Dear Parents, Guardians, Students and Staff of St Norbert College

Harmony Day celebrated earlier this week on Monday 21 March was a wonderful celebration of our College’s cultural diversity. We are blessed to have officially over 40 different nationalities in the College. This really indicates the number of students born in another country. It does not reflect the many people including myself who have parents born in other countries and are therefore first generation Australian. The diversity of our College community makes us unique. The message of Harmony Day is ‘Everyone Belongs’. It is a day to celebrate Australia’s diversity and to demonstrate respect for everyone who call Australia home, from the traditional owners of this land to those who have come from many countries around the world. Well done to all students and staff involved in the liturgy, food stalls and the many and varied performances in the afternoon concert. I was once again impressed with the spirit of good will and respect shown by all students throughout the day. Thank you to Mrs Colette Miranda for coordinating the celebrations and Miss Alicia Walter and MC’s Matilda Jenkins and Gereleigh Mina for the enjoyable entertainment. My thanks also to the parents and staff who cooked a range of delicious foods for the community to sample. The College values of Respect, Community and Heritage were displayed throughout the day’s celebrations.

Well done to our ACC Swim Team on their achievement of fourth place overall in the Interschool Carnival last Thursday. Congratulations to the junior boys who performed particularly well, winning their division. Thank you to the staff and parents who supported the team in the lead

**REMINDEERS**

- Tuesday 29 March, Easter Tuesday Holiday, School Closed.
- Thursday 31 March, Year 7 Social, 5.30pm Fr O’Reilly Centre
- Tuesday 5 April, Year 7 Activity Day
- Thursday 7 April, Year 10 River cruise, departs Barrack Street Jetty, 6.30pm
- Friday 8 April, end of Term One

Prayer

Lord, your promises give us hope.
As we stand in the shadow of Good Friday,
We are aware of ordinary things made extraordinary.
Simple bread and wine became a meal
to be remembered forever.
Each time we come to your table,
fill us with the hope that transforms lives.
We ask this in Jesus’ name.
St Norbert, pray for us
Ms Gardner and the Kilnacrott students and staff enjoyed their feast day on St Patrick’s Day last week. Our heritage from our founding Fathers from Holy Trinity Abbey Kilnacrott who arrived in Western Australia in 1959 is significant for our College. The staff enjoyed the opportunity to meet with the Most Reverend Donald Sproxton Auxiliary Bishop of Perth this week. Bishop Don, a member of the Catholic Education Commission of Western Australia, visited the College on Tuesday and spoke with the staff over lunch, congratulating the College on our academic success through the last four years, before dropping into a few classes to speak with the students. Thank you to Bishop Don for making the time to visit our wonderful College.

As I conclude, I reflect on the upcoming Easter weekend, an important time in the Church’s Liturgical Calendar: Easter. Today, the Church celebrates Holy Thursday which is the beginning of the Easter Triduum. The Easter Triduum refers to one celebration which extends over three days. It begins with the evening Mass of the Lord’s Supper on Holy Thursday and continues through to Good Friday when we remember the Lord’s Passion and onto Easter Sunday when we reflect on the Resurrection of our Lord. These three days are the most important time in the Church year. It is relevant today as life is in many ways like Easter Saturday, as we wait in hope for the transformation that will come. Easter Sunday is a time of renewal and resurrection, to be liberated for life and give thanks for the hope of new life.

I wish all families a holy Easter and safe return for students to commence school on Wednesday 30 March.

God Bless
Mrs A Morey (Principal)
As teachers, we are all aware of our uniqueness and of each individual in our school. With this in mind, the St Norbert College staff have been challenged to look at how our differences can allow us to build on the student/teacher relationships through our interests and hobbies, as well as co-curricular and community service activities. We try to engage with students of a similar character and use this as a basis for connecting with students.

Supporting the Homeroom and classroom teachers and assisting with students who may require extra support or guidance are the Heads of House, Year 7 Coordinator and Deputy Principals. With experience in pastoral care for a broad range of unique individuals, they are able to further support the students.

Providing specialist care in the area of mental health and well-being at St Norbert’s is our College Psychologist and Counselor. These qualified staff are available to all students who would like support with issues or for parents to refer their students if they would like an assessment or to seek advice on how to best support their children. They are available by appointment and they also provide helpful resources available in SEQTA – Engage.

Our students are also introduced to the topic of mental health and wellbeing through Health Education classes which all students from Years 7 – 10 have timetabled one period per week. These lessons vary in each age group and progress through a variety of topics to inform and educate students on the importance of understanding and being aware of their mental health and where support can be found. Generally, students will cover the following broad topics in Health Education classes this year:

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
<th>Year 10</th>
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<tbody>
<tr>
<td>peer pressure</td>
<td>relationships</td>
<td>sense of self</td>
<td>keys for life</td>
</tr>
<tr>
<td>protecting yourself</td>
<td>bullying</td>
<td>relationships</td>
<td>peer support</td>
</tr>
<tr>
<td>assertiveness</td>
<td>positive and negative</td>
<td>supporting myself and</td>
<td>mental health</td>
</tr>
<tr>
<td>managing social and emotional changes</td>
<td>self talk</td>
<td>others</td>
<td></td>
</tr>
<tr>
<td>relationships</td>
<td>managing stress</td>
<td></td>
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<tr>
<td>wellbeing</td>
<td>wellbeing</td>
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</tbody>
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We encourage you as parents to have a conversation with your child about mental health and wellbeing. Early intervention can make a difference. Talking with young people about how they feel and what makes them happy, sad or stressed can sometimes be a very simple and effective first step. Know that if you have concerns, the staff at St Norbert College are willing and able to support students, parents and families. If required, we are also able to guide you to external agencies with whom we have worked to offer you advice or an appointment if required. All information shared is treated confidentially.

The Pastoral Care Team

CITY OF MANDURAH CLIMATE CHANGE TOUR

On Friday 18 March the Unit 3 Geography students participated in a City of Mandurah Climate Change Tour. The students had the opportunity to hear from leading experts in the fields of sustainability, climate change and mitigation from Murdoch University and the City of Mandurah. The tour included a walk through “climate watch” Marlee Reserve, an important wetland in the heart of Mandurah and talks on the significant works being undertaken by the City of Mandurah to combat climate change. Thank you to Mrs Bonnie Beal and the Environmental Services staff at the City of Mandurah for an informative day.

Miss D Pisconeri (Head of Learning Area – Humanities)
HARMONY DAY

All Photos taken by the Canons Media Team
KILNACROTT DAY

Kilnacrott Day traditionally falls on St Patrick’s Day, 17 March. Kilnacrott House is named after the Holy Trinity Abbey, Kilnacrott, Ireland. The founders of St Norbert College came from this Abbey. Every year Kilnacrott Day is celebrated to ensure we acknowledge our House and its Irish origins.

To start the day Kilnacrott Homerooms where judged to see who had the ‘greenest’ Homeroom. Each group had been preparing for two weeks to be crowned the winners and every Homeroom made a tremendous effort. It was great to see such team spirit and the winning Homeroom was K4, mainly due to the leprechauns that were dancing around the classroom!

This year’s Liturgy was beautiful. I would like to thank the readers who spoke so eloquently and the singers who brought a wonderful sense of reflection to the start and end of the liturgy with their beautiful singing.

After our liturgy we gathered in the Fr Peter O’Reilly Centre and shared a pizza lunch. Students brought a really good atmosphere to the feast, which made me think pizza was a really good choice. After the food, all Homerooms participated in the first ever Kilnacrott Dodgeball Competition. Enthusiasm and confidence was high across all groups as they waited to play the next Homeroom in line. The winner was decided on a win-lose ratio. Congratulations to K6 who won overall.

A lot of planning and preparation goes into a day like this, so I would like to thank my House Captains Gereleigh Mina, Jack Burt, Taylor Laine and House Chairperson Anesu Jakopo for all their efforts in co-ordinating the events. I would also like to thank Ms Kyd and Ms Walter for their help in the Liturgy.

Miss S Gardner (Head of Kilnacrott House)
Digital and Design Technologies, to be exact, is the new name for the department formerly called Technology and Enterprise, or T&E. Both emerging technologies and traditional technologies are embraced in the Western Australian curriculum, and the same can be said here at St Norbert College.

**TREE CHANGE**

On Tuesday 1 March, the Year 11 Wood Design Technology students embarked on an industry excursion to a local specialised timber yard, the Timber Bloke. The business takes pride in using unwanted trees that would otherwise be chopped up and turns them into valuable timbers, which are then used by local architects and furniture makers. This guided visit involved hands-on demonstrations of timber properties and mill processing. Students were impressed with the scale of production and also had an opportunity to see a two tonne tree trunk reduced to planks in 15 minutes.

Students were able to see industrial scale machinery in use and gain a real insight in the process timbers go through before they arrive on the shelves at their local Bunnings. Students were also given the task of choosing their own planks from the yard itself, ready to use in their own project back in the College workshop. A process that involved spotting imperfections and defects in the timber and costing individual timbers was also highlighted.

The excursion was a valuable experience and thoroughly enjoyed by all.

Mr R Woodward (Woodwork Teacher)

**SEA CHANGE – DESIGN AND VISUAL ART**

On Wednesday 16 March, the annual pilgrimage to Sculptures by the Sea in Cottesloe took place and was a great success. The quality and diversity of works on show was fantastic.

Year 12 Design students analysed how the event was explored and interacted with by the public, while Year 10 Design students analysed how design principles are applied in a public art context. Year 11 Visual Art students observed how materials and design principles convey meaning.

After lunch, the Year 10 students returned to campus, while the Year 11 and 12 students travelled on to the Art Gallery of WA to see the 2015 Perspectives exhibition. They were in awe of the talent they encountered and have come back inspired to produce works of a quality that could be submitted for inclusion in the 2016-17 Perspectives.

Ms A Marsh (Visual Arts Teacher)
Mrs S Mark (Head of Learning Area - Digital and Design Technologies, Visual Art)

“Prepared For All Good Works”
EXPLORING ENGINEERING AT UWA

On Wednesday 9 March, four Year 12 students had the opportunity to attend the Exploring Engineering day at the University of Western Australia (UWA). We had the opportunity to gain a rare insight into what university students do in their Engineering Degree courses and had many opportunities to discuss with engineering students and staff pathways into Engineering at UWA. Students got to experience the seven disciplines within engineering namely: Environmental, Civil, Chemical, Mechanical, Electrical and Computing Science.

“I had a really fun time visiting the engineering open day at UWA. Visiting each of the different branches of engineering has really helped me to decide on a future pathway. The pathway which I connected with the most was electrical engineering. Learning how AC and DC motors work was really inspiring. Seeing the ways that these engines also help to power our world has inspired me to pursue an engineering pathway after school.”

Mathew Walker

“One of the many scheduled presentations that were a part of the excursion’s program was the showcase on environmental engineering, a discipline whose importance has previously escaped me. Dull and unimaginative were my initial thoughts, which also happened to be the very way the presentation started. It started with a standard power point presentation that showed slide upon slide of text followed by more text, followed by unsurprisingly even more text; punctuated every now and again with a somewhat relevant photo. You get the idea. The lack of creativity was obvious. However, by the end of the speech which covered a range of topics from the Kelvin-Helmholtz instability to water density and to the Loch Ness monster, it turns out I have been wrong my entire life. Environmental engineering did not deserve the lowest rank in my list of most interesting engineering disciplines but instead belongs in its more rightful position; the position that I unjustly deprived it of due to my own ignorance. The position of second to last, directly above civil engineering.”

Jason Chen

“I mostly enjoyed the mechanical engineering workshop because we learned about and saw the practical side of engineering (namely through there car racing project). They race the car against other universities around Australia and will soon be taking it international. Each year the students build and design the car. We got to see the design cycle that university student use when implementing new and innovative ideas. They made use of creative materials such as carbon fibre and aluminum as well as aerodynamic techniques when building a race car.”

Cole Johnson

“My favourite activity was the civil engineering workshop. We had a competition to see who could build the tallest tower using spaghetti and marshmallows. Cole’s group built a 90cm tall tower, which won, but in my opinion, I was the real winner because I had the most fun.”

Jerry Pang

SIR CHARLES COURT YOUNG LEADERS PROGRAM 2016

Congratulations to Ira Sanchez who has been chosen to attend the Sir Charles Court Young Leaders Program. The Sir Charles Court Young Leaders Program is a leadership development program for Year 10 students in Western Australia. It is named in honour of Sir Charles Court a past Premier of WA, who had the vision to support develop the North West mining industry among other programs, changing the fate of our state for future generations. The program aims to develop these students as future leaders, our “game changers” of tomorrow.

In 2016 there were 158 applications and only 30 students are selected and according the Curtin University organiser Genevieve Hodge. “The calibre of students we had apply this year was particularly outstanding. Student’s answers are ranked based on their leadership experience and commitment to community. Ira Sanchez was selected as one of the 30.” she said.

She will take part in a four day leadership camp, with leadership activities aimed at developing student’s self-awareness, goal setting, teamwork and problem solving skills. Students who complete the Sir Charles Court Young Leaders Program and enrol to complete their undergraduate degree at Curtin University will be awarded a one-off cash payment of $3,000 to contribute towards educational related expenses. A great bonus for Ira if she chooses Curtin University as the place to continue her studies after Year 12.

Mr M Silva (Humanities Teacher)
WASO OPEN REHEARSAL

On March 18, the senior members of the College Concert Band attended an Open Rehearsal presented by the West Australian Symphony Orchestra (WASO). Acting Principal Violin, Rebecca Glorie, treated the students to a pre-rehearsal talk where they were given an insight into the life of a professional musician, along with listening points for the mornings rehearsal.

The rehearsal was led by world famous conductor, Asher Fisch, who took the orchestra through Strauss’ “Also Sprach Zarathustra” (more commonly known as the theme from 2001 – A Space Odyssey). It was a rare experience for the students were able to witness a working orchestra in a professional rehearsal setting. The music stopped and started as the conductor gave notes and the musicians asked questions as they prepared for the evening’s performance. It was a treat for us all to see such a large orchestra on stage with almost one hundred musicians contributing to the music, including two harpists and tubular bells.

We look forward to applying all of this new knowledge to our own Concert Band rehearsals as we continue to prepare for our performances this year.

Ms A Walter (Head of Learning Area - Performing Arts)
A BUSY FIRST TERM

Term One in Mathematics has been action packed yet again, keeping our students extremely busy and most importantly engaged. We endeavour always to keep our students motivated to explore Mathematics, to consistently improve and of course learn, in a subject that such a part of our world.

HAVE SUM FUN – FACE TO FACE

The first of these events is the “Have Sum Fun” Mathematics Competition, an exciting Mathematics initiative that uses a Quiz Night Format. Teams of six students race against the clock to solve four intense rounds of eight challenging problems. This year we sent three teams of six, a lower school team from Year 7 and 8, a middle school team from Year 9 and 10, and also a senior team from Year 11 and 12. Each competition is held at a different location and is supervised by a teacher. My thanks go to Mr O’Gradaigh, Ms Lim and Mr Nuske who accompanied the students this year. All teams did extremely well and have shown marked improvement against their rivals from other schools compared to previous years. The 9/10 Team deserve a special mention coming 24th out of 100 schools – A remarkable achievement considering the difficulty of the questions. St Norbert College is becoming a force to be reckoned with. The students representing the College were as follows:

<table>
<thead>
<tr>
<th>Year 7/8 Team</th>
<th>Year 9/10 Team</th>
<th>Year 11/12 Team</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Saints College</td>
<td>Rossmoyne Senior High</td>
<td>Trinity College</td>
</tr>
<tr>
<td>20 March at 7.30pm</td>
<td>20 March at 7.30pm (Ms Lim)</td>
<td>13 March at 7.30pm (Mr O'Gradaigh)</td>
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<tr>
<td>(Mr Nuske)</td>
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</table>

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Year 9</th>
<th>Year 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lena Sony</td>
<td>Dawn Saji</td>
<td>Jasdeep Jutla</td>
</tr>
<tr>
<td>Isioma Onyemgba</td>
<td>Aldric Ratnasekera</td>
<td>Lisa Moffat</td>
</tr>
<tr>
<td>Ansu Regmi</td>
<td>Ana De Veyra</td>
<td>Mason Marshall</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Year 8</th>
<th>Year 10</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Licia Benedict</td>
<td>Ethan Ricafranca</td>
<td>Cole Johnson</td>
</tr>
<tr>
<td>Arlene Saji</td>
<td>Sam Rowlands</td>
<td>Mathew Walker</td>
</tr>
<tr>
<td>Elsa Tan</td>
<td>Destiny Perkins</td>
<td>Jerry Pang</td>
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</tbody>
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ST NORBERT COLLEGE SPACE CAMP AND STEM TOUR 2017

It is with great anticipation that I announce that, “Takeoff” for our Space Camp 2017 is inevitable for April 2017. We have 25 students who have committed to the trip with three teachers, Miss Fairhead (Head of Science), Mr D’Almeida (Physics) and I (Head of Mathematics) all attending. We’re very excited and honoured to be part of this wonderful inaugural event.

Further information will soon be sent out to those students concerned regarding the next Information Evening in May, where you will receive more detailed information about the trip and the preparation necessary to make it a success. Exciting times are ahead for sure!

NAPLAN 2016

As you are aware our Year 7 and Year 9 students will be sitting their NAPLAN test in Week 2 of Term Two. This is an opportune time to ensure all students practice the NAPLAN Tests distributed in class and also the online NAPLAN tests organised on Mathletics. Plenty of practice is necessary before next Term to ensure success. Gaining Band 8 in NAPLAN in Year 9 will ensure the students do not have to sit the OLNA test in Year 10. Band 8 is the required National Standard in Numeracy and Literacy to ensure graduation from secondary school.

I would like to thank all our Parents and Guardians for their continued support in 2016.
WORLD OF MATHS INCURSION
As part of this semester’s work, we have invited the World of Maths Roadshow to visit our school. The World of Maths Roadshow is an ideal opportunity for our new Year 7 students to first of all have a break from the normal classroom routine but also to see how Mathematics and Problem Solving Strategies can be applied to some real life situations. Students gained insight into problem solving, working in teams, and also various mathematics principles which are part of their curriculum. A huge thank you to Ms Teo for her attention to detail and organising it so well. It was a highly engaging session which showed the students that Mathematics can be fun!

Mrs Bridget Murphy (Head of Learning – Mathematics)

CANONS BASKETBALL

SSWA UPDATE
The Canons Senior Girls Basketball team continued their winning ways against some difficult opposition in the last two weeks. With wins against Belmont City College in Week 7 and a convincing win against Lumen Christi in Week 8 we are putting ourselves in a strong position for the upcoming finals matches in Term Two. Every player who has stepped on court has shown a desire and willingness to execute the team’s game plan. We have also continued to rotate players through our Junior years to help them get a taste of what it is like to play Senior Level Basketball. Our next match is against Canning Vale College away. A win here will put us through to the Championship division finals where we compete against some of the best schools in the State.

Congratulations to Fletcher Clemmence, Yr 10 who was named as an AllStar at the recent Cockburn Classic Carnival held over the past weekend. The Carnival is a pre-season competition prior to the commencement of the WABL season. Well done Fletcher.

Mr L Ford (Specialised Basketball Program Coodinator)
ENGLISH TUTORING
Help with Year 12 ATAR English is available Tuesday afternoons in T2 from 3.30 to 4.30pm
Students can come and get help with areas they may be struggling with.
What students will need to do is have a clear idea of what help is required such as;
• Questions from course content covered
• Questions about texts covered
• A marked assessment you have questions about
• At home tasks you would like help planning or proof read or edited
They should come prepared with an area to work on and a positive attitude.
Help will also be available on Thursday afternoon Study Club for for students whose first language is not English. Mrs Marin will also be available to help with writing or reading.

Mrs P Mulley (Head of Learning Area - English)

ALUMNI
Information about past students is sought so it can be included in the upcoming editions of Norbertus, the St Norbert College Alumni magazine.
If you are aware of any past students’ achievements, graduations, engagements, marriages, promotions, or travels, please contact the editor, Frank Mulligan, by email at fmulligan@norbert.wa.edu.au

HOLIDAY REVISION COURSES
Available from ACADEMIC TASK FORCE : www.academictaskforce.com.au
Venue: Rossmoyne Senior High School
MASTERMIND: www.mastermindaustralia.com.au
Venue: Willetton Senior High School

SHAUN TAN AWARD FOR YOUNG ARTISTS IS HERE!
If you’re a Western Australian school student aged five to eighteen years you’re invited to get creative and enter the Shaun Tan Art Award.
Submit an original drawing, painting or other two-dimensional art piece to show us your creativity, imagination and visual art skills.
There are great prizes up for grabs and finalists will be awarded at a presentation ceremony in the middle of the year. The top ten entries in each category will have their work professionally framed and exhibited for one month at Subiaco Library.
The Judges are looking for works which are unique and stand out! You’ll be judged on the originality, concept, technique, and the materials you use.
Entries will open on Monday 18 April. To enter, visit www.subiaco.wa.gov.au/shauntanaward and register your details online. Submit your artwork, together with your registration confirmation to Subiaco Library between Monday 18 April and Monday 9 May.

The Uniform Shop
Term One opening times: Monday 8.00am - 12.00pm and Thursday 1.00pm - 5.00pm
SPECIAL OPENING TIMES FOR WINTER UNIFORMS 2016
All new students only in Years 7-12 (BY APPOINTMENT ONLY)
Tuesday 5 April 3.30pm - 6.30pm
SCHOOL HOLIDAY OPENING TIMES FOR APRIL 2016
Wednesday 20 April 2016 10.00am - 3.00pm
Thursday 21 April 2016 2.00pm - 7.00pm
Friday 22 April 2016 9.00am – 12noon