FROM THE PRINCIPAL

PRAYER
God our Father,
the qualities I see lived out so well
in some people
are a reflection of your own goodness,
and I know
that I have much to learn from other
people who reflect your image and
likeness in different ways.
Inspire me to respect others fully
as my equals,
seeing and loving in them
what you see and love in them.
In Jesus’ name I pray
Amen.

Dear Parents, Guardians, Students and Staff of St Norbert College
I welcome all families and new members of the St Norbert College community
to the 2017 academic year and trust you are all well rested from the holiday
period and eager to commence the year.
On Wednesday 1 February we welcomed 165 Year 7 students and 12 new
students from Year 8-10 into our community. We also welcomed the following
new staff:
- Miss Laura Alban Dance and Physical Education
- Mr Aaron D’Souza Science
- Mrs Carolyn Eaton Library
- Miss Alysia Fogliani Science
- Miss Nesci Grabe Business and Careers
- Mrs Helena Hicks Religious Education
- Miss Katelyn Isard Physical Education
- Mr Craig Meecham Art and Design
- Miss Lauren Mirco Humanities and Religious Education
- Ms Nicole Munro English

At the end of last year, I explained to the students at the final assembly that there would be a few staff changing roles due
to Ms Rainford and Dr O’Reilly taking leave for the year and Mrs Dorfling taking parental leave. The following staff have new
roles for 2017:
- Mr Hodgen Dean of Studies
- Mr Gherardi Head of House - Tongerlo
- Mr Ah Fong Head of House - Magdeburg
- Mr Lyons-Nash Head of House - Xanten
- Dr Runco Head of Learning Area - Social Sciences
- Mr Price Head of Learning Area - Sport

Congratulations also to Mrs Melanie Robinson on her substantive appointment to the role of Head of Physical and Health
Education.
One of our staff on parental leave, Mrs Lauren Lee welcomed her first child Jasmine Victoria Mei Lin into the world on 20
January. Congratulations Lauren and husband Jeremy.

REMINDEERS
- Monday 13 February - New Parent Seminar
  Evening, Student Wall Planner ORC, 6.00pm-7.30pm.
- Friday 17 February - Interhouse Swimming
  Carnival, Challenge Stadium, 9.00am-3.00pm
- Sunday 19 February - College Community Mass,
  6.30pm
- Wednesday 1 March - Ash Wednesday
- Friday 10 March - Open Day
Whilst most of the College community were enjoying holiday festivities, our Business Manager, Administration, College Grounds and Maintenance Department and the Information and Communication Team, were busy refurbishing the College and organising the imaging of MacBooks in time for the staff and students to return. I thank the wonderful non-teaching staff for their hard work. This year there was a great deal of work for the Grounds and Maintenance team as they prepared the grounds and furniture for the new Performing Arts Centre and refreshed new signage and fencing. We had hoped the new centre would have been ready for the start of the school year however we encountered a problem in December with a reduction in water pressure affecting the fire ring main. This problem has now been resolved thank you to the assistance of Mr Bill Johnston MLA Member for Cannington who assisted with media coverage to make public our concerns.

Thanks to the organisation of Mrs Kremer, Mrs Eloff and Mrs Morris, our Year 12 students and staff enjoyed the College Ball on Friday 27 January at Fraser’s Function Centre in Kings Park. An enjoyable night was had by all thanks to the wonderful conduct of our Year 12 students.

At the College Assembly on Wednesday we had an opportunity to acknowledge the academic achievements of some of the students in 2016. I was very pleased with the overall academic results of the 2016 Year 12 students who achieved a very high median ATAR, strong VET results and Graduation rate. I congratulated the students and staff on the following:

- St Norbert College Median ATAR 84.55 v State 80.95
- 100% VET students achieved a Certificate II or higher
- 95% Graduation rate
- 7 students achieved an ATAR above 95 and 20 students above 90
- 17 students received a Certificate of Merit for the number of A and B grades achieved
- 2 students received a Certificate of Distinction for the number of A and B grades achieved.
- 81.3% of students who applied for a public university received their first preference.
- St Norbert College was ranked as a top performing school in Accounting and Finance, Computer Science, Health Studies, Mathematic Specialist, Physics, Psychology and Religion and Life.

Mr Hodgen, Dean of Studies announced the specific achievements of the students in 2016. The seven students from the College who achieved an ATAR above 95 were presented into the 95 club at our opening assembly. Congratulations to: Jason Chen, Cole Johnson, Rebecca McLevie, Jerry Pang, Felicia Tresham-Maung, Nayana Venugopal and Mathew Walker. A Certificate of Distinction is awarded to students who accrue between 190-200 points for the number of A and B grades in Year 11 and 12 and a Certificate of Merit recognises a student who accrues between 150-189 points. Congratulations to: Jason Chen and Jerry Pang on achieving a Certificate of Distinction and the following students received Certificates of Merit:

Olivia Allen, Clarice Antero, Mia Ballard, Nathan Embleton, Paris Forte, Cole Johnson, Maddison Kelly, Bethany Lee, Telysha Lyon, Benjamin Mayne, Rebecca McLevie, Sherlen Meetoo, Mats-Ingvar Niklasson, Carlina Palmieri, Felicia Tresham-Maung, Nayana Venugopal, Mathew Walker. In addition to the outstanding achievement of the students already mentioned, two students received a subject specific certificate of excellence. Congratulations to Gereleigh Mina who received a subject certificate of excellence for being in the top 0.5% in Health Studies. Nathan Embleton was awarded the VET Certificate of Excellence as he achieved in the top 0.5% in Certificate III Sport, Recreation and Public Safety.

On Thursday 2 February St Norbert College received a Ministerial visit from Hon. Bill Shorten MP, Leader of the Opposition
and the Hon. Mark McGowan MLA, and accompanied by Mr Bill Johnston MLA, Member for Cannington. The visit was the start of the State election campaign and St Norbert College was chosen to host the visit due to the Trade Training Centre, as funding for apprenticeships and traineeships are on the political agenda. Well done to our excellent ambassadors of the College, the Year 12 students, who hosted our ministerial visitors.

The first compulsory College event for the year is the Community Mass, scheduled for Sunday 19 February at 6.30pm, is approaching. This is a lovely way to start the school year as we join together in praying for the Lord’s blessing for the school year. In the event of wet weather, we will use the O’Reilly Centre. I urge all families to attend with your children. All students are expected to attend dressed neatly in full summer uniform and sit with families in House groups. This year we will also bless the new Xanten Performing Arts Centre during the College Mass. Following the Mass there is an opportunity to catch up with St Norbert College families over a complimentary sausage sizzle. If you are interested in helping the Parent Committee with the BBQ or selling soft drinks, please contact the College. Any help will be appreciated.

An important part of our College community is the Parent Committee. We are looking for parents to join the Parent Committee as most of the members have now finished their term as their children have graduated from the College. The Parent Committee effectively meets once per term and hosts one Parent Seminar evening per term. Parents interested in joining the Committee please meet on Wednesday 15 February at 6.00pm in the College Administration. This meeting is an initial planning meeting and will be finished by 7pm. Please note the change of date from Tuesday 14 February as gazetted in the College calendar.

The afternoon congestion can be quite severe outside most schools and Treasure Road is no exception. As part of the new build and refurbishment to the College, we have relocated the bus bays to Centre Street. There are new parking bays in front of the bus bays on Centre Street and the old bus bays on Treasure Road have been redesigned for additional parking. The new staff carpark on the corner of Centre Street and Treasure Road has been designed so that there is one-way traffic only. If parents use this as a drop off point for students, please adhere to the one-way traffic signs and drop your child
and move off promptly. Please exercise patience and courtesy to other families and to staff exiting the carpark. As an alternative, parents may use George Street to drop children to avoid congestion or collect your child after 3.30pm when the traffic has subsided.

This year the College Library will remain open until 5.30pm from Monday to Thursday. Students are encouraged to use the resources to study, complete assignments and strive for personal excellence. At the recent assembly I asked that students who are collected later in the afternoon by parents, use the library until parents arrive so that they are supervised by Mrs Eaton.

Our academic scholarships are now available in the categories of Academic and Basketball. Academic scholarships are available for students entering Year 7 or Year 10 in 2018. Basketball Scholarships are for all year levels. Further information and scholarship registration is available on the College website (www.norbert.wa.edu.au) under the Enrolment section. Applications are also available from the College Reception. In the next few weeks we are planning to complete the last of the interviews for 2018 and due to commence enrolment interviews for students starting Year 7 in 2019. Please ensure you have enrolled your child as places are filling quickly!

As we commence the year ahead I would like to take this opportunity to remind families to please update personal records to ensure the College has the correct contact details which is essential for effective communication. Please also contact the College if you do not want your child to appear in promotional photographs that may appear on the College website from College events throughout the year.

I wish to formally thank Mr Richards-Scully, Community Relations and Marketing Officer for his work and dedicated service to the College throughout the past 4 years. Mr Richards-Scully has been appointed to John XXIII College commencing Monday. On behalf of the College I wish him all the very best in his new role.

Best wishes for a successful year ahead and I look forward to meeting many families at the College Community Mass on Sunday 19 February.

God Bless

Mrs A Morey (Principal)

NEW PARENT INFORMATION EVENING

A reminder to all Year 7 parents and parents of new students in Year 8-11 that our parent information evening will run in the O’Reilly Centre from 6pm next Monday 13 February. During this evening, parents will have the opportunity to meet homeroom teachers and Heads of House as the first point of pastoral care for their child. At this meeting, parents will also receive a study planner for their student and have the opportunity to ask any academic or pastoral questions they may have about their child. Parents are reminded students are not required to attend this event. Parents will need to make sure they know their child’s House name and Homeroom Teacher’s name.

If your child has not returned the reply slip for this evening, please do so ASAP to their Homeroom Teacher. We look forward to meeting with you on Monday.

YEAR 8 IMMUNISATION

Envelopes will be sent home from the Health Department were due back to the College this week. Please ensure that the envelope is returned as soon as possible regardless of whether your child is being immunised.

The dates for immunisation are: 28 February, 7 June and 11 October

REMINDERS

I would like to extend my sincere thanks to all parents for the very smooth start to Term One. It was wonderful to see all our students at school with the right books, equipment and uniform eager and ready for the start of the 2017 school year. I would request parents’ assistance with the following:

IMPORTANT AMENDMENTS TO TIMETABLES

Please note the following changes to timetables to ensure that your son or daughter has all the right equipment and books packed for the day. Thursday 9 March - will run on a MONDAY timetable to compensate for the low number of Mondays in the term.

SUNSMART

Please ensure your son or daughter is equipped with a College cap and sunscreen so they can participate in PE, outdoor activities and excursions and play at break times on the oval. They will be asked to move under cover if they do not have hats and will not be allowed to participate in outdoor activities including PE.
UNIFORM AND PERSONAL PRESENTATION

As mentioned above it has been a smooth start to the year but please help us ensure that our College uniform and your son or daughter is presented impeccably each day. Lady-like hem length on uniforms, neat conservative hair, freshly shaved faces and minimal jewellery allows each student to present at the College each day ready for their academic studies.

STUDENTS ON COLLEGE GROUNDS BEFORE AND AFTER SCHOOL

Parents are reminded that no student should be dropped off at the College before staff are on duty at 8.25am. If for any reason students are on College grounds before this time, parents are reminded there will be no active supervision and students are to sit in the Year 9 area outside the office and staffroom. Students who are on College grounds after school and not in an organised co-curricular activity supervised by staff, are requested to study and do homework quietly in the Library up to but no later than 5.30pm.

PARKING

Please do not drop your child off or wait for them for pick up in the administration carpark at the beginning and end of the school day. This carpark is only for Priory or school visitors. With the bus bays being moved, all the parking in Treasure Road is now available.

SCHOOL CURRICULUM AND STANDARDS AUTHORITY

The Authority will continue to use its Facebook page to provide information to students in 2017. Students in Years 10, 11 and 12 are welcome to follow the Authority’s Facebook page for information, news, reminders and advice. The page can be found at https://www.facebook.com/scsawa/. In addition, information can also be found at http://www.scsa.wa.edu.au/

FROM THE DEAN OF STUDIES

ACADEMIC HONOURS

Academic Honours were introduced in 2013. These will be presented to Year 12 students who at the end of Year 11 achieved an A grade average from their top 8 grades. It is interesting to note, that last year’s recipients are winners of Certificates of Commendation. I am pleased to present Academic Honours to the following students from the Class of 2016:

Tara Dally
Jasdeep Jutla
Lisa Moffat
Jia Ni (Joyce) Zhuang

Lisa Moffat
Taleetha O’Sullivan
Jasmin Perkins
Mikayla Suen
Kamitha Naidu
Jia Ni (Joyce) Zhuang

All these students are excellent role models to the study body. They have worked hard to achieve their best in their academic studies and we as a College hope that they will continue to be models of academic excellence. I challenge the Year 11s to begin the year with dedication so that they too can be standing here next year.

Recipients of Ad Omnia Paratus Awards and Academic Distinctions from Semester 2, 2016 results, were also presented at the assembly. The Ad Omnia Paratus Award “Prepared for all Good Works” recognises the LEARNING BEHAVIOURS of students. It is awarded to students who have achieved 85% of EXCELLENT ratings in attributes such as Application, Behaviour, Completion of Assigned Tasks and Organisation. None of the attributes were rated at satisfactory or below.

Academic Distinctions are awarded to students who have received an A grade in nearly all of their subjects. Names are included at the end of the Newsletter.

IMPORTANT ASSESSMENT DATES 2016

<table>
<thead>
<tr>
<th>OLNA—Selected Year 10-12</th>
<th>ROUND 1</th>
<th>ROUND 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing</td>
<td>Tuesday</td>
<td>Monday</td>
</tr>
<tr>
<td></td>
<td>7 March</td>
<td>4 September</td>
</tr>
<tr>
<td>Numeracy</td>
<td>Wednesday</td>
<td>Tuesday</td>
</tr>
<tr>
<td></td>
<td>8 March</td>
<td>5 September</td>
</tr>
<tr>
<td>Reading</td>
<td>Monday</td>
<td>Wednesday</td>
</tr>
<tr>
<td></td>
<td>13 March</td>
<td>6 September</td>
</tr>
<tr>
<td>NAPLAN—Years 7 and 9</td>
<td>9-12 May</td>
<td></td>
</tr>
<tr>
<td>Semester One Exams</td>
<td>Year 11 and 12:</td>
<td>Year 10:</td>
</tr>
<tr>
<td></td>
<td>29 May – 8 June,</td>
<td>12-16 June</td>
</tr>
<tr>
<td>Semester Two Exams</td>
<td>Year 12:</td>
<td>Year 9 and 10:</td>
</tr>
<tr>
<td></td>
<td>Year 11:</td>
<td>20-24 November-</td>
</tr>
<tr>
<td></td>
<td>2-10 October</td>
<td></td>
</tr>
</tbody>
</table>
WANT TO KNOW ABOUT THE OLNA?
Some students in Years 10, 11 and 12 are about to sit the OLNA. You may have heard about it, but are not sure what it means to your child. OLNA stands for the Online Literacy and Numeracy Assessment, which some students will use to demonstrate they have achieved the required standard of literacy and numeracy for their Western Australian Certificate of Education (WACE). The School Curriculum and Standards Authority (Authority) awards the WACE at the end of Year 12 to students who have met all the requirements. You can find more about the requirements on the Authority website at www.scsa.wa.edu.au.

Some students prequalify for the literacy and numeracy requirement through their performance in the Year 9 NAPLAN test. We will inform you whether your child needs to sit the OLNA, which is held in March and September each year, starting in Year 10. This means students will have up to six opportunities before the end of Year 12 to demonstrate the standard.

The OLNA has three components – reading, writing and numeracy. The reading and numeracy components comprise 45 multiple-choice questions; the writing component is an extended response of up to 600 words. Students are allowed 50 minutes for the reading and numeracy components and 60 minutes for the writing. The table below provides a quick guide to each component.

<table>
<thead>
<tr>
<th>Component</th>
<th>Numeracy</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Questions</td>
<td>45</td>
<td>1 (600 word limit)</td>
<td></td>
</tr>
<tr>
<td>Question type</td>
<td>Multiple-choice</td>
<td>Open-ended</td>
<td></td>
</tr>
<tr>
<td>Mode</td>
<td>Online point and click</td>
<td>Typed online</td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td>50 minutes</td>
<td>60 minutes</td>
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</tr>
</tbody>
</table>

Students who have met the standard are CATEGORY 3. This information can be checked by looking at the OLNA Report in SEQTA or checking Year 9 NAPLAN reports for achievement of BAND 8 or higher. Special workshops have begun for Year 11 and 12 students who will be sitting the OLNA. Please contact Maths and English Departments for details of the Workshops.

Mr S Hodgen (Dean of Studies)

MENTAL HEALTH AND WELLBEING AT ST NORBERT COLLEGE – A WHOLE SCHOOL APPROACH
Experts define mental health difficulties as a broad range of cognitive, emotional and behavioral difficulties that cause concern or distress. In other words, mental health difficulties affect how a young person thinks, feels and behaves.

There are young people in all Australian schools right now who are experiencing mental health difficulties. Staff members may guess which ones are struggling; however, the reality is that mental health difficulties can be experienced by anyone, at different times, for different lengths of time, and be influenced by a wide range of circumstances. At St Norbert College we take a multi-level whole school approach by providing the support, guidance and opportunities in this very important area of mental health to our young people.

The structure of our pastoral care program is such that it provides support and a range of options for students, if they have concerns about their wellbeing. On a daily basis, Homeroom teachers are the first point of contact and with this connection are able to best judge and know the student. Extended Homerooms which occur weekly, are a chance for the student/teacher relationship to be further developed through fun activities, games and an opportunity to talk.

As teachers, we are all aware of our uniqueness and of each individual in our school. With this in mind, the St Norbert College staff have been challenged to look at how our differences can allow us to build on the student/teacher relationships through our interests and hobbies, as well as co-curricular and community service activities. How we engage with a student of a similar character and use this as a basis for connecting with students.

Supporting the Homeroom and classroom teachers and assisting with students who may require extra support or guidance are the Heads of House, Head of Year 7 and Deputy Principals. With experience in pastoral care for a broad range of unique individuals, they are able to further support the students.

Providing specialist care in the area of mental health and well-being at St Norbert’s is our College Psychologist and Counselor. These qualified staff are available to all students who would like support with issues or for parents to refer their students if they would like an assessment or to seek advice on how to best support their children. They are available by appointment and they also provide helpful resources available in SEQTA – Engage.

Our students are also introduced to the topic of mental health and wellbeing through health classes which all students from Years 7 – 10 have timetabled one hour per week. These lessons vary in each age group and progress through a variety of topics to inform and educate students on the importance of understanding and being aware of their mental health and where support can be found. Generally, students will cover the following broad topics in Health Education classes this year:
HEAD OF YEAR SEVEN

WELCOME YEAR SEVENS 2017
A very warm welcome to our Year 7 students who started at St Norbert College last week. On the first day of school, we commenced with a group assembly where we prayed together and Mrs Morey welcomed the students. The students were then led by their Heads of HoUse and student leaders to their Homerooms. Here they met their Homeroom Teacher and peer support leaders.

The first weeks of school have been filled with mixed emotions as many students felt very nervous and overwhelmed when they first started. However, students are feeling more comfortable, happy and settled as they make new friends, get to know their teachers, find their way around the College and become more organised. A big thank you to our staff and students, who have been very friendly and helpful towards our new students.

In regards to Year 7 students, I can be contacted at the College. I look forward to your support and feedback throughout 2017.

Ms C Abel (Head of Year Seven)
STUDENT COMMENTS

I felt nervous about starting but when I went school for a few days I felt great. I’m enjoying myself and I’m looking forward to the sport carnival.

(Stephanie Earsman, T1)

Starting Year 7 has been a great experience. All the students at St Norbert are very kind and caring. Everyone I knew was really nervous, but I walked in with a lot of confidence. The teachers were all very understanding and kind.

(Holly Giles, P5)

I really enjoyed the first week of school very much because we did fun activities and made new friends.

(Hyden Ratnasekera, X1)

I like that I have found friends that are in my class and Homeroom

(Matthew Ceravolo, M5)

I felt very nervous when I first came to this college. Now I feel very comfortable in this school making new friends.

(Alan Jose, K1)
YEAR 12 BALL
2017 MATHEMATICS WORKSHOP - TERM ONE

<table>
<thead>
<tr>
<th>Term</th>
<th>Workshop Title</th>
<th>Day &amp; Time</th>
<th>Target Group</th>
<th>Room</th>
<th>Teacher Involved</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM 1</td>
<td>STUDY CLUB</td>
<td>Tuesday 3.30 – 4.30pm</td>
<td>All Year Groups</td>
<td>P3</td>
<td>TEOS NUSL LYOD TEDI</td>
<td>The session is available to all students from 7 to 12. It is a quiet study session with a Mathematics Teacher on hand to help when needed. This is recommended for students who sometimes have issues with homework and need some extra assistance.</td>
</tr>
<tr>
<td>TERM 1</td>
<td>OLNA How to apply Mathematics in Real Life Scenarios.</td>
<td>Tuesday 3.30 – 4.30pm</td>
<td>11 &amp; 12 by Invitation only</td>
<td>P2</td>
<td>LIMM</td>
<td>This workshop is available to students in years 11 &amp; 12 who have to re-sit the OLNA. It goes through the fundamental concepts necessary to achieve a Category 3 in the OLNA test. Active teaching and Learning takes place incorporating basic concepts such as Fraction Manipulation, Percentages, Number etc. within the context of our world. Students must achieve a Category 3 in the OLNA to achieve a WACE.</td>
</tr>
<tr>
<td>TERM 1</td>
<td>PROBLEM SOLVING (APSMO)</td>
<td>Tuesday 3.30 – 4.30pm</td>
<td>7 and 8 by Invitation only</td>
<td>P6</td>
<td>OGRC</td>
<td>The Australian Problem Solving Mathematical Olympiad (APSMO) has been organised since 1987. Over 40,000 Students from schools all over Australia, New Zealand and other countries take part. The overall aim is to develop important mathematical problem solving skills in an enjoyable environment. Each Tuesday a select group of year 7 and 8 students participate in problem solving sessions assisted by Mrs Walker and Mr O'Gradaigh for the duration of Terms 1, 2 and 3. They practice and enter competitions on a weekly basis.</td>
</tr>
<tr>
<td></td>
<td>ADVANCED ALGEBRA</td>
<td>Thursday 3.30 – 4.30pm</td>
<td>Extension Classes &amp; ATAR</td>
<td>P2</td>
<td>MURB</td>
<td>This workshop is available to all ATAR and Mathematics Extension students and goes through the more complex Mathematics necessary to move forward in their Extension classes. Active teaching and learning takes place. It is recommended for any higher-level student with gaps in their understanding. Mathematics is a very sequential subject, and any areas not understood should be addressed in order for students to reach their full potential.</td>
</tr>
<tr>
<td></td>
<td>NAPLAN</td>
<td>Thursday 3.30 – 4.30pm</td>
<td>Year 9 Extension</td>
<td>P3</td>
<td>MIRC</td>
<td>This program begins week 3 of Term 1. Students will get the opportunity to familiarise themselves with the higher end of the NAPLAN Test and learn various strategies in Mathematics that will help them to enhance their results.</td>
</tr>
</tbody>
</table>

Mrs B Murphy (Head of Learning Area- Mathematics)

SPORT

SAINT SWIM SQUAD:
Every Tuesday and Thursday morning students are invited to participate in swimming training with professional swimming coach Bernard Mackin in the college pool. Sessions commence promptly at 7:30 and will go for about 45 minutes. Students are welcome to get breakfast from the breakfast club after training. Please note that students hoping to represent the College at the ACC Inter-school Swimming Carnival are strongly encouraged to attend these sessions.

SASJ
A reminder that SASJ Touch Rugby, Cricket and Basketball competitions start Wednesday week 1.3 for years 7-9 students. Games will be held at St Norbert College or at opposing schools. Parents will receive an email notification from MCB with fixtures, information and a reminder to update medical information over the coming days. Questions can be directed to your child’s coach or to Mr Price.

Mr M Price (Head of Sport)

MUSIC

INSTRUMENTAL LESSONS:
All lessons commence week 1.3 Please make sure that you check your emails for your timetable. If you have any queries please see Mrs Freind in the Music Department or email kfreind@norbert.wa.edu.au

Ms A Walter (Head of Learning Area- Performing Arts)
Congratulations to Sean McCracken in Year 10 for his recent achievement in the National Futsal Championships as outlined in the article below:

**A Bright Future**

Standing tall in the goal square is nothing new for Sean McCracken. At the recent Australian Football Federation, National Futsal Championships in Sydney, Sean’s skill in the goal square was noticed by National Coaches.

Four Western Australian teams were put through their paces against the country’s best teams in a week-long tournament.

Football West Development Officer Garry Church, who travelled with the group, said WA players had performed admirably in a competition that exposed them to the highest possible standards.

“This is the second year we’ve taken teams across for the National Futsal Championships and I expect we’ll continue to get stronger as our players experience this level of quality more often.”

Being under pressure of extended periods of time in a game has really helped develop Sean’s skills and ensured that he came to the attention of Australian Coaching staff. Sean continues balance his school work and his commitments in the Football West Skills Acquisition Program, and hopefully we will see him in our national team colours one day soon.

*Edited Extract from Football West News*

**Congratulations to Chloe Reder who has been chosen to represent WA in the Under 15 State Hockey Championships in NSW in April 2017**
CANNING DISTRICTS HOCKEY CLUB
JUNIOR/HOOK IN2 HOCKEY REGISTRATION DAY
SUNDAY 12 FEBRUARY 2017
From 11:00am – 2.00pm
Where: FERNDALE RESERVE
Metcalfe Road, Ferndale. Opposite Lynwood Village Shopping Centre
Our Registration day for the coming winter season is being held at Ferndale Reserve, Metcalfe Road, Ferndale at our mini turf on Sunday 12th February 2017 from 11am – 2pm for all players – from seniors, juniors, and Hook IN2 Hockey – with free sausage sizzle and fun on the turf. We have a very exciting year coming up and welcome all current & past players, any new players for any level of hockey to come along and register to join our family orientated club. Drinks will be on sale. Canning is a KidSport Club within the City of Canning. A Hook in2 Hockey FUN DAY will be held on Wednesday 26th April from 4.30 – 5.30pm at Ferndale Reserve with various activities planned. The Hook in2 Hockey Program will commence the following Wednesday 3rd May.
For more information, please contact Elaine Foote, President on 0417 954 414 or email secretary.canning@hotmail.com

SNESA Amateur Football Club
requires the services of a Colts coach for the 2017 season. For information, please contact Rafic Aoun on 0423 869 440

CALLING ALL PARENTS!
CAFE 135
Thank you to all the parents who volunteered to help at Café 135 last year. Your support helps us provide a quality service to the students. We are now planning for 2017 and need your help! If you have some spare time and would like to help out at Café 135, we want to hear from you!

BREAKFAST CLUB
If you have a spare hour in the morning from 7.30-8.30am, Breakfast Club desperately needs your help. We cater breakfast for anywhere between 50-100 students each morning and cannot continue to sustain this without the help of some parent volunteers. A great way to help our College community. Please contact the Miss Stacey Fairhead at the College for details.

The Uniform Shop

WINTER UNIFORM APPOINTMENTS AVAILABLE ONLY FOR YEAR 7 STUDENTS AND NEW STUDENTS FROM YEAR 8 TO YEAR 12

On the following dates;

Tuesday 14, March 2017    3.30pm - 6.30pm
Tuesday 21, March 2017    3.30pm - 6.30pm
Tuesday 28, March 2017    3.30pm - 6.30pm
Tuesday 04, April 2017    3.30pm - 6.30pm

Please call the Uniform Shop on Monday Mornings and Thursday Afternoons to make an appointment on 9350 5433
## Special Awards
### Semester 2, 2016

#### YEAR 7

<table>
<thead>
<tr>
<th>Name</th>
<th>Award Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Broughton, Callum</td>
<td>Academic Distinction</td>
</tr>
<tr>
<td>Bruyns, Rachel</td>
<td>Academic Distinction &amp; Ad Omnia Paratus</td>
</tr>
<tr>
<td>Chant, Arielle</td>
<td>Academic Distinction - Straight As</td>
</tr>
<tr>
<td>Constantino, Joseph</td>
<td>Academic Distinction</td>
</tr>
<tr>
<td>Eyre, Curtis</td>
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</tr>
<tr>
<td>Fuentes, Paul</td>
<td>Academic Distinction</td>
</tr>
<tr>
<td>Giuffre, Sophia</td>
<td>Academic Distinction</td>
</tr>
<tr>
<td>Gressieux, Michael</td>
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</tr>
<tr>
<td>Hampson, Danika</td>
<td>Academic Distinction</td>
</tr>
<tr>
<td>Hartree, Shenae</td>
<td>Academic Distinction - Straight As</td>
</tr>
<tr>
<td>Hewitt, Chloe</td>
<td>Academic Distinction &amp; Ad Omnia Paratus</td>
</tr>
<tr>
<td>Kotian, Anushka</td>
<td>Academic Distinction - Straight As</td>
</tr>
<tr>
<td>Lightbourn, Jordan-Blaze</td>
<td>Academic Distinction - Straight As</td>
</tr>
<tr>
<td>Le Dain, Connor</td>
<td>Academic Distinction &amp; Ad Omnia Paratus</td>
</tr>
<tr>
<td>McDonald, Lily</td>
<td>Academic Distinction - Straight As</td>
</tr>
<tr>
<td>Midgley, Sydney</td>
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<tr>
<td>Moffat, Angel</td>
<td>Academic Distinction</td>
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<tr>
<td>Onyemgba, Isioma</td>
<td>Academic Distinction</td>
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<tr>
<td>Oppelaar, Mya</td>
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<tr>
<td>Paddon, Laniehsa</td>
<td>Academic Distinction</td>
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<td>Patriarca, Max</td>
<td>Academic Distinction</td>
</tr>
<tr>
<td>Reder, Tegan</td>
<td>Academic Distinction &amp; Ad Omnia Paratus</td>
</tr>
<tr>
<td>Reilly, Ella</td>
<td>Academic Distinction</td>
</tr>
<tr>
<td>Rijal, Subeedha</td>
<td>Academic Distinction</td>
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<tr>
<td>Seroney, Matilda</td>
<td>Academic Distinction</td>
</tr>
<tr>
<td>Stevens, Zeta</td>
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<tr>
<td>Thomas, Raina</td>
<td>Academic Distinction</td>
</tr>
<tr>
<td>Tkacz, Alice</td>
<td>Ad Omnia Paratus</td>
</tr>
<tr>
<td>Vlahov, Nicole</td>
<td>Academic Distinction &amp; Ad Omnia Paratus</td>
</tr>
</tbody>
</table>
YEAR 8

Abraham, Sona
Almeida, Kyla
Bach, Bianca
Benedict, Licia
Breeze, Sage
Buckby, Annissa
D’Cruz, Amanda
Donatelli, Lorenzo
Ficko, Isabella
Hodgson, Teyan
Moratalla, Emereen
Ngo, Yen
Paskett, Emma
Reder, Chloe
Russell, Sarina
Saji, Arlene
Spiegl, Caitlin
Tan, Wei-Le (Elsa)
Tan, Wei-Yue (Selina)
Yii, Elicia (Kah Ling)

YEAR 9

Armenti, Tallulah
Biju, Monicca
Dato, Chelsea
De Veyra, Ana Christine
Foley, Alyssa
Ghimire, Sanjita
Guinto, John Paul
Jansen van Rensburg, Jaco
Jehangiri, Shanzae
Johnson, Vivian
Juggessur, Yajnah
Lunas, Ma Remedios
McDonald, Oscar
<table>
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<tr>
<th>Name</th>
<th>Distinction</th>
</tr>
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<tbody>
<tr>
<td>Paneru, Millenium</td>
<td>Academic Distinction</td>
</tr>
<tr>
<td>Plewright, Felicity</td>
<td>Academic Distinction</td>
</tr>
<tr>
<td>Ramos, Jessica</td>
<td>Academic Distinction</td>
</tr>
<tr>
<td>Ratnasekera, Aldric</td>
<td>Academic Distinction</td>
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<tr>
<td>Saji, Dawn</td>
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</tr>
<tr>
<td>Surin, Shakira</td>
<td>Academic Distinction</td>
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<tr>
<td>Wemyss, Dylan</td>
<td>Academic Distinction</td>
</tr>
<tr>
<td>Bond, Daisy</td>
<td>Academic Distinction</td>
</tr>
<tr>
<td>Bunyan, Lachlan</td>
<td>Academic Distinction</td>
</tr>
<tr>
<td>Desmond, Faith</td>
<td>Academic Distinction &amp; Ad Omnia Paratus</td>
</tr>
<tr>
<td>Eaton, Samuel</td>
<td>Academic Distinction &amp; Ad Omnia Paratus</td>
</tr>
<tr>
<td>Glassborow, Ava</td>
<td>Academic Distinction</td>
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<tr>
<td>Gumba, Seymour</td>
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<td>Hegney, Michael</td>
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<td>Rajan, Reshan</td>
<td>Academic Distinction</td>
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<tr>
<td>Trevena, Liam</td>
<td>Academic Distinction</td>
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<tr>
<td>Weerasinghe, Janodi</td>
<td>Academic Distinction</td>
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<tr>
<td><strong>YEAR 10</strong></td>
<td></td>
</tr>
<tr>
<td>Ajibew, Wintana</td>
<td>Academic Distinction</td>
</tr>
<tr>
<td>Cupitt-Neville, Livinia</td>
<td>Ad Omnia Paratus</td>
</tr>
<tr>
<td>Dally, Tara</td>
<td>Academic Distinction</td>
</tr>
<tr>
<td>Naidu, Kamitha</td>
<td>Academic Distinction</td>
</tr>
<tr>
<td>O’Sullivan, Taleetha</td>
<td>Academic Distinction</td>
</tr>
<tr>
<td>Suen, Mikayla</td>
<td>Academic Distinction - Straight As</td>
</tr>
</tbody>
</table>
ENGLISH CONVERSATION GROUP

Mondays starting February 6
9.30am - 10.30am Conversational English
10.30am - 11.30am Beginner level English

Come along to the Cannington Library and join in an informal conversation group for people wanting to practice their English speaking skills. The group has 2 sessions that suit beginner and intermediate adult learners.

FREE Coffee, tea and biscuits provided.
FREE Creche - registration essential for creche services.

Cannington Library
Cannington Leisureplex
233 Sevenoaks Street (Cnr Wharf Street) Cannington
Ph: 6350 7350 | Email: ctnlib@canning.wa.gov.au

For more information, please visit www.canning.wa.gov.au
FEMALE SWIM AND WELLBEING SESSIONS

Sundays 6:30pm to 8:30pm
Starting 5th Feb 2017 (every Sunday until 9th April)

Cannington Leisureplex, Cnr of Wharf and Sevenoaks St Cannington

All women and girls (and boys to 6 yrs) welcome, from all backgrounds, ages and abilities. Come along and enjoy socialising, a relaxing swim, spa, or steam room, in a safe, private environment. We have a team of female staff on duty.

General pool entry fees
$6.20 adults, $4.70 children (under 3yrs free) concession $4.70

10 Entry passes available at discounted rates

For more information go to www.canning.wa.gov.au/C/cannington-leisureplex.html, or call customer services on 1300 422 664
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  - Worlds of Work
  - $20 Boss
  - The New Work Mindset

18 February Careers Calendar
Career Events

Rotary Youth Exchange Scholarships
Applications are now open for 2018 Rotary Exchange Scholarships. They close on March 31, 2017

Students aged 15 – 18 years are invited to apply. Successful applicants get to have a life changing experience spending 12 months as Australian Youth Ambassadors in a foreign country.

There is a significant application process. If you are considering applying you should start now by visiting the Western Australian Rotary Youth Exchange website.

Get Real Experience and Try (GREaT) - Nursing and Midwifery Work Experience Program
Applications open 1 February and close 10 March.

This program is designed for Year 10 students. There was over demand for places in 2016 so the application process is now more rigorous. You can find more information and apply via the GREaT site.

UWA Fogarty Foundation Scholarships for 2018
Applications open 1 February Close on 30 April 2017

The UWA Fogarty Foundation Scholarships provide senior secondary students who show significant academic potential, together with a strong sense of community involvement and responsibility in year 11 and 12, with an opportunity to undertake an undergraduate degree of their choice at The University of Western Australia.

Fogarty Foundation Scholarship information is available on the UWA website.
Career Practitioners’ Network Meeting

14 February 9am to 2.30 Notre Dame Campus Fremantle.

It is no accident that the 2017 meeting has been scheduled for Valentine’s Day. Come to the Career Practitioners’ Network Meeting and share the love!

The University of Notre Dame Australia and the Career Development Association of Australia have organised another great line-up of speakers for this year’s event.

For more information go to the Career Development Association.

ECU Future Student Information Evening

Joondalup Campus. 15 February 6pm

ECU really looks after its students and potential students. Find out about their courses, entry pathways, scholarships and life at ECU.

Families are invited to this Future Student Information Evening.

Register at: https://www.surveymonkey.com/r/FX8JSQ2

ECU Future Student Information Evening – Mt Lawley Campus. 21 February 6pm

Register at: https://www.surveymonkey.com/r/FX8JSQ2
Select School Scholarships

Applications for the ACER Scholarship Test for 2018 entry close on 23 February.

Twenty two Western Australian schools provide scholarships to students based on the academic scores achieved in the ACER Scholarship Tests.

Testing will be done on 11th March OR on the date identified by the schools. See the dates identified by each school on the ACER Information for Parents page.

You can find Preparing for the Test practice materials on the ACER site.

Australian Defence Force Academy Education Award

Applications Close 28 February

The Australian Defence Force Academy Education Award is presented to Year 12 students in recognition of leadership potential, and academic and sporting achievements exhibited during Year 11.

See the ADFA Website for more details

National Youth Science Forum

Applications Open for 2018 on 1 March and close 31 May 2017.

The National Youth Science Forum (NYSF) is a 12 day residential program for students entering year 12 who are passionate about science, technology, engineering and maths. See a YouTube video here. Register to be notified when applications open.
Uni News

Alternative Entry to University 2017

The Down Side. There are many graduates with perfectly good, expensive degrees working in check outs and coffee shops. For the first time in history many people have education above the level of labour they can expect to obtain.

The Up Side. People with degrees are more likely to be employed than people without degrees. There are many FREE alternative entry to uni programs. Uni life can be magical.

<table>
<thead>
<tr>
<th>Course Provider</th>
<th>Pathways</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curtin University</td>
<td><strong>Step UP</strong> – If you got an ATAR Score between 60 and 69.85 Curtin may give you bonus points due to socio economic or educational disadvantage. Worth checking if you feel you are ready for university but just missed the entry score.</td>
</tr>
<tr>
<td></td>
<td><strong>Portfolio Entry</strong> – This pathway is to a range of creative courses requires. You need to provide a portfolio of your work (your photos, movies, writing, art), plus proof of English competence, a resume, and a letter of application.</td>
</tr>
<tr>
<td></td>
<td><strong>Uni Ready Enabling Program</strong> are for people 20 or over who want to go into Health Sciences, Humanities or Business.</td>
</tr>
<tr>
<td></td>
<td><strong>Enabling Course in Science, Engineering and Health</strong> is also for people 20 or over.</td>
</tr>
<tr>
<td></td>
<td><strong>Curtin College</strong> offers courses that can result in entry to second year of Curtin's Bachelor degree program.</td>
</tr>
</tbody>
</table>
**On Track** – a 14 week course that prepares students for entry to a course with a minimum ATAR requirement of 70.

**On Track Sprint** – a 4 week course run over the Christmas holidays that may prepare you for entry to a course with a minimum ATAR requirement of 70 or less.

**TLC10** – prepares students to apply for Murdoch through a 1 day per week course that runs all year in Mandurah and Rockingham.

**Portfolio Entry** – you can gain entry to courses that rely on creative talent in media, games art and design and creative writing, photography and web communication via a portfolio demonstrating your work + a number of hoops like WACE and English competence.

**Murdoch University Preparation Course** – year 11 and 12 courses are combined in this course.

**Uniprep**
This is a 6 month full time course or 12 months part time.

**Portfolio Entry** - ECU offers the largest choice of course entry via portfolio. You need to provide an introductory letter, resume, academic records and references.

**UWAY** - You can apply for semester 2 by demonstrating that you have been disadvantaged in a way that impacted on your academic score.

**Foundation Year** - this is a year-long program designed to prepare you for university study.
**Tertiary Pathway Program** – 13 weeks for people who have not met entry requirements. This is available in Fremantle and Broome.

See details about [Student Enabling Programs](#) at the Notre Dame site.

All Western Australian universities and TAFE colleges have Indigenous Entry Programs and specialised support to help students to succeed in their studies.

### TAFE Pathway to Uni

**TAFE Pathways Semester 1 Starts 30 January 2017**

Start your degree at TAFE and finish at university.

There are still vacancies in some TAFE courses that provide credit points towards degrees.

Check your local college for specific courses details.

<table>
<thead>
<tr>
<th>North Metro TAFE</th>
<th>Higher level TAFE courses provide credit points for university.</th>
</tr>
</thead>
<tbody>
<tr>
<td>South Metro TAFE</td>
<td>TAFE is more like school than university so your transition from school to further study will be easier.</td>
</tr>
</tbody>
</table>
| North Regional TAFE | **FEES**  
If you do a course related to a high demand occupation the fees will be much lower than at uni. Check [the State Priority Occupation List (SPOL)](#). Priority 1 and 2A are high demand occupations and attract highest government subsidies. |
| South Regional TAFE | **When you contact your TAFE college counsellor ask how to reduce your fees by doing a SPOL course.** |
| Central Regional TAFE | |
Ranking of Western Australian Universities

Congratulations to Notre Dame University and to Edith Cowan University for being in the TOP FIVE Australian universities for overall university experience. Notre Dame ranked second in Australia and Edith Cowan ranked forth.

This year the Good Universities Guide has changed the way it publishes ratings with only universities in the top 20% getting a star rating.

This rating looks at the proportion of students who were satisfied with the overall quality of their educational experience.

Graduates rated this higher than graduates from 80% of institutions

<table>
<thead>
<tr>
<th></th>
<th>Curtin</th>
<th>ECU</th>
<th>Murdoch</th>
<th>Notre Dame</th>
<th>UWA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learner Engagement</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>60.6</td>
<td>★★★★★</td>
<td>62.1</td>
</tr>
<tr>
<td>Learner Resources</td>
<td>85.6%</td>
<td>★★★★★</td>
<td>81.8%</td>
<td>★★★★★</td>
<td>79.6%</td>
</tr>
<tr>
<td>Overall Quality</td>
<td>79.8</td>
<td>★★★★★</td>
<td>79.6%</td>
<td>★★★★★</td>
<td>75%</td>
</tr>
<tr>
<td>Skills Development</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>80.8%</td>
<td>★★★★★</td>
<td>77.6%</td>
</tr>
<tr>
<td>Teacher Quality</td>
<td>81.4%</td>
<td>★★★★★</td>
<td>81.5%</td>
<td>★★★★★</td>
<td>76%</td>
</tr>
<tr>
<td>Graduate Starting Salary</td>
<td>$58000</td>
<td>$595000</td>
<td>$58000</td>
<td>$59800</td>
<td>$63000</td>
</tr>
<tr>
<td>Getting a Job</td>
<td>69%</td>
<td>63.4%</td>
<td>63.4%</td>
<td>79.2%</td>
<td>68.9%</td>
</tr>
</tbody>
</table>

Source: ‘The Good Universities Guide’ for 2017
<table>
<thead>
<tr>
<th><strong>Understanding WA Uni Student Cohort</strong></th>
<th>Notre Dame</th>
<th>UWA</th>
<th>ECU</th>
<th>Murdoch</th>
<th>Curtin</th>
<th>Central Queensland(^1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of undergraduate students</td>
<td>8905</td>
<td>20085</td>
<td>18991</td>
<td>19620</td>
<td>38181(^2)</td>
<td>12355</td>
</tr>
<tr>
<td>Proportion of students studying part-time</td>
<td>20 %</td>
<td>16 %</td>
<td>33 %</td>
<td>36 %(^3)</td>
<td>25 %</td>
<td>45 %</td>
</tr>
<tr>
<td>Proportion of undergraduates who are mature age students</td>
<td>19 %</td>
<td>10 %</td>
<td>35 %</td>
<td>35 %</td>
<td>24 %</td>
<td>52 %</td>
</tr>
<tr>
<td>Proportion of undergraduates who come straight from TAFE</td>
<td>N/A</td>
<td>1 %</td>
<td>18 %</td>
<td>18 %</td>
<td>6 %</td>
<td>17 %</td>
</tr>
<tr>
<td>Proportion of students studying off-campus or in mixed mode</td>
<td>N/A</td>
<td>N/A</td>
<td>24 %</td>
<td>10 %</td>
<td>12 %</td>
<td>41 %</td>
</tr>
<tr>
<td>Total number of international students</td>
<td>116</td>
<td>3650</td>
<td>2422</td>
<td>8772</td>
<td>11677</td>
<td>1182</td>
</tr>
<tr>
<td>Proportion of undergraduates who come straight from school</td>
<td>39 %</td>
<td>68 %(^4)</td>
<td>33 %</td>
<td>30 %</td>
<td>45 %</td>
<td>32 %</td>
</tr>
</tbody>
</table>

\(^1\) These figures are from CQU nationally. CQU has WA regional centres in Broome, Busselton, Karratha, Geraldton and a new office in the Perth CBD.

\(^2\) Curtin University is the largest university in Western Australia. The sheer number of students on campus can be overwhelming but the extra-curricular student experience can be fantastic.

\(^3\) There is a correlation between the percentage of part time students and the percentage of mature age students.

\(^4\) UWA has a significantly higher proportion of students entering straight from school.
Training Items

VET Changes for 2017

You may have seen the horror stories about dodgy Vocational Education and Training providers.

BILLIONS of tax payer dollars have been wasted. You can hear the story on the ABC online here.

Changes had to be made!

- VET Fee Help ended on 31st December 2016.
- The VET Student Loan Scheme began on January 1.
- About 800 courses that attracted VET Fee Help have been delisted from the new scheme.

Full information can be found at the Commonwealth Department of Education and Training site.

State Priority Occupation List - How WA Got It Right

When Federal TAFE cuts started happening some years ago Western Australia decided to identify priority occupations and heavily subsidise those ones.

Where there was a skills shortage, like beef and sheep farming, WA heavily subsidised the courses. Where there was a surplus of trained workers, like vet nursing, course subsidies were minimised.

Students could choose a low fee TAFE course and meet costs without a VET Fee Help loan AND they could gain a qualification in an occupation where they were likely to get employment.

This system is still operating. You can look up State Priority Occupations and in Appendix 1 you will see the Priority 1 and 2 courses which receive the most government subsidies.
**Apprenticeships**

**Rheem Plumbing Apprentice Grants**
Applications open 30 January

If you are still in touch with former students who have taken up a plumbing apprenticeship you could let them know about [this grant](#).

**Austal Shipping Apprenticeships**

Austal recently announced its plans to significantly increase its apprentice intake to accommodate skills needs for future navy ship building contracts.

Details about Austal work experience program or about how to apply for Austal apprenticeships are available on the [Austal site](#).

**Rural, Regional and Remote News**

**How Can Rotary Support RRR Students?**

If you are leaving a RRR school to go to uni in Perth you have so much to learn. In order to create a level playing field Rotary has agreed to help.

What help would you like Rotary to provide? If you are interested in working with me to get a support system in place please contact me at: Bev.J@infocus-careers.com.au

**Curtin University UniReady Bursary for RRR Students**

This bursary is for Western Australian regional students who want to do the Curtin UniReady program. UniReady is free, the bursary can be used to cover the cost of travel or accommodation incurred in taking the program.

Applications for 2017 close on 10/03/2017

Go to the [Curtin UniReady Bursary](#) site for more information.
Central Queensland University Regional Study Centres in WA

CQU has expanded its regional study centres in Broome, Busselton and Karratha and already operates out of the Geraldton Universities Centre.

It is rapidly becoming a significant university in Western Australia. Many CQU students are studying part time, they are likely to be mature aged students and 41% are using flexible delivery mode.

For more information go to the [CQU Perth site](http://www.cqu.edu.au).

Boarding Away from Home Allowance (BAHA)

This allowance is available to families with children attending primary school or secondary school. You apply under Royalties for Regions funding. In order to be eligible you must have qualified for Assistance for Isolated Children Boarding Allowance or Second Home Allowance with Centrelink.

Career Support for Students with Disability

Support for Senior Students to Transition to Further Education

National Disability Coordination Officer program supports the transition of students with disability from school to tertiary, whether it is uni or TAFE.

[Find more information here](http://www.adcet.edu.au).

Australian Disability Clearinghouse on Education and Training

A search for ‘careers’ on the [Australian Disability Clearinghouse on Education and Training](http://www.adcet.edu.au) site will lead you to a wealth of resources on how to support students with disability into further education or employment.
Guidelines for Facilitating the Career Development of Young People with Disability

There is a set of Guidelines for Career Practitioners who support students with Disability. These Guidelines are easy to find in the Appendix of the document. They are high level guidelines. A number of helpful websites are listed.

Employment Support for People with Disability

One career advisor said she had used and was happy with the support provided by Edge employment services which offers support services to people with disability at no cost to the employer or employee. A list of WA service providers is available here.

Career Tips for Young People with Disability

Career Tips has been developed specifically as an information guide, resource kit and referral source for people with disability who are in their final years of school, who are about to commence or are undertaking vocational education and training (VET) studies, university studies, or have recently graduated from one of these pathways.

Career Services for Aboriginal and Torres Strait Islander Students

Aboriginal Workforce Development Centre

The Aboriginal Workforce Development Centre Perth works collaboratively with schools in the Perth Metro to ensure that Aboriginal students successfully transition into meaningful and sustainable employment, further training and higher education, when they leave school.

Our aim is to value-add to your schools existing career services.

The AWDC welcomes approaches from schools and will do whatever they can to support the smooth transition of Aboriginal and Torres Strait Islander students from school into the work or further education. For more information please call the AWDC Youth Transition Team on 9224 6535 OR EMAIL: nate.stuart@dtwd.wa.gov.au

There are branches in the Kimberley, Goldfields, Kalgoorlie and Geraldton. Check contact details here.
Twiggy set up GenerationOne to support Aboriginal and Torres Strait Islander job seekers and school leavers.

If you have had anything to do with Aboriginal employment and training in WA you will probably know the totally awesome Sharon Jones. She is now the GenerationOne National Employment Manager.

You can contact GenerationOne at any of these Vocational Training and Employment Centres (VTECs):

- atWork Australia
- Kimberley Group Training
- Fortescue Metal Group
- Wirrpanda Foundation
- Bloodwood Tree Association Inc.
- Max Network

**Department of Housing Aboriginal Employment**

As of September 2016, Housing expects its contractors to have Aboriginal workforce participation when completing construction and civil works contracts. This is good news for Aboriginal people wanting jobs in the construction industry.

Please refer to Housing's website, [About Us, Reconciliation Action Plan Page](https://www.housing.wa.gov.au) for information or contact Craig Nicholas at Email: Craig.Nicholas@housing.wa.gov.au

Phone (08) 9222 4675

**Children of Veterans**

If you are the child or grandchild of a veteran you are eligible for benefits provided under the Australian Veterans' Children Assistance Trust, and the Veterans’ education schemes:

<table>
<thead>
<tr>
<th>Education allowance;</th>
<th>Fares allowance;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent assistance;</td>
<td>Additional tuition;</td>
</tr>
<tr>
<td>Career guidance and counselling;</td>
<td>Tertiary Student Start-up and Relocation Scholarships;</td>
</tr>
<tr>
<td>Schoolkids Bonus;</td>
<td>Income Support Bonus.</td>
</tr>
</tbody>
</table>

I checked the possible benefits [here](https://www.dva.gov.au) but found the site difficult to navigate so you may need to ring them on: (08) 8290 0505 Country Residents 1800 555 254 ext 50505
Student Tips

How to Blitz Year 10
Welcome to the Year of Opportunity. Year 10 is an amazing transition year. As you start Year 10 you could still be acting like a kid. By the end of the year you will start to realize that no one else is in charge of your career. No one else is going to do it for you.

For tips on how to grow yourself up check here.

The School Curriculum and Standards Authority puts out Information for Parents.

How to Blitz Year 11
If you are smart you probably did okay in Year 10. In Year 11 being smart isn't enough. You can't bluff your way through Year 11 and still be all you can be.

For tips on how to BE ALL YOU CAN BE in Year 11 click here.

How to Blitz Year 12
If you haven't bitten off more than you can chew, revise your goals. It's time to be awesome

Year 12 is a magical year. You are at the pinnacle of your school career. So many opportunities are open and your teachers are there to support you every step of the way. You will never again have such a dedicated group of experts focused on YOUR success. It's time to be awesome. It's time to create your vision.

For tips on how to be awesome in Year 12 click here.

The School Curriculum and Standards Authority publishes a Year 12 Information Handbook.
The Brave New World of Career Guidance

How can we keep providing career advice in a world that is transforming on a scale unprecedented in history?

Portfolio Careers Are Happening Now

Time to add some glamour to this newsletter!

One trick to succeeding in a world where the rate of change is snowballing is to develop a portfolio of skills.

Paris Hilton has a portfolio career. She is the top DJ in Ibiza. She is a screen writer, film producer, model, TV personality, author, fashion designer, singer, actor and television producer.

Her portfolio of hard skills include acting, writing, designing, producing etc. Her soft skills include being charming, and a great communicator and negotiator.

Being drop dead sexy and a multi-millionaire would also be a great asset to your portfolio career!

Having Paris Hilton's Entrepreneurial Approach (PHEA) wasn't essential in 1997 or even 2007. It is now.

Paris creates opportunities for herself. It is easier to do that today than at any time in history. Delivering stuff via Deliveroo, finding jobs through AirTasker and creating media all develop employability skills, practical skills and contacts.

In the Brave New World of Work learn to become job creators rather than job seekers.

An enterprising skills education would:

• Be provided in ways that young people want to learn: through experience, immersion and with peers.
• Provide accurate information and exposure about where future jobs will exist and the skills to craft and navigate multiple careers.
• Engage students, schools, industry and parents in co-designing opportunities in and outside the classroom.

FYA
Worlds of Work

The Worlds of Work careers education resource connects secondary school students of all ages with life beyond school by investigating the question: “What does it take to succeed in life and work?” WOW’s online careers education platform and resources can be accessed here. The platform is designed to provide the full careers program (including its mapping to the Australian Curriculum) for teachers to adapt to their classroom context.

$20 Boss

Developed by FYA and the National Australia Bank, $20 Boss is an in-school challenge, run by teachers, which provides students $20 of start-up money to create their own business. At the end of the program, students are encouraged to pay back the start-up money, with a $1 legacy payment. $20 Boss engages young people in an immersive experience at school that encourages their entrepreneurial spirit. Schools can pre-register for $20 Boss in 2017 here.

The New Work Mindset

In December 2016 I sent out word that the Foundation for Young Australians had just published a ground breaking report called The New Work Mindset.

This latest report is part of FYA’s New Work Order report series that shows we’re facing the biggest disruption to the world of work since the industrial revolution. The reports highlight that the disruption brings opportunity for young people but only if we invest to ensure they have the skills and capabilities to overcome the challenges of change.

I have contacted FYA and asked them to come to WA to workshop their findings. I will keep you posted on that one.
## Career Event Calendar at February 2017

<table>
<thead>
<tr>
<th>DATE</th>
<th>EVENT 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>February</td>
<td>Rotary Youth Exchange Scholarships are open.</td>
</tr>
<tr>
<td>February</td>
<td>Applications are open for the Defence Force Academy Education Awards for 2018.</td>
</tr>
<tr>
<td>February 1</td>
<td>Get Real and Try Nursing and Midwifery work experience applications open.</td>
</tr>
<tr>
<td>February 1</td>
<td>UWA Fogarty Scholarships for 2018 open.</td>
</tr>
<tr>
<td>14 February</td>
<td>Career Development Association of Australia Meeting – Notre Dame.</td>
</tr>
<tr>
<td>15 February</td>
<td>ECU Future Student Information Evening - Joondalup Campus.</td>
</tr>
<tr>
<td>21 February</td>
<td>ECU Future Student Information Evening – Mt Lawley Campus.</td>
</tr>
<tr>
<td>23 February</td>
<td>Applications for the ACER Scholarship Test for 2018 entry to 22 non-government schools</td>
</tr>
<tr>
<td>28 February</td>
<td>Applications close for Australian Defence Force Academy Education Award</td>
</tr>
<tr>
<td>1 March</td>
<td>Year 11s are invited to apply for the 2018 National Youth Science Forum.</td>
</tr>
<tr>
<td>10 March</td>
<td>Applications close for Get Real Experience and Try (GREaT) - Nursing and Midwifery Work Experience Program</td>
</tr>
<tr>
<td>March TBA</td>
<td>Apply for ADF Gap Year for 2018</td>
</tr>
</tbody>
</table>

Many dates are yet to be finalised. For a thoroughly INCOMPLETE calendar for the whole year please email [Bev.J@infocus-careers.com.au](mailto:Bev.J@infocus-careers.com.au)
<table>
<thead>
<tr>
<th>Month</th>
<th>Event</th>
</tr>
</thead>
</table>
| February| - Parents as Career Partners - Presentation  
|         | - Year 12 Success Plan- Time to be Awesome Presentation    
|         | - Year 11 Success Plan – Being smart isn’t enough - 2 hour workshop  
|         | - Year 10 Success Plan – How To Grow Yourself Up 2 hour workshop |
| March   | - Year 12 Success Plan- Time to be Awesome Presentation  
|         | - Year 11 Success Plan – Being smart isn’t enough - 2 hour workshop  
|         | - Year 10 Success Plan – How To Grow Yourself Up 2 hour workshop  
|         | - Getting Into Medicine                                           |
| April   | - Understanding University – Senior students and families Presentation  
|         | - Getting Into Medicine                                          |
| May     | - Getting Into Medicine – Year 12 Presentation  
|         | - Understanding University – Senior students and families Presentation  |
| June    | - Career guidance personal interviews in schools  
|         | - Understanding University – Senior students and families Presentation  
|         | - Understanding apprenticeships and traineeships Presentation      |
| July    | - Career guidance interviews in schools  
|         | - Design Your Future Workshops – Year 11                         |
| August  | - Career guidance interviews in schools  
|         | - Understanding apprenticeships and traineeships - Presentation   
|         | - Design Your Future Workshops – Year 11                         |
| September| - Career guidance interviews in schools  
|         | - Design Your Future Workshops – Year 10                         |
| October | - Careers Bootcamps Year 10 - 2 days                            
|         | - Careers Bootcamps Year 11 - 2 days                           |
| November| - Careers Bootcamps Year 10 - 2 days                             |
ATAR Master Classes

Master Classes are a one hour session conducted once a week in term time. Each week they reteach, revise and reinforce the topics and areas of study that the students are dealing with in their classes at school.

Objectives

Master Classes offer students:

- On-going academic support
- More confidence at school
- A better chance of success in assessments
- Individualised help solving specific problems

Enrol Now

“Master Classes are an excellent means of ensuring steady improvement throughout the year.”

Enrol on-line at mastermindaustralia.com.au

By phone on 9486 1377

Or simply by completing this enrolment form and posting it to:

Master Mind Australia
P.O. Box 1734, West Perth 6872

Phone: 9486 1377 Mobile: 0488 102 907
Email: academicpathways@mastermindaustralia.com.au

mastermindaustralia.com.au
Master Class Staff

Dr Robert Hallam: is an experienced English and Literature teacher, and WACE marker. His area of research and expertise lies in the development of strategies that ensure struggling students gain a firmer understanding of all aspects of the subject.

Mr Don Barendrecht: is an authority on the English syllabus and has delivered seminars to both teachers and parent groups focusing on the relationship between the syllabus and the examination paper. He has conducted many years of holiday revision classes and has conducted quality exam readiness seminars for after-school programs. His evaluations from students have been consistently excellent.

Ms Selena Yan: is a dedicated and experienced Mathematics teacher with a passion to provide the highest quality education to students. She holds a master’s degree in Education. She is experienced in developing learning strategies which efficiently engage students in examination preparation.

Ms Karen Rourke: has taught Year 11 and 12 Physics at Corpus Christi College since 1986. She has WACE marking experience and has a passion for the subject. She is a superior educator who thoroughly prepares students for success.

Mr Lyndon Smith: is an experienced classroom practitioner and university lecturer who has a reputation as an outstanding teacher. He has served on the Chemistry Committees in both SA and WA and is the editor of a number of text books and study guides. He has extensive marking experience and has been Chief Examiner.

I wish to enrol in Master Mind Australia’s Master Class Program:

WILLETTON SENIOR HIGH SCHOOL
(Pinetree Gully Road, Willetton)

APPLICATION:

Student’s name: ____________________________
Address: __________________________________
Postcode: ____________________________
School: __________________________________
Year in 2017: ____________________________
Parent/Guardian’s email: ____________________________
Phone: ____________________________

I wish to enrol in the following program[s]:

☐ Term 1: $400 per subject for 8 weeks of teaching or a pro rata payment based on the number of weeks remaining. (For all year levels)

☐ Term 2: $450 per subject for 9 weeks of teaching or a pro rata payment based on the number of weeks remaining. (For all year levels)

☐ A cheque/money order is enclosed.

OR

☐ EFT
Account name: Master Mind Australia
BSB: 306 044
Account No.: 0437415
Description: Revision Student’s last name.

OR

☐ Please debit my Visa/Mastercard.
Card type: Visa ☐ Mastercard ☐

Cardholder’s name: ____________________________
Card number: ____________________________

Signature: ____________________________
Expiry date: ______/____

Please note: A full refund is only paid where the scheduled Master Class clashes with a school event or a doctor’s certificate is produced to verify illness.
ONLINE Registrations NOW OPEN

Auskick – Pre Primary to Yr 2
Juniors – Yr 3 to Yr 6
Youth – Yr 7 to Yr 10
Amateurs – WAAFL E Grade

To register for 2017, access the registration link at www.forrestfieldfootballclub.com or find us on Facebook.
For further information contact registrar@forrestfieldfootballclub.com

Registration Day Sunday 19th Feb 2017 John Reid Oval 10am to 1pm