Dear Parents, Guardians, Students and Staff of St Norbert College

The NAPLAN tests were a focus for the Year 7 and 9 students this past week. Whilst NAPLAN gains substantial media attention, it is important to continue to focus on a holistic education for our students; spiritually, emotionally, socially and academically. Thank you to Mr Scott Hodgen Dean of Studies for coordinating the National Tests.

Xanten House celebrated Founders Day on Thursday 11 May. Xanten, situated near the Dutch and German border, was the place of St Norbert’s birth in the year 1080. The day was celebrated by a liturgy and luncheon organised by Mr Lyons-Nash Head of Xanten House and student leaders.

This week has been exciting for our Music Department as a selection of our senior students have been involved in the SongMakers workshops. The course is run by industry professionals who teach students the art of song writing and recording. Well done to Samuel Eaton who was interviewed with Kav Temperley from Eskimo Joe on the ABC Perth breakfast radio program on Monday morning to chat about the SongMakers program. Thank you to Mr Ross Burford and Mrs Katherine Freind for coordinating the workshop for our senior music students.

As mentioned in the last newsletter, the interviews for prospective students for Year 7 2019 (current Year 5 students) is underway and will extend throughout Term 2 and Term 3. Enrolment places are limited and parents are urged to submit an application for their child. 

**REMINDERS**
- Thursday 25 May - Year 8 Social Activity (St Joseph’s Hall, 6.00pm-8.30pm)
- Friday 9 June - St Norbert Day Celebrations. Applications close for 2018 Blessed Hugh of Fosse, Basketball Scholarships.
- Tuesday 13 June - Parent Information Seminar, Br Pat Forum - 7.00pm
- Monday 19 June - Applications open on-line for the 2018 Blessed Ricvera Music Scholarships

**Prayer**

Dear God,

We pray for balance and exchange.

Balance us like trees:
As the roots of the tree shall equal its branches, so must the inner life be equal to the outer life.
As the leaves shall nourish its roots so shall the roots give nourishment to the leaves.
Without equality and exchange of nourishment there can be no growth and no love.

Amen

St Norbert, pray for us
FROM THE DEAN OF STUDIES

NAPLAN
Well done to all Year 7 and 9 students for their conduct during the recent NAPLAN testing. Results will be posted and uploaded to parents when they become available in Term 3.

Online Literacy & Numeracy Assessment-OLNA
The College is currently uploading the results of Round 1 of OLNA onto SEQTA. A reminder that students need to achieve Category 3 in all components (Reading, Writing & Numeracy) by the end of Year 12 in order to achieve WACE (Graduation).

EXAMS-SEMESTER 1
All students in Years 10-12 should have received an Exam Timetable and begun preparation for exams. They are also available on SEQTA Learn and SEQTA Engage. Students are not required to be at school if they do not have a scheduled exam. Morning exams commence at 8:50am and afternoon exams begin at 12:50pm. It is important that students arrive at least 30 minutes before the scheduled start time with all the necessary equipment. All students sitting exams have been issued with a laminated card with their student number. These will be required for all exams. Please contact the College in the morning if your child is unwell. A medical certificate will be required.

Students not sitting exams should ensure that they complete all assessment requirements during the period and to also use the time as an opportunity to “make up” any missed days at Workplace placements.

Semester One Exams

<table>
<thead>
<tr>
<th></th>
<th>Year 11 and 12: 29 May – 9 June</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Year 10: 12-16 June</td>
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</table>

If you are available to assist with exam supervision during the Year 11 & 12 Exams, please contact Mrs Tracey Burgoyne as soon as possible on 93505433 or via email tburgoyne@norbert.wa.edu.au. No experience is necessary just a spare 2-3 hours of your time.

ST NORBERT DAY 2017
This year, due to the public holiday on 6 June, St Norbert day will be celebrated at the College on Friday 9 June.
As a community, we always begin the day with a Mass. This year we will be celebrating the Mass in the O’Reilly Centre. Parents and other members of our community are most welcome to attend.
This year we are scheduled to participate in activities on Campus.

FROM THE PRIOR
Dear members of the St Norbert College community. I am pleased to inform you that the process of appointing a new Principal for St Norbert College has been completed. Mr Simon Harvey, presently Vice Principal at Chisholm Catholic College, has accepted the Ministry of Principal of our College.
Simon has a long history with the College, he is a past student of the College being Student Council President in 1988. He was also a staff member between 1998 and 2007, culminating as Head of House - Prémontré. Simon is very enthusiastic about taking up this position. Let’s continue to support our College Leadership, especially in our prayers.

Rt Rev Peter Joseph Stiglich O Praem (Prior)
The schedule for the Day:

<table>
<thead>
<tr>
<th>TIME</th>
<th>Activity</th>
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<tbody>
<tr>
<td>8.45am-9.00am</td>
<td>Homeroom</td>
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<tr>
<td>9.15am-10.30am</td>
<td>College Mass at Fr Peter O’Reilly Centre</td>
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<td>Parents are invited to attend this celebration.</td>
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<tr>
<td>10.45am-11.05am</td>
<td>Morning tea/Recess in House groups</td>
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<td></td>
<td>(students to BYO food for Recess and Canteen is open)</td>
</tr>
<tr>
<td>11.05am-11.50am</td>
<td>Staff vs Students on Oval (soccer)</td>
</tr>
<tr>
<td>12.10pm-2.00pm</td>
<td>St Norbert Day Fair</td>
</tr>
<tr>
<td>2.25-3.20pm</td>
<td>St Norbert Day Talent Quest- Fr Peter O’Reilly Centre</td>
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</tbody>
</table>

REMINDEERS
It is a normal school day and all students are expected to attend.

Recess Students are required to bring their own food for morning tea. The Canteen will be open during recess only.

College Expectations

Full tracksuit with House shirt must be worn to school and for Mass, and the remainder of the day.

If a student does not have a tracksuit they must wear their full College Winter Uniform. (They may change into their sports uniform after attending Mass.) A reminder that the uniform shop is open on Monday mornings and Thursday afternoons. Sports shoes that are rigid in the heel, provide ankle and foot support and not easily twisted.

Normal personal presentation rules apply with regard to jewellery and makeup.

Mr S Hodgen (Dean of Studies)

PASTORAL CARE

HELPING PARENTS HELP THEIR TEENAGERS

When a parent recognises a teenager needs help, they’re more likely to get it. That’s why ReachOut has introduced a new service to help parents help teenagers.

Right now, 1 in 4 young Australians are living with a mental health difficulty. But there’s an even bigger problem: 70% of those who need help don’t get it, and suicide remains the leading cause of death for young Australians aged 14–25 years. That means more young people die by suicide each year than by road accident, cancer, or acts of violence. The good news: we can change this.

The majority of mental health difficulties start before the age of 24, and we know that parents are one of the first places that young people turn to for support and information.

ReachOut Parents is made up of fact sheets, stories, practical tips and tools covering a range of topics, issues and experiences that are relevant to teenagers aged 12–18 years. There’s also an online community forum where parents can talk to other parents about their experiences and work through concerns in a safe, anonymous environment.

The aim of ReachOut Parents is to help parents:

- develop and maintain secure and stable relationships with their teenagers by learning more about what they might be experiencing or issues they might be going through
- support their teenager and teach them how to seek help and work through issues independently
- learn about mental health issues that often have their onset during adolescence, including what to be aware of, and how parents can get help for their teenager if and when they need it to improve the wellbeing and resilience of families.

The information on ReachOut Parents is based on the latest research evidence and was developed in conjunction with our internal research team and sector experts, where appropriate. We also work with a diverse team of clinicians who advise us on best practices in mental health service delivery.

Co-designed with Australian parents

To ensure that ReachOut Parents is relevant, meaningful and engaging for its end users – parents – we involved more than 1100 parents from across Australia in focus groups and follow up interviews, co-design workshops and prototype testing as we developed the service. We asked these parents a range of questions including which issues they would like more information about, how they use technology when seeking help, and how they wanted the support and advice presented to them.

In designing ReachOut Parents, we also spoke to young people to find out how they wanted their parents to help them.
Behind the site
As Australia’s leading e-mental health service for young people, we’ve been helping 14–25-year-olds cope with everything from everyday issues to tough times since 1998. We work alongside young people to deliver online tools that address youth mental health and youth suicide directly into the hands of the people they have been developed for.
Our flagship service – ReachOut.com – receives more than 110,000 visitors each month (that’s more than 1.3 million Australians each year).
The remainder of this article can be viewed at: http://about.au.reachout.com/what-we-do/helping-parents-help-teenagers/

The Pastoral Care Team

STUDENT MINISTRY

WINTER APPEAL
The cold weather is certainly here, so this provides us with a good opportunity to think about those in our community who are homeless and lack the basic essentials that most of us take for granted.
This year as part of our winter appeal Student Ministry will be collecting the following items:

• Warm bedding, sleeping bags, blankets, new socks, beanies and scarves
• Canned food – like last year we aim to collect 1000 cans
• Toiletries in all shapes and sizes – samples collected from hotels as well as regular size toiletries are desperately needed, including razors, deodorant and soap.

Donations can be left in Student Ministry. This appeal will run to Week 8. All donations will be given to Shopfront in Maylands.

Ms M Kyd (Campus Ministry Coordinator)

STUDENT ACHIEVEMENT

Year 8 student and hip hop/urban/bboy dancer Jared Ticehurst, was recently lucky enough to take his dancing to the USA with 19 other students from Studio 24. Jared started the trip in Anaheim where he spent a week undertaking workshops as part of the Disney Performing Arts Program, and had several performances at Disneyland as part of the Australian Dance Spectacular.
The trip also involved a number of performances in LA including locations at Universal Studios and the Hollywood Walk of Fame outside Madame Tussaud’s. He also undertook a number of workshops at a variety of LA Studios. The two most notable workshops were at ‘The Edge’ dance school and ‘Millennium’. Here Jared had the opportunity to work with choreographers and dancers who had in turn worked with many famous names such as Justin Bieber, Lady Gaga, and Selena Gomez just to name a few.

Ms K Hilton (Drama Teacher)

ACADEMIC EXCELLENCE

ROSTRUM - PUBLIC SPEAKING COMPETITION
Our talented speakers participated this year both in junior and senior division heats held at City Beach during Term 1 school break. Congratulations to Arlene Saji (junior team), Aldric Ratnasekera and Oscar McDonald (Senior team) for their fantastic efforts and being selected for the WA semi-finals which will be held this week on the 20th of May. Our best wishes to them and good luck for the semi-finals. My sincere thanks to Ms Hilton and Mr Godden for their time and commitment in training our students for the Rostrum competition.

Brain Bee Challenge
Science Extension and few of Science Mainstream Year 10 students sat the first round of the Australian Brain Bee Challenge
in Term 1 during the Brain Awareness week. Students have to study the book Neuroscience: Science of the human brain. They answer an online test under exam conditions administered by Education Perfect. This test determines their knowledge and understanding of the structure and function of the brain.

Congratulations to Dawn Saji, Millenium Paneru, Mika Bautista and Yajnah Juggessur for achieving high score in round 1 and are invited to enter the Regional finals in term 3.

**SCITECH - Brainstorm Challenge Day**

St Norbert College had three teams who participated in Brainstorm challenge Day held on 3 May. This great day at SCITECH provided an opportunity for some of our Year 8 students to increase their confidence and team building skills to compete with other Catholic schools. They participated with great enthusiasm in Engineering Challenge, Maths Quest, CSIRO Lab Challenge and Astronomy challenge.

**Computational and Algorithm Thinking (CAT)**

CAT is a one-hour online problem solving competition to identify computer programming potential. This competition does not require any prior experience of computer programming. It encourages students to develop informal algorithms and apply them to the given data. This year four of our Year 12 Mathematics Specialist students participated in this challenge. Congratulations to Gabriel Nge and Mason Marshall who secured high credit in the competition.

**CLISTE Club**

The Academic Excellence Program at St Norbert College is introducing CLISTE Club from week 5 Term 2 2017. Year 12 students studying STEM subjects such as Chemistry, Physics, Mathematics Methods, Mathematics Specialist and Computer Science are invited to attend. The activities during this time include group study/peer tutoring/specialist teachers to work with students when required/study skill sessions. Members of this club meet every Wednesday from 7.40- 8.30am in room T2 and will work under the guidance of Mrs Miranda.

Mrs C Miranda  (Academic Excellence Coordinator)

**SENIOR ACADEMIC CONFERENCE**

Inspired by the new Philosophy Club (Agora) which gathers every Thursday to think upon the universe and our world, a group of St Norbert College students attended the annual Gifted and Talented Academic Conference at St Hilda’s College on Monday 8 May. The sessions included matters of life and death, a reflection on life, an evaluation of modern democratic systems and the perceptions of time and space. Interestingly, one session covered Oxbridge (which refers to both Oxford and Cambridge entry standards) interview questions for those interested in applying to either University. Students were also invited to share their views, thoughts or simply contributions in responding to the Debate question.

“The Philosophy conference provided us with many new ideas and concepts, both interesting and controversial, of which we will bring into our own discussions, particularly within philosophy club.”  

Ella Sweetapple – Year 12

“A great insight into the rich and diverse field of philosophy. From classical questions on life and death to the metaphysics of time itself: nothing was left untouched.”  

Sean Spiegl – Year 12

“The academic conference was an extremely enlightening event, forcing us as students to broaden our mind regarding everyday interactions and making us think ‘outside the box’. I would definitely recommend it to anyone who regards themselves as high level thinkers.”

Jasdeep Jutla – Year 12

“The academic conference was a very insightful experience that has developed my critical thinking skills and brought about a greater understanding to many different topics.”

Tanya Antero – Year 12

Dr A Runco  and Mrs G Coulter

“Prepared For All Good Works”
YEAR 8 SOLAR COOKERS
Miss Gardner’s Year 8 Extension class recently undertook an assignment, which required each group to design and create a solar cooker. The design instructions were to build a solar cooker integrating the knowledge learnt in class about how heat travels. The students used their in-class knowledge to produce functional ovens. They all worked creatively as a group with some students displaying great leadership skills. To ensure the ovens worked students had to cook smores, this entailed melting chocolate and a marshmallow in-between two biscuits. The results were fantastic numerous cookers got to temperatures between 80 – 90 degrees Celsius while one broke the 100 mark. We had a lot of happy students eating smores at the end of their lesson. This made for an exciting enjoyable assignment that saw the students use theory in a real engineering feat.

SCUBA DIVING
At the end of Term 1, thirteen students embarked on a three day intensive Scuba Diving course. The PADI scuba diving qualification was offered to students in Year 11 and 12 General Science classes to link in with the Marine Biology content of their course. Day one started with a very nervous 13 students travelling to the Bayswater pool and starting their day with a swimming test to ensure they could swim 200m and stay afloat for 10 minutes. This was a basic test to ensure students had some swimming ability. Next students learned all about the scuba equipment and how to assemble and complete safety checks with their buddy. Throughout the day they completed numerous skills including descending in water, removing their mask and clearing it out underwater. All these essential skills where tested again in open water during the next two days. Day two brought us to Rockingham foreshore where we all kitted up for 2 off shore dives. This really tested students. Going to a depth of 12 metres there was very limited visibility, no more then 1 metre. All students needed to learn and perform skills in this environment, which was very challenging. But to their credit they all completed the skills that allowed them to continue onto day three’s open water dive. The last day of the course started with all students meeting at Fremantle docks to embark on a boat out to Rottnest. With confidence, students geared up and jumped into the choppy waters of the Indian Ocean. They descended to 18 metres below sea level where they saw entrancing reef structures and an abundance of fish species at two different dive sites. All students and teachers enjoyed their experience. It was a great opportunity for students

GIRLS IN STEM
Several Year 10 and 11 girls had a wonderful opportunity to experience STEM and develop new ideas and pathways at North Metro TAFE on May 5. Upon arrival we were given name tags and seated among students from other schools such as Mercedes and Belmont City College. The aim of the day was to encourage girls, who make up only 16% of the STEM workforce, to consider pursuing careers in mathematics and science. The girls got to experience lab work, staining and viewing our hair through microscopes, as well as using mining and surveying technology. We also learnt about the design and creation of 3D printing. Overall the day was fun and informative, and for those of us who are unsure of what to do after Year 12, it truly did broaden our horizons. There are many STEM pathways that are available, whether through university or TAFE, so girls especially don’t need to be afraid to take a chance and try something new.

Janodi Weerasinghe (Year 11 student)
to embrace, with the majority of them gaining an open water certification from PADI. I would like to thank all the parents for being so supportive throughout the weekend in providing transport for their children to and from venues. I would also like to thank Miss Lauren Mirco for stepping in last minute to help with the supervision of the students. Overall it was a very successful trip and one we hope to continue every year. Our aim is to ensure students at St Norbert College get the best possible opportunities that will prepare them for all the good works they will do in the future.

Miss S Gardner (Science Teacher)

PRÉMONTRÉ

PRÉMONTRÉ MOTHER’S DAY RAFFLE
Thank you to all the students and staff who supported the annual Prémontré Mother’s Day Raffle this year either by donating gifts, buying tickets or selling them during the week.

The winning tickets were drawn to an excited crowd in the Year 12 area at lunch last Friday. The raffle raised $125 which will be donated to our Cambodian Charity. Congratulations to Ciara McClean, Teegan Lidster and Ava Pemberton, the winners of the raffle this year.

Mr B McGrath (Head of House – Prémontré)
AFTER SCHOOL CODING CLUB

Heaps of fun was had by attendees last Tuesday. If you’re interested in learning to code, then come along to the dojo on Tuesday afternoons, 3:30 – 4:15pm in the BP Forum. Just bring your laptop, and a sense of exploration. Due to the busy nature of Term Two with many other extra-curricula commitments, Code Dojo will run every SECOND week (even numbered weeks). Therefore the next Dojo event will be in Week 6.

Mrs S Mark (Head of Learning Area-Technologies)

SNESA AMATEUR FOOTBALL CLUB “LADIES DAY”
SNESA Amateur Football Club v Brentwood-Booragoon, Soklich & Co Oval, Treasure Road, Queens Park.
May 27 2017. Reserves game starts at 12.35pm, League at 2.30pm. Door Prizes, Raffles, Player Sweeps and giveaways for the ladies....GO SNESA!!!!

NOTICES

CHESS

INTERSCHOOL CHESS TEAMS NEWS
On Monday 8 May both our Premier A Team and B Team played at home against Lynwood Senior High School. St Norbert had a clean sweep win of 8 games to zero!
Playing for the A Team: Anthony Barbaro, Riley Payet-Smith, Vladislav Kennebury (reserve) and Tony Ngo.
Playing for the B Team: Aldric Ratasekera, Angelo Merlacco, Thomas Porter and Jackson White.
The Chess club are now practicing regularly for the away match against Wesley College.

Miss A Spinks (Chess Coach)

The Uniform Shop

Opening times Term Two and Three
Monday 8.30am - 11.30am and Thursday 1.00pm - 4.00pm

We are not able to take any more secondhand clothing until further notice
THE WORLD of social media and technology is fast becoming the centre of our children's universe. It can be a challenging task for parents to stay on top of the dangers of social media and technology, while monitoring their child's online behaviour and finding balance.

We are offering a workshop for parents to learn more about managing children's technology use, including an introduction into the most popular social media platforms and practical tips for keeping kids safe online. We will also cover information on setting boundaries around technology, online behaviour management, and tools for managing technology both in and outside of the home.

If you've ever struggled with getting your kids off their games and into bed, worried about knowing what your child is accessing online, or felt concerned that your child was spending too much time in the digital world, this workshop is for you!

This is an important school event for all parents to attend.

TUESDAY, JUNE 13
7PM
BR PATRICK DOOLAN LEARNING CENTRE
ST NORBERT COLLEGE
135 TREASURE ROAD
QUEENS PARK
SPECIALISED BASKETBALL PROGRAM
AND BASKETBALL SCHOLARSHIPS
INFORMATION AND APPLICATION FORM

Applications should be forwarded to: The Principal’s Secretary, St Norbert College, PO Box 354, Cannington WA 6987
Telephone 9350 5433 or email snc@norbert.wa.edu.au
INTRODUCTION
St Norbert College introduced its Specialised Basketball Program in 2006. The program is available to boys and girls in Years 7 to 12 who wish to pursue excellence in the sport of basketball.

AIMS OF THE PROGRAM
Supplementing the holistic education provided by the College, the Specialised Basketball Program at St Norbert College aims to develop physical skills and fitness, teamwork, interpersonal skills and knowledge of sport officiating and coaching.

STRUCTURE OF THE PROGRAM
Students enrolled in the Specialised Basketball Program will play for St Norbert College teams entered in the Perth Basketball Association competition (Games Played On Saturdays). Continued development through club and association basketball competitions is encouraged. Teams will also be entered in interschool competitions, School Sport WA (SSWA) competitions and Associated and Catholic Colleges (ACC) competitions.

In each year group, students will receive expert coaching from St Norbert College staff through practical, theoretical and strength and conditioning sessions, structured as follows –

YEAR 7
Students receive two hours of training each week conducted before and after school. Students will develop the fundamental skills, understand basic team play, begin developing fitness to enhance their participation in basketball and provide the foundation for their ongoing development.

YEAR 8
Students select the subject Specialised Basketball as an elective in both Semester One and Two. They receive two hours instruction per week in class time. Fundamental skills, techniques and tactics will be the focus. Level “O” Score Bench Course and Level “O” Refereeing Course is conducted.

YEAR 9
Students select the subject Specialised Basketball as an elective in both Semester One and Two. They receive two hours instruction per week in class time. Skill, technique, teamwork extension, fitness and strength training introduction will be the focus. Knowledge components include sports medicine awareness, and statisticians course.

YEAR 10
Students select the subject Specialised Basketball as an elective. They receive two hours instruction per week in class time. Further development of skill, technique, teamwork, fitness and strength training will occur. Students understand the foundations of Biomechanics. This is an excellent introduction to Year 11 and 12 Physical Education Studies Courses of Study. Students receive accreditation in coaching by the Australian Sports Commission.

YEARS 11 AND 12
Specialised Basketball is an Endorsed Program. Two hours of training will be conducted before and after school each week. Students completing Year 11 and 12 will received WACE Credit. Development continues in Basketball skills and fitness, coaching skills and training methods. Students are encouraged to enrol in either Stage 2/3 Physical Education Studies or Certificate II/III in Sport and Recreation.

SELECTION CRITERIA
The Specialised Basketball Program caters for full-time students enrolled at St Norbert College. The College welcomes applications from currently enrolled St Norbert College students and students from other schools. Selection will be based on both academic performance and physical skill levels. Positive attitudes towards both aspects will be an important part of selection in the program. Reports will be required from the student’s current school and a reference from a club basketball coach.
The selection process will include scrutiny of references and school reports, participation in skill and fitness trials conducted at the College.

Successful applicants will be required to meet the following expectations:

- Maintain an excellent attendance and behaviour record.
- Display a positive attitude towards the College ethos.
- Participate consistently and to the best of their ability throughout their involvement in the program.
- Maintain a positive attitude towards their academic studies.
- Participate in College sporting activities other than basketball.

COUNTRY APPLICANTS
Accommodation for country students is available nearby at the Rotary Residential College, Victoria Park. A private school bus passes the hostel each day to provide transport to and from the College.

St Norbert College offers scholarship opportunities, and state government grants are available for boarding.

SCHOLARSHIPS
A limited number of Basketball Scholarships are available for students entering at all year levels. The scholarships cover 50% of the applicable College tuition fees.

The Basketball Scholarship is named after Blessed Hugh of Fosse who was effectively the first disciple of St Norbert. Hugh met St Norbert in Valenciennes on March 26, 1119 and was so taken with his apostolic way of life that he decided to join him. When Norbert was appointed Archbishop of Magdeburg in 1126, Hugh of Fosse was elected the first Abbot of Prémontré.

Scholarships are reviewed at the end of Year 10 or after two years.

APPLICATION PROCESS
The following should be lodged as soon as possible.

1. Application form for Specialised Basketball Program.
2. Most recent school report.
3. St Norbert College Enrolment application form (for students not already enrolled at St Norbert College). Applicants are strongly encouraged to complete a College enrolment package along with their Specialised Basketball application. Enrolment to St Norbert College is in strong demand and there may be waiting lists in year you are applying for.

APPLICATIONS CLOSE FRIDAY, 9 JUNE 2017 AT 3.00PM.

Skill and fitness tests for the Basketball Program and scholarships will be conducted at the St Norbert College O’Reilly Centre, 135 Treasure Road, Queens Park on Thursday 15 June 2017 from 3.30pm. (Country students unable to attend on the trial date are to provide a video tape showing their range of skills with their application form).

FEES / COSTS

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Basketball Uniform</td>
<td>$77.00</td>
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<tr>
<td>PBA Fees</td>
<td>$60.00</td>
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<tr>
<td>Weekly on Court Fee</td>
<td>$50.00</td>
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<tr>
<td>Accreditation Courses</td>
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<tr>
<td>Year 9 BWA Refereeing Course</td>
<td>$40.00</td>
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</tbody>
</table>
CURRENT COACHING STAFF

MR RYAN GODFREY

PLAYING:
• 140+ SBL Games with the Rockingham Flames
• 2009-2014 Student Athlete at the University of West Georgia (Captain 2012-2014)
• Western Australian State Basketball Team 16’s, 18’s, 20’s (Leadership Group – 2005, 2007, 2009)
• 2008-2009 Australian Institute of Sport Tour Member
• 2008-2009 U/19 Australian Emus Member

COACHING:
• Level One Accredited Coach
• 2009 U/14’s WABL Coach
• 2014 and 2015 U/16’s WABL Coach
• St Norbert College Specialised Basketball Program 2016-17

MR LUKE FORD

PLAYING:
• 110 SBL games, Lakeside Lightning and Kalamunda Eastern Suns
• State 16’s Captain 2004, 18’s Captain 2006

COACHING:
• Division 1 Coach, Eastern Suns 2011
• Under 16 WABL Eastern Suns Coach 2010
• Level One Accredited Referee
• ACC AllStars Assistant Coach 2014-15
• St Norbert College Specialised Basketball Program Co-ordinator 2015-17
Specialised Basketball Program
2018 Application Form

Student Name

Date of Birth

Personal details
Male / Female
Height (cms)
Weight (kgs)

Address

Postcode

Telephone Number
Hm:  Mob: 

Parent / Guardian Name(s)

Parent Contact Telephone Numbers
Hm:  Wk:
Mob: 

Email:

Current School

Current Basketball Club

Are you currently enrolled at St Norbert College?

Year at School 2017

Year 7  Year 8  Year 9  Year 10  Year 11  Year 12 (Please circle)

I would like to apply for the St Norbert College Specialised Basketball program

Additionally, I would like to apply for the Blessed Hugh of Fosse Scholarship
Please address the following questions.

1. What is your current basketball involvement?

2. What are your sporting achievements so far?

3. What are your reasons for applying for this program?

4. What are your future goals?

Applicant’s Signature: ________________________________ Date: __________

Parent / Guardian Signature: __________________________ Date: __________

This application is to be accompanied by a copy of the most recent school report and most recent NAPLAN Report. References from coaches may be sent directly to the College. Applications, together with a College enrolment application form (for non enrolled students), are to be lodged as soon as possible.
Specialised Basketball Program - Coach Reference

(Strictly confidential)

This reference is to be completed by the applicant’s current or recent basketball or sport coach and is to cover the applicant’s playing history and abilities. Please comment on the applicant’s athleticism, skill level, attitude towards playing and training, and potential for development.

Name of Applicant

Club / Team

Name of Coach

Signature of Coach

Date

Contact Number
2017 July School Holidays
ATAR Revision Program
for years 11 & 12

Early Bird Offer: 10% Discount
Enrol early to secure a place!
If you enrol with full payment before
Monday June 12, 2017 you will save 10%!

Maximise Performance. Achieve Success.

Boost your results.
Since 1986 ACADEMIC TASK FORCE has
helped over 100,000 students boost
their academic results.

Experienced teachers.
We have a team of highly qualified,
experienced teachers to help you
maximise your school performance.

Get the ATAR Score you deserve.
Our holiday revision programs motivate,
empower and support students.
Each course will provide you with the necessary
skills to maximise your ATAR.

Results driven.
In 2016, ACADEMIC TASK FORCE students who
used our services achieved: Beazley Medal,
19 General Exhibitions, 12 Subject Exhibitions,
89 Certificates of Excellence and
430 Certificates of Distinction.

July School Holiday Program

Subject Courses
Each ten hour subject course (two hours a day over 5 days) will consolidate
your semester 1 knowledge and give you the best exam preparation.

With our Premium Revision Courses you will:
★ Increase your confidence and maximise your performance
★ Receive expert teaching from subject specialists
★ Revise and enrich your understanding of the course content
★ Receive top tips and strategies to achieve maximum marks
★ Be provided with a workbook and notes to take home for on-going revision

Academic Task Force and Academic Associates are part of the Academic Group

Enrol online:
www.academictaskforce.com.au
Enrol in the 2017 July ATAR Revision Program

### CHURCHLANDS SENIOR HIGH SCHOOL PROGRAM

<table>
<thead>
<tr>
<th>Time</th>
<th>Week 1: 3rd - 7th July</th>
</tr>
</thead>
</table>
| 9.00am - 10.00am | Study Skills  
- ACC & Finance Yr 12 ATAR  
- Chemistry Yr 12 ATAR  
- English Yr 12 ATAR  
- Geography Yr 12 ATAR  
- Human Biology Yr 11 ATAR  
- Maths Methods Yr 11 ATAR  
- Maths Spec. Yr 11 ATAR  
- Phys Ed Studies Yr 12 ATAR  
- Physics Yr 12 ATAR  |
| 10.00am - 12.00noon | Essay Writing  
- Chemistry Yr 12 ATAR  
- Economics Yr 12 ATAR  
- English Yr 12 ATAR  
- Human Biology Yr 12 ATAR  
- Maths App. Yr 11 ATAR  
- Maths Spec. Yr 12 ATAR  
- Physics Yr 11 ATAR  
- Physics Yr 12 ATAR  
- Politics & Law Yr 12 ATAR  |
| 12.30pm - 2.30pm | Study Skills  
- Chemistry Yr 12 ATAR  
- Chemistry Yr 12 ATAR  
- English Yr 12 ATAR  
- English Yr 11 ATAR  
- Literature Yr 11 ATAR  
- Maths App. Yr 12 ATAR  
- Maths Spec. Yr 12 ATAR  
- Physics Yr 12 ATAR  |
| 2.45pm - 4.45pm | Essay Writing  
- Biology Yr 12 ATAR  
- Chemistry Yr 12 ATAR  
- Literature Yr 11 ATAR  
- Literature Yr 12 ATAR  
- Maths Spec. Yr 12 ATAR  
- Human Biology Yr 12 ATAR  
- Maths Methods Yr 12 ATAR  
- Modern History Yr 12 ATAR  
- Psychology Yr 12 ATAR  |

### PERTH COLLEGE PROGRAM

<table>
<thead>
<tr>
<th>Time</th>
<th>Week 1: 3rd - 7th July</th>
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</thead>
</table>
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- Chemistry Yr 12 ATAR  
- Economics Yr 12 ATAR  
- Human Biology Yr 12 ATAR  
- Maths Methods Yr 11 ATAR  
- Maths Spec. Yr 12 ATAR  
- Physics Yr 12 ATAR  |
| 10.00am - 12.00noon | Essay Writing  
- Chemistry Yr 12 ATAR  
- Economics Yr 12 ATAR  
- Human Biology Yr 12 ATAR  
- Maths Spec. Yr 12 ATAR  
- Physics Yr 12 ATAR  |
| 12.30pm - 2.30pm | Study Skills  
- Chemistry Yr 12 ATAR  
- English Yr 11 ATAR  
- Literature Yr 11 ATAR  
- Maths Spec. Yr 12 ATAR  
- Physics Yr 12 ATAR  |
| 2.45pm - 4.45pm | Essay Writing  
- Biology Yr 12 ATAR  
- Chemistry Yr 12 ATAR  
- Literature Yr 11 ATAR  
- Literature Yr 11 ATAR  
- Maths Spec. Yr 12 ATAR  
- Human Biology Yr 11 ATAR  
- Maths Methods Yr 12 ATAR  
- Modern History Yr 12 ATAR  |

### PERTH MODERN SCHOOL PROGRAM

<table>
<thead>
<tr>
<th>Time</th>
<th>Week 2: 10th - 14th July</th>
</tr>
</thead>
</table>
| 9.00am - 10.00am | Study Skills  
- Chemistry Yr 11 ATAR  
- Chemistry Yr 12 ATAR  
- Economics Yr 12 ATAR  
- English Yr 11 ATAR  
- English Yr 12 ATAR  
- Human Biology Yr 12 ATAR  
- Maths Methods Yr 11 ATAR  
- Modern History Yr 12 ATAR  
- Physics Yr 12 ATAR  |
| 10.00am - 12.00noon | Essay Writing  
- Chemistry Yr 12 ATAR  
- English Yr 11 ATAR  
- English Yr 12 ATAR  
- Literature Yr 11 ATAR  
- Maths Spec. Yr 12 ATAR  
- Physics Yr 12 ATAR  |
| 12.30pm - 2.30pm | Study Skills  
- Chemistry Yr 12 ATAR  
- English Yr 11 ATAR  
- Literature Yr 11 ATAR  
- Maths Spec. Yr 12 ATAR  
- Physics Yr 12 ATAR  |
| 2.45pm - 4.45pm | Essay Writing  
- Biology Yr 12 ATAR  
- Chemistry Yr 12 ATAR  
- English Yr 11 ATAR  
- English Yr 12 ATAR  
- Human Biology Yr 11 ATAR  
- Maths Spec. Yr 12 ATAR  
- Modern History Yr 12 ATAR  |

### ROSSMOYNE SENIOR HIGH SCHOOL PROGRAM

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<tr>
<th>Time</th>
<th>Week 2: 10th - 14th July</th>
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</thead>
</table>
| 9.00am - 10.00am | Study Skills  
- ACC & Finance Yr 12 ATAR  
- Chemistry Yr 12 ATAR  
- English Yr 11 ATAR  
- English Yr 12 ATAR  
- Geography Yr 12 ATAR  
- Human Biology Yr 11 ATAR  
- Maths App. Yr 11 ATAR  
- Maths Methods Yr 12 ATAR  
- Phys Ed Studies Yr 12 ATAR  
- Physics Yr 11 ATAR  
- Politics and Law Yr 12 ATAR  |
| 10.00am - 12.00noon | Essay Writing  
- Chemistry Yr 12 ATAR  
- Economics Yr 12 ATAR  
- English Yr 12 ATAR  
- Human Biology Yr 12 ATAR  
- Maths App. Yr 12 ATAR  
- Maths Methods Yr 11 ATAR  
- Maths Spec. Yr 12 ATAR  
- Modern History Yr 12 ATAR  
- Physics Yr 12 ATAR  |
| 12.30pm - 2.30pm | Study Skills  
- Biology Yr 12 ATAR  
- Chemistry Yr 12 ATAR  
- Economics Yr 12 ATAR  
- English Yr 11 ATAR  
- English Yr 12 ATAR  
- Human Biology Yr 12 ATAR  
- Maths App. Yr 12 ATAR  
- Maths Methods Yr 12 ATAR  
- Physics Yr 12 ATAR  |
| 2.45pm - 4.45pm | Essay Writing  
- Biology Yr 11 ATAR  
- Chemistry Yr 12 ATAR  
- Economics Yr 12 ATAR  
- English Yr 12 ATAR  
- Human Biology Yr 12 ATAR  
- Maths Spec. Yr 11 ATAR  
- Physics Yr 12 ATAR  
- Psychology Yr 12 ATAR  |

- $270 per 10 hour course  
- $780 for 3 courses  
- $150 per 5 hour Study Skills/ Essay Writing course
- Add Study Skills or Essay Writing to any 10 hr course/s and take $50 off the total fee.

Enrolment Terms and Conditions: Please see our website for our policy on payments and refunds. Other subjects and times may become available, classes may be cancelled or changed depending on demand. See website for any changes.

Student's First Name _______________________
Student's Last Name _______________________
Address ___________________________________
Suburb ___________________ Postcode ___________
School ____________________
School Year _________

Parent/Guardian's:
Email ____________________________
Phone (h) _________________________
Phone (m) _________________________

I enclose/authorise full payment for ____________ course(s) of $ ____________

OR

- EFT Account Name: Academic Group
  BSB: 066102  Account No: 10196409
  Description: July, (student’s last name)

OR

- Please debit my Visa/MasterCard. Card No:
  ____________ / ____________ / ____________ / ____________
  Exp: ____________ / ____________

Cardholder Name ____________________________

Signature ____________________________

Enrol online: www.academictaskforce.com.au
ADHD at School: Parents and Teachers as Partners

SAT 17th June
8.30am – 12.30pm

ADHD causes serious and ongoing challenges for children at school. As a result, children with ADHD face academic underachievement, school suspensions, and sometimes drop out of school. In many ways, ADHD is an invisible condition, and unless teachers are well informed, they may not be aware of their students’ struggles.

Parents play a vital role in the education of children with ADHD. They are often well informed when it comes to ADHD and how it affects their child, and they can be a great resource for teachers. However, they sometimes find it hard to establish effective lines of communication with teachers, especially during the high school years.

Children with ADHD benefit greatly when parents and teachers work as partners to support them through school. This seminar will provide parents with the skills and information they need to communicate effectively with schools, and partner with teachers. They will then present a panel discussion where your specific questions will be addressed.

SPEAKERS
Shelley Blakers, Principal – Primary School Perspective
Chantalle Chapman, School Psychologist – High School Perspective
Susan Hughes, ADHD Parent Coach – Parents’ Perspective
Dr Roger Paterson, Psychiatrist – Answering questions as part of the panel

LOCATION: The Niche, 11 Aberdare Rd, Nedlands WA 6009

TICKETS: Tickets available through LADS website: www.lads.org.au or contact LADS on 08 64577544.
Do you dream of attending universities like Harvard, Yale, or Oxford?

It’s more achievable than you think!

Come to the US & UK University Seminar and Application Workshop where you will learn:

1. What it takes to get accepted into top-ranked universities
2. The true costs of studying overseas
3. The difference between U.S., U.K., and AUS universities
4. Information for parents, including university support and more

Speakers include current and future students of the world’s top-ranked universities.

Saturday 27th May, 4:00pm - 6:00pm
Technology Park Function Centre, 2 Brodie-Hall Drive, Bentley WA

Tickets are $10 or two-for-one. Search 'Crimson Education' on Eventbrite, send an e-mail to info@crimsoneducation.org or follow this link to book tickets now: http://tinyurl.com/ljv9km5
We started 2017 with 30 ninjas attending the AASQA CoderDojo at Curtin University. In addition to creating interest in coding, we also run interest groups in “internet of things”, LEGO Mindstorm and the NAO robots. We plan to introduce digital and interactive media design at some stage this year.

We are so fortunate to have the support of volunteer mentors with a wide area of specialization from computing, electronics, robotics and occupational therapy to provide a holistic support for the Dojos.

Outreach Program

We are proud to have supported eight work integrated learning internships which are kindly sponsored by Bankwest, Deloitte and the Department of Transport. A big thank you to the ACS Foundation who assist us in running this very successful internship program.

Congratulations to former intern Michael New who is now participating in the Bankwest graduate development program.

Training Program

Software Testing Hackathons enable our industry partners to access the special talent and quality of people on the Autism Spectrum that makes them outstanding testers: an exceptional ability to focus and pay attention to details and finding comfort in repetitive activities. We completed a Hackathon in January with rerisk Pty Ltd and produce a video about it. Click here to view this video.

We partnered with Planit, a leader in Quality Assurance to assist our members with the International Software Testing Qualifications Board (ISTQB) Examinations. Four of our members passed the examinations, the youngest is Liam Picen a Year 12 student from Willetton SHS. Well done Liam!

Research

Two current research projects conducted by PhD candidate Matthew Jones and Honours student Kendall Catto will contribute to our understanding of what parts of the CoderDojo work really well and what aspects of it could be improved.

Awards

- WAITTA 2016 “Most Impactful Social Benefit” winner
- iAwards National Finalist
- ACS Educator of the Year Award Finalist

Funding/Sponsorship

- Bankwest Curtin Economic Centre Research Grant
- Community Inclusion and Participation Grant
- Donation from Rotary Club Willetton
- Donation from Engineers Australia ITEE College
- Sponsorship of the ISTQB e-learning platform by Planit
- Donation of a set of LEGO Mindstorm by Red River Group to be used as part of the CoderDojo at Rural & Remote Autism Network (RRAN) in NSW
The Autism Academy for Software Quality Assurance provides training, education and mentoring for students in year 7-12 with autism. We will help you develop knowledge and skills that are industry relevant, and achieve a successful post-school transition.

Learn more at Curtin’s Autism Academy: curtin.edu/autism-academy
The Autism Academy for Software Quality Assurance (AASQA) initiative has a vision of harnessing the special talents of people on the autism spectrum for the benefit of those with autism, industry, and the community.

Our mission is to use training, education and mentoring programs to create pathways to valued, long-term employment for these individuals within the Information and Communication Technology (ICT) industry.

**Outreach**

The outreach program of the AASQA is a collaborative partnership involving schools, industry and autism support groups. The program is part of the CoderDojo WA network of coding clubs where young people (called ninjas) work with volunteer mentors to learn coding. AASQA complements the Dojo by providing occupational therapy (OT) support for the ninjas on the autism spectrum.

**Education and Training**

Students of AASQA are supported by the Curtin Specialist Mentoring Program (CSMP). The CSMP program is founded on best practices in social inclusion, comprising one-to-one mentoring and a social group to develop friendships and enhance students’ sense of belonging. Students have reported significant improvements in their sense of support, with significant decreases in their apprehension in communicating with others.

**Internships**

A pilot ‘recruitment process’ was initiated with partners from ACS Foundation, Autism Association WA, and host organisations, and included elements to ensure this process met the needs of interns on the autism spectrum. A site visit to the host organisation for potential interns facilitates the creation of a mutual understanding between the interns and the organisation concerning the space and tools used to support work processes. AASQA also offers training to staff members of the host organisation to help them understand autism and to learn how to maximise the potential of employees on the autism spectrum. The specialist support presented to both interns and staff members working with them has resulted in the successful completion of four internships with seven more to start in early 2017.

**Benefits**

For the individual on the autism spectrum, becoming and remaining employed can have many challenges. AASQA provides the opportunity to improve communication skills and increase social networks, whilst learning a highly relevant and employable skill. Paid employment can allow a person on the autism spectrum to support themselves, develop a sense of purpose, meaning and identity, become more independent and autonomous, guard against ill-health, and increase quality of life.

Companies who employ people on the autism spectrum gain a sustainable competitive advantage, as people on the autism spectrum can be very innovative, and can often complete specific tasks with higher accuracy and reliability than others, ultimately reducing operating costs and improving efficiency.

*I like it that the CoderDojo is a small group with mentors who will spend time teaching me the things I want to learn.* ~ Year 7 student, Willetton SHS

*It’s my sincere hope that the AASQA and other corporations will be able to provide a similar experience to other students on the autism spectrum that might otherwise be shunned in an extremely competitive world,* Michael New, University undergraduate and Bankwest intern