FROM THE PRINCIPAL

Dear Parents, Guardians, Students and Staff of St Norbert College

The Parent Information Evening for students new to the College held on Monday 15 February was an opportunity for parents to have an insight into their child’s life at St Norbert College. The important message of the evening; parents and teachers working in partnership for the success of the students, is one focus for the whole school community not only new families. Thank you to Miss Carrol Abel Year 7 Coordinator, Deputy Principals, Heads of House, and all Homeroom Teachers for the smooth organisation of the Parent Seminar. It is important at the start of the school year to foster positive working relationships between home and school. I take this opportunity to remind parents if there is an area of concern it is not only best practice, but Catholic Education Commission of WA Policy to speak to the teacher or staff member concerned.

Our College Community Mass held last Sunday 21 February was a wonderful opportunity to welcome new students and families to the St Norbert College community. Thanks are extended to Fr Peter and Fr Stephen and to the many staff who worked in the weeks prior and on the day to make the Mass a success. Particular thanks to Mrs Megan Silva and Ms Margaret Kyd, who coordinated the Mass, Miss Walter, the choir, musicians, readers and members of the Student Ministry who supported them. The sausage sizzle is always a lovely way to meet new families. Thank you to Mrs Tracey Burgoyne and family, parents and members of the ex-students association for the many hours of cooking and preparation prior to Mass. At the Mass we also welcomed special guest Mr Clem Mulcahy and wife Pamela. Mr Mulcahy is recently retired after more than 30 years as Principal in the Catholic Education sector in Western Australia, having served as Principal at Lumen Christi College, La Salle College and Mater Dei College. Mr Mulcahy has accepted the invitation from Fr Peter to oversee the College whilst I am away on long service leave in Term Two this year.

The College House Swimming Carnival held last Friday at Challenge Stadium was a wonderful day filled with House spirit and determination. Congratulations to Magdeburg who were champions on the day. This year we introduced a spirit award for the House who demonstrated exceptional House spirit. Congratulations to Prémontré on winning the inaugural Spirit Award. Thank you to Miss Mel Gore, Head of Sport, Mr Mark Pavy, Head of Physical Education and the PE staff, Heads of House, staff, parents and student helpers.

REMINDERS

- Friday 4 March, College Open Day
- Tuesday 8 March, Parent Information Seminar, Br Patrick Doolan Learning Centre, 7.00pm
- Thursday 17 March, Kilnacrott Day
- Thursday 17 March, ACC Swimming Carnival ‘E’ Division, Challenge Stadium
- Monday 21 March, Harmony Day

Prayer

God our Father,
the qualities I see lived out so well
in some people
are a reflection of your own
goodness,
and I know
that I have much to learn from
other people
who reflect your image and
likeness in different ways.
Inspire me
to respect others fully as my
equals,
seeing and loving in them
what you see and love in them.
St Norbert, pray for us
A date for your calendar is the first Parent Seminar on Tuesday 8 March at 7.00pm held in the Br Patrick Doolan Learning Centre. The seminar will be facilitated by staff at our College, on the topic of connecting to the Parent Portal (SEQTA Engage). I strongly encourage all new families and those who have not used the parent portal to attend. Please bring a laptop or personal device with you as you will have an opportunity to log onto the parent portal during the seminar.

The College Open Day on Friday 4 March is fast approaching. Please invite interested family or friends to come along to meet our students and to enjoy a tour of the College. More information is attached to this newsletter.

In the next week, families will receive school fee statements for the year ahead. Whilst every effort is made to keep the fees as low as possible, the resourcing of the College is dependent on school fees being paid. Please make every effort to honour your commitment to pay your child’s school fees. Families who have difficulty with the payment of school fees are asked to please make contact with Finance Officer Mrs Lindy Munnings in the near future.

God Bless

Mrs A Morey (Principal)

TOO MUCH HELP WITH HOMEWORK CAN HINDER YOUR CHILD’S LEARNING PROGRESS

The following list of tips for parents was taken from an article of the same name, written by Judith Locke, Clinical psychologist: visiting fellow Queensland University of Technology. The full article can be found at http://theconversation.com/au. It is well worth reading the rest of the article.

Tips For Parents

- Show an interest in your child’s schooling but avoid being more interested in their schoolwork than they are – or it risks making it “your thing” and not “their thing”.
- Set rules about homework (when and where it should be done), particularly in their younger years.
- Try not to offer your help before they ask; let them ask you. This will boost their confidence in completing schoolwork without constant adult help.
- Make sure you are coaching and not doing. Don’t fix every mistake or act as an editor. Get older children to ask you specific questions only, like, for example: “Is my conclusion clear?”
- In Middle school, get homework done before fun things. Then prompt rather than remind them, e.g.: “What needs to be done before you watch TV?”
- Every year, reassess what you do for your child and whether your actions stop them developing important skills, such as responsibility and autonomy. For example, you should start to withdraw your reminders for homework early in their schooling, including gentle reminders such as, “Do you have much homework?”
- With this must come the child accepting responsibility for homework and teacher-delivered consequences should they
forget to do homework or to bring it to school. Remember these remain a reflection of your child’s current organisation and motivation, not your parenting.

• Finally, remember a golden rule – your actions as a parent should not be primarily about making them successful now, but about building the life skills that will enable them to be successful in the future without your help.

Mr D Nield (Deputy Principal)

I would like to extend my thanks to all parents for the very smooth start to Term One. It was wonderful to see all our students greeting each other happily at the start of term, equipped with the correct learning materials and uniform, eager and ready for the start of the 2016 school year. Just a few important reminders:

Before school duty of care: Teachers are on duty from 8.25 - 8.45 am in the Year 7, 8 and 9 areas before school. For student safety, it is important that students are not dropped off before this time unless meeting a specific teacher early for an excursion or co-curricular activity.

After school duty of care: It has become apparent that a number of students are waiting for their parents to collect them as late as 5.30pm on College grounds. No students are to be on school grounds after 4.30pm unless they are under the care of a specific teacher as part of a co-curricular activity or excursion.

Sunsmart: Please ensure your son or daughter is equipped with a College cap and sunscreen so they can participate in PE, outdoor activities and excursions and play at break times on the oval. They will be asked to move under cover if they do not have hats and will not be allowed to participate in outdoor activities including PE.

Parking: With our building program underway, we have provided alternatives for parents with drop offs and pick ups. Gates through to George street have been provided so students can meet their parents on George street if preferred as well as in the car parking bays along Treasure Road. It is important that parents do not block the bus bays as this increases the congestion on Treasure Road. In addition, parents are requested NOT to use the Administration carpark at the beginning and end of the school day. This carpark is only for Priory or school visitors.

Lost property: We already have a large volume of lost property accumulated from the end of last year and the commencement of this year. If uniform items are labelled, we can return them to their rightful owners, if not labelled it is almost impossible to track. We recommend that parents take the time to label all uniform items with permanent marker.

Medication at Student Services: No medication including Panadol, Neurofen, Aspirin and anti-histamine can be given out to students. If your son or daughter requires specific medication to be held at Student Services, please contact us about this matter.

Mrs N Quinn (Deputy Principal)

FROM THE DEAN OF STUDIES

OLNA

All students required to sit 1, 2 or 3 components of the test should have received a note this week from their English or Maths teachers. The note has also been direct messaged to parents (via SEQTA Engage) and states the dates and venue of the test as well as useful links for Practice Questions. Samples of OLNA Numeracy Questions are available from Mrs Murphy or myself.

Students required to sit the assessment need to ensure they have a fully charged laptop and are punctual to the designated rooms. If your child is absent, please contact the school on the day and alternative arrangements will be made. It is important that students sit the assessment as it is linked to the WACE (Secondary Graduation).

1. Writing: Tuesday 8 March 9.00-10.00am
2. Reading: Wednesday 9 March 9.00-10.00am
3. Numeracy: Thursday 10 March 9.00-10.00am

NAPLAN

The National Assessment Program-Literacy and Numeracy (NAPLAN) is an annual national assessment of all students in Years 3, 5, 7 and 9. All students are expected to participate in the testing. They will be assessed in language conventions (spelling, grammar and punctuation), writing, reading and numeracy.

Exemptions: while all students should be given the opportunity to participate in all tests, students in the following categories only may be considered, with parent/caregiver written consent, for exemption:

• Students with a language background other than English, who arrived from overseas and have been attending school in
Australia for less than a year before the start of testing (10 May).

- Students with significant intellectual disability and/or those with significant co-existing conditions which severely limit their capacity to participate in the tests. Students in this category would typically be eligible for placement in an Education Support Centre.

**Withdrawals:** Parents or caregivers may choose to withdraw their children from the tests. This is a matter for consideration by individual parents in consultation with the principal. Withdrawals are intended to address issues such as religious beliefs and philosophical objections to testing.

Parent/caregiver withdrawal does not constitute exemption. Withdrawn students will be considered as being absent from the testing.

Should you wish to withdraw your child from the testing please contact me as soon as possible by Monday 14 March.

The College is currently applying for adjustments (extra time, assistive technology, large print, scribes) for students with disabilities.

**STUDY CLUB**

A reminder that Study Club operates every Thursday in the Library from 3.30 - 4.30pm. Students are required to remain for the full hour unless a note is written granting permission to leave early. A teacher will be supervising and assistance is available if required. Attendance at Study Club is verified by a stamp in the student diary.

**St Frederick Academic Scholarships**

Middle School Academic Scholarships are available for students entering Year 7 in 2017 for full or 50% tuition fees for Years 7 through to Year 9 subject to student performance each year. Senior School Academic Scholarships are available for students entering Year 10 in 2017 for full or 50% tuition fees for Years 10 through to Year 12 subject to student performance each year.

The Selection Test will be conducted on Saturday 14 May 2016 between 9.30am and 12.00 noon.

An application fee of $85.00 covers the cost of the test.

Applications Close Friday 1 April, 2016. Applications and details for the scholarships are available by phoning the College or by visiting our website http://www.norbert.wa.edu.au/ENROLMENTS/Scholarships/. You may also apply online via the link provided.

Ms S Rainford (Dean of Studies)

**PRÉMONTRÉ DAY**

**BUILDING A GREAT HOUSE**

On 11 February 2016, Prémontré Day was celebrated by the fellow Prémontréans of the College. The celebration started off with a liturgy that was held in St Joseph’s Church, which ran smoothly and reverently, especially with Tayla-Grace Murphy’s angelic voice that ended the liturgy in a good note.

This year, Mr McGrath and the leadership team decided to make a few changes to the celebration in terms of food and games. This change was a massive success in terms of fun and coming together as a House. Not only did it feel like Prémontré Day had improved, it exceeded everyone’s expectations and as a House, we feel more like a family!

There were many laughs, smiles and fun that helped give everyone the confidence to be involved in the celebrations and enjoy being a member of Prémontré.

Clarice Tadena (Year 12 Prémontré Vice Captain)
FESTIVAL ADVENTURE

On Thursday 18 February, senior Visual Art and Design students went on their annual Festival walking adventure. This year, we had a focus on public spaces and digital media, beginning with an exploration of the new Elizabeth Quay project.

Design students discussed and reviewed the effectiveness of both large and small-scale ‘public activations’ in preparation for designing their own or recording advertising along the route. Visual Arts students analysed the different techniques used by artists throughout the day. All were completely bamboozled by the Ryan Trecartin show at the Art Gallery of Western Australia, much to the amusement of teachers Ms Marsh and Mrs Eloff who recognized the critique of Gen Y happening on screen! The PICA show was much more to their liking, especially the upstairs video installation that provided a lovely moment of meditation and mesmerizing colour, followed by the quirky Secret Garden mixed media piece in the main room.

Meanwhile, on campus, Year 11 Visual Art students have been exploring the concept of ‘regeneration’. Using the recent bushfire the Waroona area as a catalyst, they produced a series of different types of drawings of native trees which were then transformed into a collaborative site-specific artwork in Sayn Court. The first incarnation was titled Burnt Forest. A few weeks later, the work was re-installed, this time transformed like a forest regenerating itself and re-titled New Life. Based on these experiments and their excursion research, each student is now in the process of formulating an idea for a major body of work on the theme Regeneration or Redemption. It is exciting to see how new media is influencing their ideas.

Next month the same students will again be on the move, this time visiting the Cottesloe Sculptures By The Sea event and the Year 12 Perspectives exhibition at AGWA.

Ms A Marsh (Art Teacher)
SWIMMING CARNIVAL GALLERY

All photos taken by Canons Media Team
ROUND 1

The first round to the SASJ fixtures got off to a great start. All teams came home with a win and players were very enthusiastic. Congratulations to Mrs Dorfling, Mr Price, Mr Ford, Mr Nuske, Miss Hyland and Mr McGrath on bringing home the win for the first round against John Wollaston. Great job by all team members for your efforts in the first game. Your enthusiasm and organisation for the first round was impressive. A big thank you to our Sports Captain Nathan Embleton for overseeing games and welcoming our opposition. Also, the Certificate II students for their assistance in the running of games, Jack Rangi, Josh Park, Josh Dobbs, Jack Burt, Mark Santos, Josh Thorp, Larrie Muth and Morgan Doecke, I was very impressed with your enthusiasm and encouragement of the younger students. Also a big thank you to MJ Jansen van Rensberg and Nyika John for offering their assistance with the touch rugby game.

It was very pleasing to see the number of parents attending and watching the Year 7 Girls Basketball game. All students, staff and Parents are welcome to attend and watch games, so if you are free please come down and show your support for our teams.

Results from Round 1:

<table>
<thead>
<tr>
<th>SPORT</th>
<th>HOME TEAM</th>
<th>AWAY TEAM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7 Girls Basketball</td>
<td>St Norbert 53</td>
<td>John Wollaston 12</td>
</tr>
<tr>
<td>Year 8/9 Girls Basketball</td>
<td>John Wollaston 4</td>
<td>St Norbert 73</td>
</tr>
<tr>
<td>Year 8/9 Boys Cricket</td>
<td>St Norbert 88</td>
<td>John Wollaston 25</td>
</tr>
<tr>
<td>Year 7 Boys Cricket</td>
<td>John Wollaston 31</td>
<td>St Norbert 40</td>
</tr>
<tr>
<td>Year 8/9 Girls Touch Rugby</td>
<td>John Wollaston 4</td>
<td>St Norbert 7</td>
</tr>
<tr>
<td>Year 8/9 Boys Touch Rugby</td>
<td>St Norbert 9</td>
<td>John Wollaston 3</td>
</tr>
</tbody>
</table>

Best of luck to all our teams for next week!

Miss M Gore (Head of Sport)
INTERHOUSE SWIMMING CARNIVAL

Congratulations to Magdeburg House who have won consecutive Interhouse Swimming Carnivals. In a highly competitive
carnival, Prémontré were in strong contention going into the relays, but the Maggies were able to hold them off to win the
day.

The points were:

- 1st Magdeburg 3605
- 2nd Prémontré 3502
- 3rd Tongerlo 3340
- 4th Xanten 3272
- 5th Kilnacrott 3125

Congratulations to all of our Year Group Champions on their outstanding performances. We look forward to them leading
out inter school team at the ACC “E” Division Carnival at Challenge Stadium on Thursday 17 March.

Mr M Pavy (Head of Learning Area - Health and Physical Education)

YEAR 8 IMMUNISATIONS

A reminder to students and parents that the first round of immunisations will occur on Tuesday 8 March from 9.00am. The
WA Health Department recommends that all Year 8 students receive vaccinations to prevent Diphtheria, Tetanus, Whooping
Cough, Chickenpox and Human Papillomavirus (HPV). Only students with a signed, completed form will be vaccinated.

ALUMNI

Information about past students is sought so it can be included in the upcoming editions of Norbertus, the St Norbert
College Alumni magazine.

If you are aware of any past students’ achievements, graduations, engagements, marriages, promotions, achievements or
travels, please contact the editor, Frank Mulligan, by email at fmulligan@norbert.wa.edu.au

WORLD DAY OF PRAYER

This year the World Day Of Prayer is being held on Friday 4 March 2016 at 7.30pm. St Michael and All Angels Anglican
Church at 46 George Way, Cannington are hosting this event. Cuba is the country being focused on and “Receive me...
Receive children” is the theme. Bring and share supper. Any queries to 0414 587 071 Margo Mc Lennan.

WANT AN OPPORTUNITY TO BE LOUD?

The St Norbert Canons Basketball, Senior Boys and Senior Girls sides have started their State Schools WA (SSWA) games for 2016. Each week one of the teams will be playing their home game in the Fr Peter O’Reilly Centre (ORC). Come down and “Scream For Your Team”, help to create a home court atmosphere that could become an envy for other teams.

The next game is on Tuesday 1 March, when St Norbert College hosts a boys team from Sevenoaks Senior College. Games start at about 3.30pm.

The Uniform Shop

Term One opening times: Monday 8.00am - 12.00pm and Thursday 1.00pm - 5.00pm

SPECIAL OPENING TIMES FOR WINTER UNIFORMS 2016

- All new students only in Years 7-12
- BY APPOINTMENT ONLY
- Tuesday 15 March 3.30pm - 6.30pm
- Tuesday 22 March 3.30pm - 6.30pm
- Tuesday 5 April 3.30pm - 6.30pm
<table>
<thead>
<tr>
<th>Year 12 Girls</th>
<th>Clarice Tadena (P)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 12 Boys</td>
<td>Sean Maggs (X)</td>
</tr>
<tr>
<td>Year 11 Girls</td>
<td>Ava Glassborow (P)</td>
</tr>
<tr>
<td>Year 11 Boys</td>
<td>Caleb White (K)</td>
</tr>
<tr>
<td>Year 10 Girls</td>
<td>Kelsey DeLuis (P) / Kate Cooper (M)</td>
</tr>
<tr>
<td>Year 10 Boys</td>
<td>Cyrus Tadena (P)</td>
</tr>
<tr>
<td>Year 9 Girls</td>
<td>Jessica Ramos</td>
</tr>
<tr>
<td>Year 9 Boys</td>
<td>William Ishiguchi (X)</td>
</tr>
<tr>
<td>Year 8 Girls</td>
<td>Mia Paradiso (X)</td>
</tr>
<tr>
<td>Year 8 Boys</td>
<td>Mark Cogger (M)</td>
</tr>
<tr>
<td>Year 7 Girls</td>
<td>Arielle Chant (M)</td>
</tr>
<tr>
<td>Year 7 Boys</td>
<td>Ethan Glassborow (P)</td>
</tr>
</tbody>
</table>

**2016 Swimming Champions**
CALL FOR AUDITIONS

We are looking for performances to help us celebrate the cultural diversity of our College at the annual Harmony Day Concert in Week 8. We would like a variety of different styles and types of performance from a range of different students. We would love to see as many students as possible involved.

Auditions will be held at lunchtimes in Week 1.5 on Wednesday and Thursday and are open to all students. For more information please see Ms Walter in the Coolock Music Centre.

To secure an audition time email Ms Walter with a brief description of your act, by Monday 29 February.

“Happiness is when what you think, what you say and what you do are in harmony.” - Gandhi
What is unique about teenagers’ sleep?
Teenagers’ sleep tends to be less regular than the sleep of adults and young children. This means that the times when you go to bed on the weekend are not at all the same as on school nights. On weekends, you may go to bed much later. You may also wake up much later on the weekends. Late bedtimes on school nights makes it hard to get enough sleep. This is because you need to wake up early for school. You should aim for at least 8 hours of sleep on school nights.

What makes teenagers’ sleep less regular?
Teenagers’ biology works to make them go to bed later. Individual lifestyles play a part in this too. As you grow, you can stay up longer. Your 24-hour ‘body clock’ can also move later, delaying the time that you feel sleepy at night and awaken in the morning. Up to a point these are natural changes. However there are other things that can also push the time you go to bed to later hours than desirable or make sense in terms of getting ready for the next day. These include using technology in the hour before going to bed (e.g., mobile phone, computer), and working too late (e.g., excessive homework, part-time evening job). On weekends, staying up too late and sleeping in too much can also upset your natural sleep wake rhythm, pushing your sleep patterns later.

Important Things to Know About Teenage Sleep
- Teenagers tend to go to bed later and later as they get older
- Within reason this change is a normal, natural thing
- Teenagers can also go to bed later due to how they behave
- Late bedtimes and wake up times can get in the way of their schooling
- Some simple techniques can help prevent these problems
- If these do not work seek help from a sleep specialist

How common are irregular sleep patterns in teenagers?
On weekends, about 90% of teenagers will go to bed later, and then sleep in. This can be OK if you do not change your weekend bedtimes by too much (no more than 2 hours). However about 40% of teenagers go to bed two or more hours later on weekends. This raises their chances of getting less than 8 hours sleep on school nights.

How do the sleep patterns of teenagers affect them?
While many teenagers cope with changing their hours of sleep some do not. Signs of not coping include if you are
often late for school, feel sleepy during the day, feel moody or grumpy, and maybe not getting good grades at school.

**What could you do to help cope?**

There are ways to help your sleep to be more regular. At night, try to stop using technology earlier, dim the lights earlier, and start to relax earlier. Going to bed at a set time on school nights can help. On weekend mornings, try not to sleep in so long. When you do get out of bed on weekends, try to get a bit more outdoor light, and try to be a bit more active (e.g., get dressed earlier, have breakfast earlier, get moving earlier). See also Good Sleep Habits.

**When should you seek help?**

Teenagers may seek help with their sleep for many reasons. But the most common is to make their sleep more regular when they find it hard to get to sleep, and hard to wake up the next day. If you find this happening so that it is hard to get to school, or that it is bad for your school grades, it may be a good time to seek help. You might want to think about a sleep specialist.

**How are irregular sleep /wake hours treated?**

The time that you go to bed may have gradually moved later and later. For most teenagers the treatment involves doing the reverse of this i.e. gradually moving the time you go to bed to earlier hours. As part of the treatment, you go to bed 30 minutes earlier each night and wake up 30 minutes earlier in the morning. You need to make sure that the lights are very low at night and, most importantly, that you get enough bright light in the morning. Outdoor light can work well. These methods are known as Bright Light Therapy. Bright Light Therapy aims to move your internal 24-hour body clock earlier so that you will feel sleepy earlier in the night, and feel more awake in the morning. If your symptoms are ongoing and very severe you may have Delayed Sleep Phase Syndrome, where treatment is more complex, but again aims to re-program your internal body clock.

**What else might cause the symptoms?**

Irregular sleep patterns and getting less than 8 hours of sleep can be a feature of depression. In some cases, making sleep hours more regular can lead to an improved mood. If not, you should see your family doctor as you may have depression or anxiety.

**Where can I find out more?**

(This is a comprehensive e-book on teenage sleep)
[http://www.sleepfoundation.org/article/sleep-topics/teens-and-sleep](http://www.sleepfoundation.org/article/sleep-topics/teens-and-sleep)

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This information is produced by:

**Sleep Health Foundation**
ABN 91 138 737 854
[www.sleepehealthfoundation.org.au](http://www.sleepehealthfoundation.org.au)

A national organisation devoted to education, advocacy and supporting research into sleep and its disorders

**Sleep Disorders Australia**
ABN 98 075 427 459
[www.sleepoz.org.au](http://www.sleepoz.org.au)

A voluntary group offering assistance and support to people and their families living with sleep disorders

**Australasian Sleep Association**
ABN 32 172 170 561
[www.sleep.org.au](http://www.sleep.org.au)

The peak national association of clinicians and scientists devoted to investigation of sleep and its disorders

Disclaimer - Information provided here is general in nature and should not be seen as a substitute for professional medical advice. Ongoing concerns about sleep or other medical conditions should be discussed with your local doctor. ©Sleep Health Foundation, 2011
The Courage of Mercy

Brother Matthew from Taizé will be in Perth 3-6 March 2016.

Friday
March 4th
9.30 - 11.00am
Venue: Sacred Heart School, Sorrento.
Contact: Chris Kan. kan@sacredheart.wa.edu.au
Event for High School students.

Friday
March 4th
6.30pm
Venue: St George’s Anglican Grammar School Perth.
Contact: Peter Hotchkin peter@hotchkin.com.au.
Rooftop youth service by candlelight
Target audience 18-35 year olds and returned pilgrims from school pilgrimages, coordinators of Taize worship from across Perth.

Saturday
March 5th
11am - 5pm
Venue: Day Retreat at Mount Pleasant Uniting Church.
Contact: The Reverend Trevor Waters trevor.waters@mp.unitingchurch.org.au
Or The Reverend David Lord dlord@stgeorges.wa.edu.au
Day Retreat at Mount Pleasant Uniting Church.

Saturday
March 5th
7pm
Venue: Mount Pleasant Uniting Church
Contact: The Reverend Chris Bedding rector.darlington@live.com.au
Further enquiries: dlord@stgeorges.wa.edu.au or Amanda Sturrock amanda.sturrock@outlook.com
Prayer Service

Recommended for 15-35 year olds.
Courses are designed to boost students’ classroom confidence and improve exam results.

Course Dates 2016

July Revision Program
Second week of the holidays
11/07/2016 to 15/07/2016

October Revision Program
Second week of the holidays
03/10/2016 to 07/10/2016

Enrol Now

Enrol on-line at mastermindaustralia.com.au
By phone on 9486 1377
Or simply by completing this enrolment form and posting it to:
Master Mind Australia
P.O. Box 1734, West Perth 6872

Phone: 9486 1377  Mobile: 0488 102 907
Email: academicpathways@mastermindaustralia.com.au
mastermindaustralia.com.au
April Revision Program

Our April ATAR Revision and Exam Preparation Program focuses on strengthening students’ knowledge and understanding of the syllabus. The classes will prepare students to perform better in their first semester exams early in term 2. To facilitate this success the class numbers are kept low.

Program includes:
- Classes for year 10, 11 and 12 students
- Subject revision
- Small groups
- 5 hours of Study Skills
- 5 hours of Essay Writing
- 10 hours of subject revision

STRUCTURE

The ten hours of subject-revision is broken up into two hours a day for five days. The Study Skills and Essay Writing programs are one hour a day for the five days. The small group classes allow teachers to handle the specific needs of individual students.

A SUCCESSFUL PROGRAM

Students attending holiday revision programs report that they feel more confident tackling assignments and are better prepared to sit their exams.

To view the students’ evaluations of our previous programs please consult the Master Mind Australia web site: www.mastermindaustralia.com.au

ENROL TODAY

Simply complete the enrolment form and mail it to:

Master Mind Australia
PO Box 1734
West Perth 6872

Application:

Student’s name: __________________________

Address: __________________________

Postcode: __________________________

School: __________________________

Year in 2016: __________________________

Parent/Guardian’s email: __________________________

Phone: (h) __________________________ (w) __________________________
(mobile) __________________________

I enclose/authorise full payment of

- $240 for the 10 hour subject revision program.
- $120 for the 5 hour Study Skills program.
- $120 for the 5 hour Essay Writing program.

- A cheque/money order is enclosed.

OR

- EFT
  Account name: Master Mind Australia
  BSB: 306 044
  Account No.: 0437415
  Description: April Revision Student’s Last Name

OR

- Please debit my Visa/Mastercard.

  Card type: Visa □ Mastercard □

  Cardholder’s name: __________________________

  Card number: ____________ ____________ ____________ ____________

  Signature: ____________ Expiry date: ____________ / ______
DISCOVER THE ANSWER
OPEN DAY 4 MARCH 2016
TOURS 9.00AM AND 1.30PM
www.norbert.wa.edu.au
What to do if you ever feel threatened or unsafe on public transport:

- If available ask a Transit Officer or Transperth staff member for help or just stand near them for safety.
- Call **9220 9999** – save this number in your mobile.
- On a bus, speak to the bus driver.
- On a train, push the emergency button to speak to the driver.
- On a train station, push the emergency button on an information kiosk to speak to our Central Monitoring Room.
- On train stations, stay in well-lit areas in view of security cameras.

Other safety tips:

- If possible, have someone come to meet you, or tell friends or family when you expect to be home.
- On train stations, stand back from the yellow line on the edge of the platform. When trains go past they create a powerful draft that can unbalance you.
- Use only the proper access routes when you enter or exit train stations.
- Always stay off train tracks. Walking across them is dangerous and illegal.