert Day
This year being our 50th Anniversary Year we celebrated our feast day Mass at St Mary’s Cathedral in Perth. The whole school together with community attended with Archbishop Timothy Costelloe being the main celebrant.

Staff Reflection Day
All staff participated in a pilgrimage to York in celebration of, and in recognition of our 50th Year celebrations. Staff visited the Church where Fr Stephen Cooney O Praem is the Parish priest. They also visited Kerry Downs the farm formally owned by the Norbertines.
**CHRISTIAN SERVICE**

**Caritas Fundraising**
During Lent our students fundraised for Caritas. Each homeroom participated in various activities to raise funds and awareness of this worthwhile charity. Fundraising activities included burger lunches, money chains, cake stalls and donation boxes in Homerooms.

**Year 10 - “Prepared For All Goods Works” Christian Service Learning**
All Year 10 students completed a minimum of 20 hours of Christian Service Learning for social justice agencies in the community. Students visited places such as nursing homes, day centres for the aged, i.dentity WA, St Vincent De Paul, Foodbank and the Salvation Army.

**St Vincent De Paul Christmas Appeal**
Students collected donations from the College community under the guidance of the staff and Queens Park St Vincent De Paul Society and then put together hampers for the Vinnies with St Joseph’s Primary School Staff.

**Shopfront Canned Food Collection**
Staff and students bring in non-perishable food items for donation to Shopfront - a Catholic Agency of the Catholic Archdiocese of Perth.

**St Vincent De Paul Winter Appeal**
Students in Year 10 were responsible for the collection of unwanted winter clothing and bedding. This was then donated to the St Vincent De Paul Society where it was put to good use.

**Norbie Care**
The staff at the College frequently donated non-perishable food items and prepared cooked meals for needy families in our school community. Parents also participated by preparing cooked meals. As part of their Christian Service, Year 7 students brought in donations of non-perishable foods and donated cakes and biscuits to be sold with all money raised supporting needy families.

**Year 8 Serving at Home**
In Term Three students in Year 8 are challenged to complete seven hours of service in their own home that goes above and beyond normal chores that are expected. Students participated in gardening, cooking for families, car washing and many other activities around the home.

**Year 9 Serving at School**
Year 9 students were challenged to complete 7 hours of service to the school community through activities such as serving tea and coffee at functions, ushering at school events, assisting with the laptop in service and gardening.

**Knitting Club**
Our Knitting Club runs during lunch time in Terms Two and Three. The staff and students have a great time knitting squares which are then sewn into blankets to be given to one of the orphanages in India during the pilgrimage.

**Norbie Bears**
Year 9 students dress our special Norbie Bears. These bears are then given to people in the St Norbert College community who are in need of a little extra support.
As a Catholic school, and as a part of our endeavour to develop each student not only academically and physically but also spiritually, all students, regardless of religious persuasion, complete a course of study in Religious Education. The Perth Archdiocesan Religious Education Course produced by Catholic Education Western Australia forms the core of the Religious Education program at St Norbert College. This course seeks not only to develop in each student an understanding of the Catholic faith tradition through the acquisition of relevant skills and knowledge, but also to meet the needs of young people as they embrace the religious challenges of life in the 21st Century.

St Norbert College had 15 students sit the Stage 3 Religion and Life WACE exam in 2015.

Each year all Year 9 students in Catholic Education in the State sit The Bishops’ Religious Literacy Assessment. A pleasing number of students achieved over 70% with our top student attaining a mark of 88%.
Within the English Learning Area in 2015 we continued to focus our lessons around the key skills of Reading and Writing. We work to provide students with the opportunity to develop both their functional and critical literacy skills.

Results in external testing remained strong. Students in Year 7 and 9 again achieved a mean score higher than the national average in all four areas. Reading, Writing, Language Conventions and Spelling. We also performed as expected in the OLNA testing, the majority of students passing in the first testing phase.

In Senior Secondary 76% of the students used an English subject as one of their top four subjects and the College had great success in Literature where we were awarded a subject exhibition and were the highest mean scaled score Catholic School in the state. We work to provide meaningful and engaging courses to our students at both the General and ATAR courses providing them with the vital skills required for post school study and employment.

The College offers Italian and Japanese as a Second Language from Years 7 – 12.

The courses are rich and varied and students are exposed to a multitude of different immersion experiences ranging from excursions, cooking and singing. Native-speaking Teacher Assistants also provide conversational opportunities with students to ensure correct pronunciation as well as cultural enrichment to the courses.

In 2015 St Norbert College received the highest mean scaled score for Italian in Catholic Schools in Western Australia.

Exchange and Tours
Students of Italian have the opportunity to host an Italian student for two months (July/August) and can also travel to Italy on an exchange programme organised by Intercultura and the WAATI association.

The exchange takes place each year from the end of November until the end of January. This is a wonderful opportunity to improve fluency as well as develop cultural knowledge of Italy and the Italian way of life.

For Japanese, Seijo Gakuen from Tokyo spend two weeks at St Norbert College doing a homestay. They accompany their Australian hosts to classes, but also provide “hands-on” speaking practice and cultural activities for our students in Years 10, 11 and 12.

St Norbert College has a two-week study tour to Japan every two years, visiting Osaka, Kyoto, Hiroshima, Yokohama and Tokyo. Additionally, a four-day homestay is done with Seijo in Tokyo.
2015 has brought many new blessings to our Department with the addition of a fresh new Team of Mathematicians mixed with the vast experience of the existing staff. It is always a pleasure to work with a professional group of people and this year was no exception.

The biggest news of all this year is our decision to Launch “Space Camp 2017”. Our road to academic excellence could not be trodden on without a trip to NASA for our most eager Mathematicians and Scientists.

Our emphasis this year was on IT in the classroom – bringing mathematics for our students right into the twenty first century. All our Mathematics classrooms have been equipped with E-Beam Projectors and Hovercams, and our staff have been busy up-skilling in the use of many new software packages such as Geogebra and Efofex ensuring that learning Mathematics is more accessible for all of our students.

The Workshops have been a huge success, designed to provide our budding Mathematicians with a venue to improve their skills and results in the classroom. The two hours per week for the entire year certainly helped many students understanding of various concepts. We also had the Homework Club and the Problem Solving Club for our Year 7 and 8 students who displayed a flare for investigative mathematics. Term 4 saw the introduction of Year 6 Workshops and we were amazed at the popularity of these classes. It was wonderful to see all the Year 6 students so enthusiastic about their learning.

We have had many Competitions and our students were encouraged to actively participate.

The “Have Sum Fun” quiz night took place in March where teams of six battled against the clock and each other to solve four intense rounds of eight challenging problem. It was a fantastic opportunity for our students to meet other schools and improve their problem solving skills.

The Australian Mathematics Competition was a huge success once again this year with many of our students achieving awards of a very high calibre with twenty six students being awarded distinctions or higher.

Our Year 7s seem to have settled into their high school mathematics enthusiastically. We began the year with an incursion with the “World of Maths Roadshow”. This was an ideal opportunity for students to see how Mathematics and Problem Solving Strategies can be applied to some real life situations. Students gained insight into problem solving, working in teams, and also various mathematics principles which are part of their curriculum. It was a highly engaging session which showed the students that Mathematics can be fun!

All students at St Norbert were again involved in Mathletics which has helped motivate them in class and given them the opportunity to practice and build on their skills. We are always seeking new and innovative ways to make learning more fun for our students.
The College offers a range of Science courses aimed at developing students’ scientific understanding and extending them where appropriate. Years 7 to 10 cover Australian Curriculum in a general course, while senior school students can choose from Chemistry, Physics, Human Biology, Psychology and Integrated Science. Science offers many opportunities for students to take part in co-curricular excursions and competitions.

**National Youth Science Forum**
Two Year 11 students were accepted into the flagship program of the National Youth Science Forum, run over the summer holidays bringing 400 young people to Canberra for a 12-day immersive science experience.

**Big Science Competition**
The Big Science Competition is a way to challenge students from Years 7 to 12, and track their performance against state or national averages. Questions test critical thinking and problem solving skills, not just factual recall. Questions are set in real-life, contemporary contexts, making them relatable and interesting.

Junior Competition – St Norbert College students were awarded - 27 Credits, 6 Distinctions and 1 High Distinction.

Intermediate Competition – St Norbert College students were awarded - 27 Credits, 5 Distinctions and 5 High Distinctions.

**Royal Australian Chemistry Institute Titrations Competition**
The Chemical Education Group of the Western Australian Branch of the RACI was formally constituted in 1980 and aims to foster a close and continuing interaction among students, teachers and practicing chemists – both industrial and academic – with the objective of developing interest in and an understanding of the full ramifications of chemical science. This year two Year 12 Teams represented St Norbert College at this competition, held at Curtin University in July.

**Science iQ Quiz**
ScienceIQ is a series of separate online science competitions conducted by the Science Teachers’ Association of Western Australia (STAWA). The scienceIQ quizzes test student knowledge, skills and understandings in most areas of Science, such as astronomy, biology, chemistry, physics, biotechnology and science investigations. Eight teams from Year 7 participated in the ScienceIQ competition.
The Humanities and Social Sciences Department provides a broad suite of courses within the learning area. Middle school students cover the four main HASS disciplines of Economics, Geography, History and Civics & Citizenship via the West Australian Curriculum. Senior students are able to select from the ATAR courses of Economics, Geography, Modern History and Accounting & Finance. Vocational students are offered the general course of Career & Enterprise and a General Business. Humanities and Social Sciences regularly offers co-curricular excursions, fieldtrips and competitions to consolidate learning within the classroom.
Design Technology, Home Economics, Visual Arts, Information Technology and Design refers to the collective subjects of Digital and Design Technologies, which incorporate the specific areas of ICT, Design – Photography and Graphics, Materials – Wood, Metals and Textiles, Food Technology, Childcare, Engineering, and Visual Arts. In 2015, every student in the College studied a variety of these as elective choices in Years 7-10, or as General or ATAR courses in Years 11 or 12. A VET Certificate course was also offered in ICT.

All Year 7 students once again enjoyed Term-long courses on a rotational basis, giving them a firm foundation in a variety of traditional, contemporary and emerging technologies.

Students in Year 8 studied semester-long electives, whilst those in Years 9 and 10 committed to year-long studies, giving them a solid foundation for their upper school studies.

In addition to their formal studies, students are offered various opportunities as they arise, to enter external competitions, such as Perspectives and the Shaun Tan Art Award, and are encouraged to do so.
MUSIC, DANCE AND DRAMA

The Performing Arts is an inclusive Learning Area offering a broad range of experiences to cater to the varying needs and interests of the students at the College. All Year 7 students experience the Performing Arts as a taster elective subject for one Term. This includes Music, Drama and Dance studies. In Year 8 students have the option to select Dance or Drama for one semester, while Music is run as a full year course. Students in Years 9 and 10 can choose any of the Performing Arts as a full year elective.

In 2015, Year 11 and 12 Music students enrolled in a year-long practical VET Course – The Certificate II or III in Music. This culminated in a final performance assessment “Cert Night”. Beyond the classroom, St Norbert College students were offered a number of opportunities to engage in the Performing Arts through an extensive co-curricular programme including Dance Club, Canons Hip Hop Crew, Instrumental Ensembles, Concert Band, College Choir, A Cappella and Specialist choirs, Rock Bands, Guitar Ensemble and Drama Club. Performance opportunities were delivered through a number of school events including The Performing Arts Showcase, Instrumental Recitals and participation in the Catholic Performing Arts Showcase. A highlight for 2015 was the Performing Arts coming together to stage the musical “Little Shop of Horrors” with much success, performing to an almost sold out crowd over 4 shows.
The College offers a comprehensive Health and Physical Education program in Years 7 - 10 and students can choose Health Studies, Physical Education Studies and Certificate 2 or 3 Sport and Recreation in Years 11 and 12. Students participate in a wide variety of physical activity contexts, and can be selected to specialise in the sport of basketball.

The College is a member of the Associated and Catholic Colleges (ACC) and participates in Interschool Swimming, Cross Country and Athletics Carnivals. Lower school teams participate in Southern Associated Schools Junior (SASJ) competition in the sports of basketball, cricket, touch rugby, netball and soccer. Other team sports are involved in School Sport WA (SSWA) competitions including senior and junior football, basketball, netball, and soccer.

Specialised Basketball Program students participate in St Norbert College teams in the domestic basketball competition at the Perth Basketball Association (PBA).
SPORTS PERFORMANCES 2015

Premierships
PBA Basketball SNC 6 Boys, SNC 8 Girls, SNC 10 Girls
Senior Boys AFL
8/9 Girls SASJ Soccer
8/9 Girls SASJ Netball
8/9 Boys SASJ Basketball

Finalists
SSWA 9/10 Boys Basketball
SSWA 9/10 Girls Basketball
SSWA Senior Boys Basketball
SSWA Senior Girls Basketball

ACC Individual Age Champions / All Stars Teams
1 ACC Age Champion Swimming
1 ACC Age Champion Cross Country
2 ACC All Stars Basketball Team
2 ACC All Stars Cross Country Team
1 ACC All Stars Swimming Team
4 WA Basketball League All Stars

State Representatives
3 Athletics
1 Mens Softball
1 Callisthenics
1 Gymnastics
2 AFL Kickstart