Curriculum Handbook 2017

A guide to courses and programs for students in Year 7
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Year 7 is an important year for students as the College endeavours to assist the students’ transition from primary school into a secondary school setting. At St Norbert College, the students experience a structured Orientation Program and an on-going Transition Program designed to ensure all students feel welcomed and comfortable as they settle into secondary school.

In Year 7, students at St Norbert College are provided with a broad experience across all nine learning areas: Religious Education, English, Health and Physical Education, Humanities, Languages Other Than English (Italian and Japanese), Mathematics, Science, Technologies and The Arts (Visual and Performing).

Particular attention is given to the holistic and broad view of the curriculum, with an emphasis on teaching vital skills in literacy and numeracy. The fundamental role of the curriculum is the promotion of student enjoyment as lifelong learners striving for personal excellence and achieving to one’s potential.

I wish each student a happy and successful school career at St Norbert College.

Mrs Annette Morey
Principal
Student Life at St Norbert College

Student Ministry

When students first begin their education at St Norbert College, they are introduced to the concept of Student Ministry.

Each Year 7 Religious Education class takes its turn in spending one period in the Student Ministry Centre with the Co-ordinator of Campus Ministry who explains the various retreats and Christian Service-Learning projects that students will participate in across their six years here at the College. Along with this, she speaks about why St Norbert College has a Student Ministry Centre and what it is trying to achieve.

Central to the introduction is the message that the Student Ministry Centre belongs to the students and that they are always welcome there.

The Year 7 students participate in a one day Reflection Day run by the Acts 2 College of Evangelisation. The main theme for this day is Community and how we work together in different communities which we are part of, including the Saint Norbert College community.

“Christian Service-Learning in Catholic schools is a critical educational activity that provides opportunities for students to reflect on and integrate the principles of Catholic Social Teachings into practical experiences of service to others in society.”

Christian Service Learning

Service to Norbie Care

Year 7 students also are introduced to the concept of service learning through giving of service to Norbie Care. Norbie Care is a special pastoral care program within the College that fundraisers for families in our College Community who are in need. Students participate in cake stalls and donate a range of food items that can be made into hampers for needy families at Christmas time.
### Curriculum Overview

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<th>Periods per week</th>
<th>Electives: Students rotate through each Elective</th>
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<td>7 English (7ENG)</td>
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<tr>
<td>Health and Physical Education</td>
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<td>The Arts Learning Area</td>
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<td>7 Health Education (7HE)</td>
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<td>7 Dance (7DA)</td>
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<td>Humanities and Social Sciences</td>
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<tr>
<td>Mathematics</td>
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<td>7 Mathematics (7MA)</td>
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<tr>
<td>Science</td>
<td>4</td>
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<tr>
<td>7 Science (7SC)</td>
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</tbody>
</table>
Religious Education
Head of Learning Area: Miss Michelle Ronchi
Phone: 9350 5433 / Email: mronchi@norbert.wa.edu.au

Religious Education Pathways

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<thead>
<tr>
<th>MIDDLE SCHOOL COURSE</th>
<th>PREPARES STUDENTS FOR THE FOLLOWING SENIOR SCHOOL COURSES</th>
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<tbody>
<tr>
<td></td>
<td>Year 10</td>
</tr>
<tr>
<td>Religious Education</td>
<td>Religious Education Extension</td>
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<tr>
<td></td>
<td>Religious Education Mainstream</td>
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<tr>
<td></td>
<td>Religious Education Enrichment</td>
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</tbody>
</table>

*Entry will depend on achieving minimum pre-requisite levels of achievement

7 Religious Education (7RE)

Minimum Entry Requirements
No Minimum Entry Requirement

Description
The Religious Education learning area focuses on the knowledge and understanding of the Gospel as it is handed on by the Catholic Church to those who follow Christ in today’s world. The content and processes of the learning area are intended to ensure that students, through a process of cultural, systematic and critical reflection, learn the teachings of the Gospels and understand what it means to be a Christian and how Christians live their lives.

In Year 7 we begin with an in depth study of the life and legacy of Saint Norbert and what it means to be a part of the College community. Students are then introduced to the person of Jesus and beliefs and practices of the Catholic Church. Through a basic study of the Sacraments of Initiation, the Liturgical Seasons, Prayer, Christian Morality and Social Justice, students learn what it means to live the Christian life. They will also receive a brief introduction to Church history.

Future Pathways
8 Religious Education
### English Pathways

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<thead>
<tr>
<th>MIDDLE SCHOOL COURSE</th>
<th>PREPARES STUDENTS FOR THE FOLLOWING SENIOR SCHOOL COURSES</th>
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<tbody>
<tr>
<td></td>
<td><strong>Year 10</strong></td>
</tr>
<tr>
<td>English Extension</td>
<td>English Extension</td>
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<tr>
<td>Or</td>
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<tr>
<td>English Mainstream</td>
<td>English Mainstream</td>
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<tr>
<td>English Enrichment</td>
<td>English Enrichment</td>
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<tr>
<td></td>
<td>Or</td>
</tr>
<tr>
<td>English as an Additional Language/Dialect</td>
<td>English as an Additional Language/Dialect</td>
</tr>
</tbody>
</table>

*Entry will depend on achieving minimum pre-requisite levels of achievement.*

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### 7 English (7ENG)

**Minimum Entry Requirements**
No Minimum Entry Requirement

**Description**
The English curriculum is built around the three interrelated strands of Language, Literature and Literacy. Together the strands focus on developing students’ knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating.

Students will engage with a variety of read, viewed, fiction and nonfiction texts for enjoyment and to develop their understanding of a range of contexts. Students will develop their understanding of how texts are influenced by context, purpose and audience.

Literary texts are drawn from a range of familiar and unfamiliar genres that build their understanding of context and construction of texts.
Students will create a range of imaginative, informative and persuasive types of texts, for example narratives, procedures, performances, reports and discussions, and will begin to create literary analyses and transformations of texts.

The English program is centred within a Catholic tradition and Faith.

Literacy Support for students in Year 7 will cater for students who experience difficulties with some aspects of their literacy. Students will be taught strategies and assisted to develop their understanding of reading, writing and comprehending. Students will be identified by the Literacy Support Teacher and Head of English Learning Area, through performance in a range of tests, term reports and teacher recommendation. The aim of this assistance is to enhance student’s literacy skills in order to enhance their performance across all learning areas.

**Future Pathways**
8 English - Mainstream or, depending on results, 8 English - Extension or 8 English - Enrichment.
**Physical & Health Education Pathways**

<table>
<thead>
<tr>
<th>MIDDLE SCHOOL COURSE</th>
<th>PREPARES STUDENTS FOR THE FOLLOWING SENIOR SCHOOL COURSES</th>
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<td>Health Education</td>
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<td>Physical Education</td>
<td>Physical Education</td>
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<tr>
<td>Specialised Basketball</td>
<td>Specialised Basketball</td>
</tr>
<tr>
<td>Sport &amp; Recreation Skills</td>
<td>Sport &amp; Recreation Skills</td>
</tr>
</tbody>
</table>

*Entry will depend on achieving minimum pre-requisite levels of achievement*

### 7 Health Education (7HE)

**Minimum Entry Requirements**
No Minimum Entry Requirement

**Description**
Effective learning in Health is underpinned by the development of skills that assist students to adopt a healthy, active and fulfilling lifestyle. Year 7 Health Education allows students to explore concepts that affect them and their peers as teenagers and young adults. The Health Education reflects the new Western Australian Curriculum in its scope and sequence. Topics covered throughout the year include: The Challenge Ahead, Adolescence, Healthy Lifestyle and Relationships.

**Future Pathways**
8 Health Education
7 Physical Education (7PE)

Minimum Entry Requirements
No Minimum Entry Requirement

Description
All courses covered in Health and Physical Education will be structured on the new Western Australian Curriculum which encompasses the strands of:

- Movement and Physical Activity – moving our body
- Personal, Social and Community Health
- Being healthy, safe and active

Semester One is designed as an introduction of the principles of human movement in aquatics; these are essential elements that will be developed throughout Years 7 to 10. Team sports will also encourage team participation through the sports of basketball and football, and fitness enhanced through Cross Country running.

Semester Two will provide students with the opportunity to develop their skills of throwing, catching, striking, and body management through the areas of ultimate frisbee, touch rugby and athletics.

Future Pathways
8 Physical Education
# Humanities and Social Sciences Pathways

<table>
<thead>
<tr>
<th>MIDDLE SCHOOL COURSE</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Year 10</td>
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<tr>
<td>Extension Or Mainstream</td>
<td>Humanities and Social Sciences Extension Or Humanities and Social Sciences Mainstream High Achievement</td>
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<td></td>
<td>Accounting ELECTIVE</td>
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<tr>
<td>Mainstream Or Enrichment</td>
<td>Humanities and Social Sciences Mainstream Or Humanities and Social Sciences Enrichment</td>
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<tr>
<td></td>
<td>Careers ELECTIVE</td>
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<tr>
<td></td>
<td>Humanities and Social Sciences Mainstream Or Humanities and Social Sciences Enrichment</td>
</tr>
</tbody>
</table>

*Entry will depend on achieving the subject prerequisite levels.*
7 Humanities and Social Sciences (7HUM)

Minimum Entry Requirements
No Minimum Entry Requirement

Description
In Year 7, Humanities and Social Sciences consists of Civics and Citizenship, Economics and Business, Geography and History.

Students develop increasing independence in critical thinking and skill application, which includes questioning, researching, analysing, evaluating, communicating and reflecting. They apply these skills to investigate events, developments, issues, and phenomena, both historical and contemporary.

Students continue to build on their understanding of the concepts of the Westminster system and democracy by examining the key features of Australia’s democracy, and how it is shaped through the Australian Constitution and constitutional change. The concepts of justice, rights and responsibilities are further developed through a focus on Australia’s legal system.

An understanding of the concepts making choices and allocation is further developed through a focus on the interdependence of consumers and producers in the market, the characteristics of successful businesses, including how entrepreneurial behaviour contributes to business success. Work and work futures are introduced, as students consider why people work. Students focus on national issues, with opportunities for the concepts to also be considered in relation to local community or global issues where appropriate.

The concepts of place, space, environment, interconnection, sustainability and change continue to be developed as a way of thinking and provide students with the opportunity to inquire into the nature of water as a natural resource. The concept of place is expanded through students’ investigation of the liveability of their own place.

They apply this understanding to a wide range of places and environments at the full range of scales, from local to global, and in a range of locations.

Students develop their historical understanding through key concepts, including evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability. These concepts are investigated within the historical context of how we know about the ancient past, and why and where the earliest societies developed.

Future Pathways
8 Humanities and Social Sciences – Mainstream or, depending on results, 8 Humanities and Social Sciences - Extension or 8 Humanities and Social Sciences - Enrichment
Languages Other Than English Pathways

<table>
<thead>
<tr>
<th>MIDDLE SCHOOL COURSE</th>
<th>PREPARES STUDENTS FOR THE FOLLOWING SENIOR SCHOOL COURSES</th>
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<td>Year 10</td>
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<tr>
<td>Italian</td>
<td>*Year 11</td>
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<td>*Year 12</td>
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<td>*Year 11</td>
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<td>*Year 12</td>
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<td>Japanese</td>
<td>Italian ATAR</td>
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<td></td>
<td>Units 1 &amp; 2</td>
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<td></td>
<td>Japanese ATAR</td>
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<td>Units 1 &amp; 2</td>
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<td></td>
<td>Japanese ATAR</td>
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<tr>
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<td>Units 3 &amp; 4</td>
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</tbody>
</table>

*Entry will depend on achieving minimum pre-requisite levels of achievement

The study of another language enables the student to develop an awareness of his/her own language and to expand his/her literacy skills.

**7 Italian (7ITA)**
Ms Diana Tersigni
Phone: 9350 5433 / Email: dtersigni@norbert.wa.edu.au

**Minimum Entry Requirements**
No Minimum Entry Requirement

**Description**
This course is designed to introduce new learners of Italian to the Italian language and culture and to consolidate and build on the knowledge of learners with some background in Italian. There is an emphasis on increasing confidence in oral communication. It is intended to be a fun and engaging introduction to studying a foreign language.

Students access a range of authentic texts and engage in tasks that encompass a variety of modes (viewing, listening, speaking, reading and writing). They discover geographical and cultural aspects of Italy including Italian festivals, cuisine and famous Italian products like cars, coffee and fashion. This is achieved through topics targeted at the interests of learners at this level.

Students complete a series of written, aural and oral tasks and assessments designed to help them improve their language skills. They are required to demonstrate all of the LOTE outcomes. This course is a prerequisite to the Year 8 Italian course and is recommended for students who have taken some Italian classes in primary school.
Topics

- Greetings and Salutations
- Personal descriptions
- Alphabet & spelling
- Numbers 0 - 20
- Likes and Dislikes
- Italian food and cooking
- “Italia culturale”
- “Italia geografica”
- “Il Carnevale di Venezia”

Future Pathways
8 Italian

7 Japanese (7JAP)
Mr Tony Godden
Phone: 9350 5433 / Email: agodden@norbert.wa.edu.au

Minimum Entry Requirements
No Minimum Entry Requirement

Description
This semester course is designed to take students on a cultural and linguistic journey. The course is suited to either beginners or students with a background in Japanese. Opportunities are provided for all to increase their proficiency across all key LOTE outcome areas: listening, speaking, viewing, reading and writing. There is an emphasis on everyday useful topics and hence, listening, responding and speaking are prioritised. Students are introduced to a range of strategies to help them become independent and lifelong language learners.

Students complete a range of assessments that are designed to replicate real life situations and authentic communication in Japanese. Topics focus on daily routines, food and drink, sports, hobbies and Japanese customs and etiquette. DVD programs support the units and some cultural activities are organised such as; tasting Japanese food.

Topics

- Japan in the world
- Personal details
- Eating and drinking in Japan
- Customs and etiquette
- Famous Places

Future Pathways
8 Japanese
STUDENTS MUST ACHIEVE BAND 8 IN YEAR 9 NAPLAN OR CATEGORY 3 IN THE OLNA TO GRADUATE IN YEAR 12.

Students may be moved up or down at any time during years 8 and 9 if results show that it’s necessary.

MAX = Mathematics - Extension
MAM = Mathematics - Advanced Mainstream
MGM = Mathematics - General Mainstream
MAE = Mathematics - Enrichment

Phone: 9350 5433 / Email: bmurphy@norbert.wa.edu.au
7 Mathematics (7MA)

Minimum Entry Requirements
No Minimum Entry Requirement

Description
In their Mathematics class, students in Year 7 will interpret integers in real world contexts. They will make connections between whole numbers and index notation, move flexibly between representations of fractions, decimals and percentages, generalise using variables, solve simple linear equations and identify points on a Cartesian plane. They will compare costs of items to make financial decisions.

Students will investigate questions involving the collection of a range of data and calculate means, modes, medians and the range of sets of data and describe the relationship between them. Students will classify triangles and quadrilaterals and establish the formulae for the area and perimeter of rectangles. They will calculate the volume of rectangular prisms, draw and build three dimensional objects, identify angles formed by a transversal through parallel lines and describe transformations on the Cartesian plane.

Future Pathways
8 Mathematics – depending on results - Mainstream (Advanced or General), 8 Mathematics - Enrichment or 8 Mathematics – Extension
Science

Head of Learning Area: Miss Stacey Fairhead
Phone: 9350 5433 / Email: sfairhead@norbert.wa.edu.au

Science Pathways

<table>
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<th>MIDDLE SCHOOL COURSE</th>
<th>PREPARES STUDENTS FOR THE FOLLOWING SENIOR SCHOOL COURSES</th>
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</thead>
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<tr>
<td>Year 7</td>
<td>Year 8 and 9 Year 10 *Year 11 *Year 12</td>
</tr>
<tr>
<td>Mainstream course for all classes.</td>
<td>Extension Or Mainstream High Achievement</td>
</tr>
<tr>
<td>Extension opportunities will be provided for those students that would benefit from a more rigorous range of learning activities.</td>
<td>Extension Or Mainstream High Achievement</td>
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<tr>
<td>Enrichment</td>
<td>Mainstream Or Enrichment</td>
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<tr>
<td>Mainstream</td>
<td>Integrated Science General Units 3 &amp; 4</td>
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</tbody>
</table>

*Entry will depend on achieving minimum pre-requisite levels of achievement.

7 Science (7SC)

Minimum Entry Requirements
No Minimum Entry Requirement

Description
In Year 7 students pose questions and apply scientific concepts to everyday problems and make general predictions based on their experiences. They plan procedures for investigations that take into account the need for fair testing and use equipment that improves fairness and accuracy. They communicate their observations and data clearly, summarise their data where appropriate and suggest improvements to their methods. Students develop their understanding of microscopic and atomic structures; how systems at a range of scales are shaped by flows of energy and matter and interactions due to forces, and develop the ability to quantify changes and relative amounts. Students will explore the diversity of life on Earth and develop an in depth understanding of the classification of living organisms. Models such as food webs will be used to analyse the flow of energy through ecosystems and the impact humans have on their environment will also be covered. They consider the interaction between multiple forces when explaining changes in an object’s motion. They explore the notion of renewable and non-renewable resources and consider how this classification depends on the timescale considered. They investigate relationships in the Earth-sun-moon system and use models to predict and explain events.

Future Pathways
Year 8 Science – Mainstream or, depending on results, Year 8 Science – Extension or Year 8 Science – Enrichment.
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<th>MIDDLE SCHOOL COURSE</th>
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<tr>
<td>Computer Programming</td>
<td>Computer Programming</td>
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<tr>
<td>Design</td>
<td>Design</td>
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<tr>
<td>Food Science and Technology</td>
<td>Food Science and Technology</td>
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<tr>
<td>ICT – App Development</td>
<td>Multimedia</td>
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<tr>
<td>Materials – Metal</td>
<td>Materials - Metal</td>
</tr>
</tbody>
</table>

*Entry will depend on achieving minimum pre-requisite levels of achievement.
7 Art (7ART)
Ms Amanda Marsh
Phone: 9350 5433 / Email: amarsh@norbert.wa.edu.au

Minimum Entry Requirements
No Minimum Entry Requirement

Description
Year 7 Art is a brilliant introduction to secondary art. Students will design, plan, create and decorate their own sculptured dragon using a variety of techniques.
Content covered includes:
- Colour theory
- Design processes
- Clay modelling and firing
- Pain processes

Students will also have the opportunity to:
- Work in small groups
- Evaluate their work upon completion
- Exhibit their work at the annual Creative Arts Exhibition

Future Pathways
8 Visual Art

7 Digital Technologies (7DT)
Mr Greg Hulshoff
Phone: 9350 5433 / Email: ghulshoff@norbert.wa.edu.au

Minimum Entry Requirements
No Minimum Entry Requirement

Description
This is an introductory course to learn the basics of computer programming, gain an understanding of how computers work, connect to the internet and creating some simple animation along the way using a program called Scratch.

With Scratch, you can program your own interactive stories, games, and animations — and share your creations with others.

Students will learn to think creatively, reason systematically, and work collaboratively — essential skills for life in the 21st century in whatever job they will be applying for later in life.

The ability to understand computers, how they work and connect to each other is an important part of literacy in today's society. When students learn to program, they learn important strategies for solving problems, designing projects, and communicating ideas. This is all done in a fun and challenging way that can be completed by all.

Future Pathways
8 App Development, 8 Multimedia or 8 Design
7 Food Specialisations (7FN)
Mrs Leon Rogers
Phone: 9350 5433 / Email: lrogers@norbert.wa.edu.au

Minimum Entry Requirements
No Minimum Entry Requirement

Description
Year 7 Food and Nutrition is a fun, introductory course in which students get to prepare and cook a variety of delicious snacks including muffins, fruit kebabs, mini pizza and sausage rolls. Students will develop basic preparation and cooking skills whilst learning about and applying appropriate safety and hygiene practices used in the everyday, home kitchen.

Students will also explore the importance of a healthy diet and lifestyle through investigating the Healthy Diet Pyramid and the Australian Guide to Healthy Eating, to enable them to make healthy food choices.

Students will also have the opportunity to:

- work in small groups effectively with others
- adjust a recipe to suit their needs
- evaluate their food once produced to improve their skills in the kitchen
- demonstrate cleaning up practices and procedures in the kitchen (washing and drying dishes; wiping bench and sink areas).

Future Pathways
8 Food Science and Technology

7 Materials - Wood (7MDT)
Mrs Louise Atkinson
Phone: 9350 5433 / Email: latkinson@norbert.wa.edu.au

Minimum Entry Requirements
No Minimum Entry Requirement

Description
This course introduces students to the world of Materials using wood. Students will have the opportunity to explore the properties and characteristics of Wood, while producing quality projects including, robot buddy and desk tidy.

Students will develop an understanding of workshop procedures, health and safety, and will use basic materials hand tools and machines. Simple design elements will be integrated into projects so students can begin to create unique solutions to problems.

Future Pathways
8 Materials – Wood or 8 Materials - Metal
**7 Materials - Textiles (7TEX)**
**Mrs Samantha Mark**  
Phone: 9350 5433 / Email: smark@norbert.wa.edu.au

**Minimum Entry Requirements**  
No Minimum Entry Requirement

**Description**  
Textiles, or fabrics, are such a creative medium to use to express your creativity, and that is the purpose of this taster elective. Students will delve into the deepest corners of their imagination and come up with a fantastic fantasy alien design, which they will then make from a combination of textile materials. Students will learn all the basic skills of pattern preparation, cutting and hand sewing to make their wacky aliens come to life. They will also discuss the needs of sustainability in relation to the environment, and recycle materials where applicable. Friendly, or dangerous – who knows what sort of crazy creatures will come to life?

**Future Pathways**  
8 Materials - Textiles
The Arts Pathways

<table>
<thead>
<tr>
<th>MIDDLE SCHOOL COURSE</th>
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<tbody>
<tr>
<td></td>
<td>Year 10</td>
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<tr>
<td>Dance</td>
<td>Dance</td>
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<tr>
<td>Drama</td>
<td>Acting</td>
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<td>Music</td>
<td>Music</td>
</tr>
</tbody>
</table>

* Entry will depend on achieving minimum pre-requisite levels of achievement

7 Dance (7DA)
Miss Karis Hughes
Phone: 9350 5433 / Email: kHughes@norbert.wa.edu.au

Minimum Entry Requirements
No Minimum Entry Requirement

Description
So you think you can dance?
Year 7 Dance introduces students to a universal language that implements creativity and fitness. Throughout the ‘taster course’, students will learn the basic elements of dance and choreography as they explore the art of street jazz and themed dances. They will also be given the opportunity to perform their routines with the aid of costuming and stage make-up.

Future Pathways
8 Dance
7 Drama (7DRA)
Miss Kerri Hilton
Phone: 9350 5433 / Email: khilton@norbert.wa.edu.au

Minimum Entry Requirements
No Minimum Entry Requirement

Description
Year 7 Drama is a term long taster course. Students taking this course are introduced to the basics of drama and are given the opportunity to explore the craft. The aim of building self-confidence and of working well with your fellow students is a very important part of the Drama course. Students will be given a taste of improvisation, vocal work, stagecraft and theatre skills.

This course is very high energy and hands-on, designed to engage and enthuse students in the field of Drama, with the hope that they will continue it in further years.

All students are encouraged to participate and to join in with the skill learning on stage

Future Pathways
8 Drama

7 Music (7MUS)
Mrs Alicia Walter
Phone: 9350 5433 / Email: awalter@norbert.wa.edu.au

Minimum Entry Requirements
No Minimum Entry Requirement

Description
The Year 7 Music Course gives students an introduction to the world of music. Through a variety of music games, exploration and structured compositional tasks, students will experiment with the elements of music. Using class percussion and instruments, students will compose and perform their own music while also exploring the music of various styles and genres. Students will also be introduced students to basics of music technology including Garage Band and Audacity.

Students who are interested in continuing their musical learning are encouraged to undertake instrumental tuition on an instrument of their choice. Lessons can be taken at St Norbert College or with a private tutor outside of school. Participation in school choirs, bands and orchestras is highly encouraged and will enhance student understanding of the concepts studied in class music.

Future Pathways
8 Music